



Stanley Elementary

306 Aylor Grubbs Ave, Stanley, VA 22851

Grade Span: PK-05

Page County Public Schools

Principal:
Mrs. Catherine Marston
(540) 778-2612

Superintendent:
Dr. Randall W. Thomas
(540) 743-6533

School's Designation:
Not In Improvement

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

21st Century Community Learning Center, English as a Second Language, General Education, Remedial Program, Special Education, Talented/Gifted Program, Title I - Targeted Assistance

This School's Other Academic Indicator for AYP is Science Performance

This School - **Made AYP**

This School Division - **Did Not Make AYP**

The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **79**

Annual Measurable Objective for Reading/Language Arts is **81**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2008-2009	2009-2010	2010-2011
Student Population	622	482	522
AYP Status	Made AYP	Did Not Make AYP	Made AYP
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2008-2009	2009-2010	2010-2011
Grade 3 - 5 English	86	84	81
English	83	80	-
Mathematics	83	73	92
Grade 3 History	96	94	90
History	88	74	96
Grade 3 Science	90	90	92
Science	99	94	94

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School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
PK - Pre-kindergarten	13	24	18
KG - Kindergarten	74	84	96
01 - Grade 1	79	81	78
02 - Grade 2	71	73	73
03 - Grade 3	85	71	71
04 - Grade 4	64	81	65
05 - Grade 5	74	68	81
06 - Grade 6	66	74	-
07 - Grade 7	68	66	-

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Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
	-	-	-

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School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	0	0	1
Offenses Against Student	0	0	8
Offenses Against Staff	0	0	0
Other Offenses Against Persons	13	19	20
Alcohol, Tobacco, and Other Drug Offenses	0	0	0
Property Offenses	0	0	0
Disorderly or Disruptive Behavior Offenses	4	48	105
Technology Offenses	0	0	0
All Other Offenses	9	1	6

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Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2007-2008			2008-2009			2009-2010		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	85	100	0	83	100	0	84	100	0
	Division	85	100	0	86	100	0	86	100	0
	State	87	100	0	89	100	0	89	100	0
Black	School	<	<	<	<	<	<	<	<	<
	Division	81	100	0	85	100	0	79	100	0
	State	78	99	1	81	100	0	81	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	100	100	0	100	100	0	84	100	0
	State	81	100	0	85	100	0	85	100	0
White	School	85	100	0	83	100	0	85	100	0
	Division	85	100	0	86	100	0	86	100	0
	State	91	100	0	93	100	0	93	100	0
Students with Disabilities	School	51	100	0	58	100	0	68	100	0
	Division	52	100	0	63	100	0	59	100	0
	State	67	99	1	73	99	1	73	99	1
Economically Disadvantaged	School	83	100	0	81	100	0	83	100	0
	Division	77	100	0	80	100	0	80	100	0
	State	77	99	1	81	100	0	81	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	100	100	0	92	100	0	85	100	0
	State	79	100	0	83	100	0	83	100	0
Mathematics Performance										
All Students	School	82	100	0	72	100	0	92	100	0
	Division	84	100	0	84	100	0	84	100	0
	State	84	100	0	86	100	0	88	100	0
Black	School	<	<	<	<	<	<	<	<	<
	Division	88	100	0	79	100	0	87	100	0
	State	73	99	1	77	99	1	79	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	92	100	0	95	100	0	90	100	0
	State	75	99	1	79	99	1	82	99	1
White	School	82	100	0	72	100	0	92	100	0
	Division	84	100	0	84	100	0	84	100	0
	State	88	100	0	90	100	0	91	100	0
Students with Disabilities	School	73	100	0	44	100	0	68	100	0
	Division	63	100	0	60	100	0	60	100	0
	State	65	99	1	71	99	1	73	99	1
Economically Disadvantaged	School	78	100	0	66	100	0	89	100	0
	Division	77	100	0	77	100	0	78	100	0
	State	73	99	1	77	99	1	80	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	93	100	0	100	100	0	87	100	0
	State	75	100	0	79	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	83	100	73	100	68	100
	Division	83	-	84	-	85	-
	State	89	-	89	-	90	-
Black	School	-	-	-	-	<	100
	Division	-	-	-	-	95	-
	State	-	-	-	-	84	-
White	School	82	100	73	100	68	100
	Division	84	-	84	-	84	-
	State	92	-	92	-	93	-
Students with Disabilities	School	27	100	<	100	<	100
	Division	52	-	52	-	57	-
	State	61	-	61	-	62	-
Economically Disadvantaged	School	83	100	61	100	65	100
	Division	76	-	74	-	80	-
	State	79	-	80	-	83	-
History Performance							
All Students	School	93	100	72	100	93	100
	Division	90	-	86	-	85	-
	State	88	-	89	-	89	-
Black	School	<	100	<	100	<	100
	Division	90	-	72	-	86	-
	State	79	-	81	-	81	-
Hispanic	School	-	-	<	100	<	100
	Division	-	-	76	-	95	-
	State	-	-	82	-	82	-
White	School	93	100	73	100	92	100
	Division	90	-	87	-	85	-
	State	92	-	93	-	93	-
Students with Disabilities	School	81	100	61	100	79	100
	Division	74	-	68	-	64	-
	State	70	-	72	-	72	-
Economically Disadvantaged	School	91	100	73	100	94	100
	Division	84	-	79	-	77	-
	State	77	-	80	-	80	-
Limited English Proficient	School	-	-	<	100	<	100
	Division	-	-	85	-	95	-
	State	-	-	80	-	80	-
Science Performance							
All Students	School	94	100	92	100	93	100
	Division	90	-	90	-	90	-
	State	88	-	89	-	90	-
Black	School	<	100	-	-	<	100
	Division	82	-	-	-	76	-
	State	79	-	-	-	81	-
Hispanic	School	<	100	<	100	<	100
	Division	89	-	92	-	91	-
	State	78	-	80	-	82	-
White	School	94	100	92	100	93	100
	Division	91	-	90	-	90	-
	State	94	-	94	-	94	-
Students with Disabilities	School	90	100	86	100	71	100
	Division	75	-	77	-	67	-
	State	69	-	69	-	71	-
Economically Disadvantaged	School	95	100	88	100	90	100
	Division	85	-	85	-	86	-

Other Academic Indicators

Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Limited English Proficient	State	78	-	79	-	82	-
	School	<	100	<	100	<	100
	Division	88	-	<	-	88	-
	State	74	-	76	-	78	-

Notes:
 Science Performance: the percentage of students passing science

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
Attendance Rate				
All Students	School	95	96	94
	Division	95	95	94
	State	95	95	95
Black	School	<	<	<
	Division	94	95	94
	State	95	95	95
Hispanic	School	<	97	95
	Division	95	96	95
	State	95	95	95
White	School	95	96	94
	Division	95	95	94
	State	95	95	95
Students with Disabilities	School	95	96	94
	Division	93	93	93
	State	94	94	94
Economically Disadvantaged	School	94	95	93
	Division	93	94	93
	State	94	94	94
Limited English Proficient	School	<	<	<
	Division	96	96	95
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	N	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	N	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	N	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 3
All Students	School	24	60	84	16	28	57	84	16	26	50	76	24
	Division	33	50	82	18	30	54	84	16	32	45	78	22
	State	39	45	84	16	37	49	86	14	41	43	83	17
Female	School	26	65	91	9	37	47	83	17	26	55	81	19
	Division	35	52	87	13	41	48	89	11	34	48	82	18
	State	42	45	87	13	40	49	88	12	43	42	85	15
Male	School	23	55	78	23	21	64	85	15	27	43	70	30
	Division	31	47	78	22	21	60	80	20	30	43	73	27
	State	35	46	81	19	34	50	84	16	38	43	82	18
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	24	51	74	26	-	-	-	-	25	46	72	28
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	32	51	83	17	34	46	80	20
White	School	25	59	84	16	28	56	84	16	27	52	79	21
	Division	34	48	82	18	31	54	84	16	33	45	78	22
	State	45	43	88	12	42	47	90	10	47	41	88	12
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	52	40	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	33	44	56	23	53	77	23	18	36	55	45
	State	28	40	67	33	30	42	72	28	29	38	68	32
Economically Disadvantaged	School	23	70	93	7	21	60	81	19	22	54	76	24
	Division	24	53	78	23	24	51	76	24	26	45	71	29
	State	25	50	75	25	25	53	79	21	27	47	75	25
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	35	49	84	16	35	46	80	20
Mathematics													Grade 3
All Students	School	49	44	94	6	26	57	83	17	37	52	89	11
	Division	57	36	93	7	39	48	87	13	49	41	90	10
	State	51	38	89	11	45	44	89	11	52	39	92	8
Female	School	48	45	93	7	30	47	77	23	35	58	93	7
	Division	58	35	93	7	46	41	87	13	52	41	92	8
	State	51	39	89	11	45	44	89	11	53	40	92	8
Male	School	51	44	95	5	23	64	87	13	40	43	83	17
	Division	55	38	93	7	32	54	87	13	47	41	87	13
	State	52	37	89	11	46	43	89	11	52	39	91	9
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	33	48	81	19	-	-	-	-	37	49	85	15
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	31	52	82	18	38	50	88	12
White	School	51	43	94	6	26	56	82	18	37	52	90	10
	Division	57	36	92	8	40	47	87	13	50	40	90	10
	State	61	33	93	7	54	39	93	7	60	35	95	5
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	69	28	97	3
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	26	56	81	19	28	48	76	24	27	33	61	39
	State	32	42	74	26	31	44	75	25	34	43	78	22
	School	58	37	95	5	21	57	79	21	31	57	88	12
Economically Disadvantaged	Division	50	41	91	9	27	52	79	21	42	45	88	13
	State	34	47	81	19	30	51	82	18	38	49	87	13
	School	-	-	-	-	<	<	<	<	<	<	<	<
Limited English Proficient	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	32	51	83	17	40	48	88	12
	School	-	-	-	-	<	<	<	<	<	<	<	<

Science **Grade 3**

All Students	School	33	57	90	10	26	64	90	10	36	56	92	8
	Division	39	52	91	9	38	54	92	8	31	60	90	10
	State	39	49	88	12	42	46	89	11	42	49	91	9
Female	School	31	60	90	10	33	53	87	13	35	60	95	5
	Division	40	54	94	6	40	52	92	8	32	60	92	8
	State	38	50	89	11	41	48	89	11	41	50	91	9
Male	School	35	55	90	10	21	72	92	8	37	50	87	13
	Division	37	51	88	12	36	56	92	8	29	59	88	12
	State	39	49	88	12	44	45	89	11	43	48	91	9
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	20	58	78	22	-	-	-	-	23	59	83	17
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	27	55	82	18	24	61	85	15
White	School	33	58	90	10	26	63	90	10	37	55	93	7
	Division	39	52	91	9	38	54	92	8	31	59	90	10
	State	48	45	93	7	52	42	93	7	52	43	95	5
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	50	45	96	4
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	19	56	74	26	27	60	87	13	24	39	64	36
	State	25	48	73	27	28	46	74	26	27	50	77	23
Economically Disadvantaged	School	41	52	93	7	19	69	88	12	29	59	88	12
	Division	35	53	88	12	28	59	87	13	24	62	86	14
	State	23	56	79	21	26	55	80	20	26	58	84	16
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	28	55	82	18	23	62	86	14

History and Social Science **Grade 3**

All Students	School	61	35	96	4	52	42	94	6	60	30	90	10
	Division	60	32	92	8	57	36	92	8	58	31	88	12
	State	66	27	93	7	67	26	93	7	68	25	93	7
Female	School	57	40	98	2	57	33	90	10	58	37	95	5
	Division	60	34	94	6	61	31	92	8	63	29	92	8
	State	66	27	93	7	67	26	93	7	68	25	93	7
Male	School	65	30	95	5	49	49	97	3	63	20	83	17
	Division	61	30	91	9	53	40	93	7	52	33	85	15
	State	66	26	92	8	67	25	92	8	69	24	93	7
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	49	38	87	13	-	-	-	-	52	35	87	13
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	53	36	89	11	54	35	89	11
White	School	60	36	96	4	51	43	94	6	61	28	90	10
	Division	60	32	92	8	57	36	92	8	59	29	88	12
	State	74	21	95	5	75	20	95	5	76	19	96	4
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	79	18	97	3

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	28	45	72	28	32	48	81	19	27	33	61	39
	State	44	36	79	21	45	35	80	20	43	35	78	22
Economically Disadvantaged	School	57	41	98	2	40	52	93	7	57	35	92	8
	Division	51	40	91	9	42	43	85	15	47	38	84	16
	State	49	38	86	14	51	36	87	13	52	35	87	13
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	53	36	89	11	54	36	89	11

English: Reading **Grade 4**

All Students	School	48	38	86	14	35	49	84	16	43	51	94	6
	Division	42	40	82	18	43	42	85	15	42	47	89	11
	State	47	41	88	12	49	39	89	11	48	40	88	12
Female	School	57	39	96	4	45	38	83	18	48	45	93	7
	Division	43	42	85	15	50	38	88	12	52	40	93	7
	State	50	40	90	10	52	38	90	10	52	38	90	10
Male	School	44	37	81	19	24	61	85	15	39	55	95	5
	Division	40	38	79	21	35	47	82	18	34	52	85	15
	State	45	42	87	13	47	40	87	13	45	41	87	13
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	38	47	85	15
White	School	48	38	86	14	35	48	84	16	42	52	94	6
	Division	42	40	82	18	42	42	85	15	43	47	90	10
	State	55	37	92	8	56	36	92	8	56	36	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	21	32	68	12	40	52	48	24	55	79	21
	State	33	40	73	27	38	38	76	24	35	41	76	24
Economically Disadvantaged	School	36	45	82	18	29	58	87	13	38	52	90	10
	Division	24	49	73	27	33	48	82	18	31	52	83	17
	State	32	49	81	19	34	47	81	19	34	47	81	19
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	38	47	85	15

Mathematics **Grade 4**

All Students	School	57	35	93	7	40	49	89	11	57	43	100	0
	Division	35	46	81	19	42	45	87	13	46	41	86	14
	State	42	42	84	16	48	39	86	14	49	39	88	12
Female	School	48	48	96	4	38	50	88	13	50	50	100	0
	Division	31	50	80	20	43	45	88	12	49	38	87	13
	State	40	44	84	16	46	40	86	14	48	40	88	12
Male	School	63	28	91	9	41	49	90	10	63	37	100	0
	Division	39	42	81	19	42	45	86	14	42	44	86	14
	State	44	40	84	16	49	38	87	13	51	38	88	12
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	37	45	82	18
White	School	57	35	93	7	39	49	89	11	57	43	100	0
	Division	35	45	80	20	42	46	87	13	46	41	87	13
	State	49	40	89	11	55	36	91	9	57	36	92	8
Students with Disabilities	School	40	30	70	30	<	<	<	<	<	<	<	<
	Division	23	33	57	43	24	36	60	40	37	43	80	20
	State	27	42	69	31	32	41	73	27	31	44	75	25
Economically Disadvantaged	School	47	44	91	9	42	42	84	16	56	44	100	0
	Division	21	52	72	28	35	45	81	19	38	43	81	19
	State	26	48	74	26	32	46	78	22	34	47	81	19
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	40	43	83	17

History and Social Science (Alternate Assessment) **Grade 4**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	78	16	94	6	76	19	95	5	74	17	92	8
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	78	16	94	6	-	-	-	-	75	17	92	8
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	79	15	95	5	77	18	95	5	76	16	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	78	16	94	6	76	19	95	5	74	17	92	8
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	80	15	95	5	78	17	95	5	77	16	93	7
English: Reading												Grade 5	
All Students	School	45	44	89	11	21	70	91	9	23	60	83	17
	Division	32	52	83	17	24	60	84	16	28	58	86	14
	State	42	47	89	11	38	54	92	8	38	53	90	10
Female	School	42	48	90	10	17	78	96	4	21	67	88	12
	Division	28	58	87	13	30	60	90	10	29	63	92	8
	State	45	46	91	9	40	53	93	7	40	52	92	8
Male	School	48	40	88	13	23	66	89	11	25	53	78	23
	Division	34	46	81	19	19	60	79	21	27	53	79	21
	State	39	49	88	12	35	55	90	10	35	54	89	11
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	23	61	83	17
White	School	46	42	88	12	21	70	91	9	23	60	83	18
	Division	33	50	83	17	25	60	84	16	27	59	86	14
	State	49	44	93	7	44	50	94	6	44	50	94	6
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	51	45	96	4
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	44	47	91	9	-	-	-	-	35	55	91	9
Students with Disabilities	School	14	43	57	43	<	<	<	<	<	<	<	<
	Division	15	39	54	46	7	46	54	46	8	46	54	46
	State	27	47	73	27	29	50	79	21	28	49	77	23
Economically Disadvantaged	School	35	48	84	16	14	73	86	14	21	63	83	17
	Division	19	54	73	27	11	69	80	20	18	65	83	17
	State	26	55	82	18	24	61	85	15	24	60	84	16
English: Writing												Grade 5	
All Students	School	9	74	83	17	14	59	73	27	9	60	68	32
	Division	13	71	84	16	15	57	71	29	13	66	80	20
	State	23	64	87	13	27	59	86	14	22	66	88	12
Female	School	13	77	90	10	13	70	83	17	7	77	84	16
	Division	14	72	87	13	19	60	80	20	16	75	91	9
	State	28	62	91	9	33	58	90	10	28	64	92	8
Male	School	5	71	76	24	15	54	68	32	10	41	51	49
	Division	11	71	82	18	10	53	63	37	11	57	68	32
	State	18	65	83	17	22	61	83	17	16	67	84	16
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	12	70	82	18
White	School	9	73	82	18	14	59	73	27	9	59	68	33
	Division	11	72	84	16	14	57	71	29	14	65	79	21
	State	27	63	90	10	32	57	89	11	25	65	90	10
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	State	25	64	89	11	-	-	-	-	17	67	84	16
	School	0	27	27	73	<	<	<	<	<	<	<	<
	Division	0	54	54	46	11	37	48	52	0	50	50	50
Economically Disadvantaged	State	8	52	59	41	9	49	58	42	7	51	58	42
	School	7	76	83	17	6	55	61	39	6	58	65	35
	Division	6	74	80	20	3	59	62	38	6	68	74	26
	State	12	66	77	23	13	64	77	23	10	70	80	20

Mathematics **Grade 5**

All Students	School	65	30	94	6	51	34	85	15	48	40	88	12
	Division	52	38	90	10	44	41	85	15	43	43	86	14
	State	53	35	88	12	57	33	90	10	58	33	90	10
Female	School	71	26	97	3	57	30	87	13	47	40	86	14
	Division	48	45	93	7	50	37	87	13	49	40	89	11
	State	54	36	89	11	57	33	90	10	58	33	91	9
Male	School	60	33	93	8	48	36	84	16	50	40	90	10
	Division	54	33	88	12	39	45	84	16	37	47	84	16
	State	52	35	87	13	57	33	89	11	57	32	89	11
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	44	40	84	16
White	School	64	30	94	6	51	34	85	15	48	40	88	13
	Division	51	39	91	9	45	41	87	13	43	44	86	14
	State	60	32	92	8	64	29	93	7	64	29	93	7
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	75	20	96	4
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	52	35	87	13	-	-	-	-	51	39	90	10
Students with Disabilities	School	50	29	79	21	<	<	<	<	<	<	<	<
	Division	37	39	76	24	18	39	57	43	17	35	52	48
	State	34	39	73	27	39	38	77	23	39	37	76	24
Economically Disadvantaged	School	58	32	90	10	41	38	78	22	40	42	81	19
	Division	43	43	85	15	30	50	80	20	34	50	84	16
	State	39	42	81	19	43	41	84	16	45	40	85	15

Science **Grade 5**

All Students	School	44	55	99	1	45	48	94	6	28	66	94	6
	Division	26	63	89	11	26	58	84	16	23	62	85	15
	State	24	64	88	12	26	62	88	12	32	56	88	12
Female	School	35	61	97	3	48	48	96	4	21	72	93	7
	Division	20	67	87	13	24	59	83	17	20	66	86	14
	State	21	66	87	13	23	64	87	13	29	58	87	13
Male	School	50	50	100	0	44	49	93	7	35	60	95	5
	Division	31	61	92	8	29	56	84	16	26	57	83	17
	State	27	62	89	11	29	60	89	11	35	54	89	11
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	17	62	79	21
White	School	43	55	99	1	45	48	94	6	28	66	94	6
	Division	26	63	89	11	27	57	84	16	22	63	84	16
	State	30	63	93	7	33	61	93	7	39	54	93	7
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	46	47	93	7
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	25	67	92	8	-	-	-	-	28	62	91	9
Students with Disabilities	School	21	71	93	7	<	<	<	<	<	<	<	<
	Division	20	66	85	15	8	65	73	27	13	58	71	29
	State	17	55	71	29	18	52	70	30	20	49	69	31
Economically Disadvantaged	School	29	68	97	3	33	56	89	11	27	65	92	8

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	14	70	84	16	15	61	76	24	17	65	83	17
	State	12	67	79	21	14	64	79	21	18	61	79	21
Virginia Studies										Content Specific			
All Students	School	41	47	88	12	38	56	94	6	50	45	95	5
	Division	41	40	81	19	40	47	87	13	45	41	86	14
	State	39	44	83	17	46	42	88	12	44	43	87	13
Female	School	38	50	88	13	38	56	95	5	43	47	90	10
	Division	37	43	80	20	38	53	91	9	48	35	83	17
	State	36	47	82	18	43	45	88	12	41	45	86	14
Male	School	43	45	88	12	37	56	93	7	56	44	100	0
	Division	45	38	83	17	43	40	83	17	44	46	89	11
	State	41	43	84	16	49	40	89	11	47	41	87	13
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	29	48	77	23
White	School	41	47	88	12	37	56	94	6	49	46	95	5
	Division	41	40	81	19	40	47	87	13	45	41	86	14
	State	46	43	88	12	54	38	92	8	51	40	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	44	52	48	21	38	58	42	15	50	65	35
	State	20	41	61	39	25	45	70	30	22	44	66	34
Economically Disadvantaged	School	30	52	82	18	36	59	95	5	43	53	95	5
	Division	22	48	70	30	30	52	82	18	34	47	81	19
	State	24	48	71	29	29	50	79	21	28	50	78	22
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	30	48	78	22

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2007-2008	2008-2009	2009-2010
NOCTI Assessments	School	*	*	*
	Division	0	0	0
	State	2615	3376	4254
State Licensures	School	*	*	*
	Division	9	8	8
	State	918	593	739
Industry Certification	School	*	*	*
	Division	45	40	26
	State	11942	15873	24064
CTE Completers	School	*	*	*
	Division	194	225	187
	State	35020	38334	39668

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
School			
This school	0	3	0
Division			
All Schools	1	1	1
High Poverty	-	0	0
State			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
Division			
Provisional	6	5	6
Provisional Special Education	1	1	0
State			
Provisional	7	6	5
Provisional Special Education	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
School			
Bachelor's Degree	68	68	73
Master's Degree	32	32	28
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	64	63	65
Master's Degree	34	35	33
Doctoral Degree	2	1	1
State			
Bachelor's Degree	45	46	46
Master's Degree	53	52	52
Doctoral Degree	1	1	1

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			