



## Springfield Elementary

158 Big Spring Lane, Rileyville, VA 22650

Grade Span: PK-05

### Page County Public Schools

**Principal:**  
**Mrs. Teresa B. Day**  
**(540) 743-3750**

**Superintendent:**  
**Dr. Randall W. Thomas**  
**(540) 743-6533**

**School's Designation:**  
**Not In Improvement**

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

**This School's Focus Area(s):**

21st Century Community Learning Center, English as a Second Language, General Education, Remedial Program, Special Education, Talented/Gifted Program, Title I - School Wide Program

This School's Other Academic Indicator for AYP is Science Performance

This School - **Did Not Make AYP**  
 This School Division - **Did Not Make AYP**  
 The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **85**  
 Annual Measurable Objective for Reading/Language Arts is **86**

### School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2009-2010	2010-2011	2011-2012
Student Population	209	212	*
Accreditation Status	Fully Accredited	Fully Accredited	*
AYP Status	Made AYP	Made AYP	Did Not Make AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

### Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2009-2010	2010-2011	2011-2012
Grade 3 - 5 English	77	87	*
English	92	-	*
Mathematics	89	96	*
Grade 3 History	100	83	*
History	81	100	*
Grade 3 Science	100	86	*
Science	75	88	*

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 - = No data for group  
 \* = Data not yet available

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2008-2009	2009-2010	2010-2011
PK - Pre-kindergarten	26	22	23
KG - Kindergarten	34	20	34
01 - Grade 1	39	35	23
02 - Grade 2	41	34	34
03 - Grade 3	27	37	37
04 - Grade 4	35	28	34
05 - Grade 5	39	33	27
06 - Grade 6	32	-	-
07 - Grade 7	28	-	-

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 - = No data for group  
 \* = Data not yet available

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
	-	-	-

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 - = No data for group  
 \* = Data not yet available

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	1	0	*
Offenses Against Student	0	0	*
Offenses Against Staff	0	0	*
Other Offenses Against Persons	3	0	*
Alcohol, Tobacco, and Other Drug Offenses	0	0	*
Property Offenses	0	0	*
Disorderly or Disruptive Behavior Offenses	19	0	*
Technology Offenses	0	0	*
All Other Offenses	0	0	*

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2008-2009			2009-2010			2010-2011		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
<b>English Performance</b>										
All Students	School	88	100	0	87	100	0	79	100	0
	Division	86	100	0	86	100	0	84	100	0
	State	89	100	0	89	100	0	88	100	0
Black	School	<	<	<	<	<	<	<	<	<
	Division	85	100	0	79	100	0	84	100	0
	State	81	100	0	81	100	0	80	100	0
White	School	88	100	0	88	100	0	79	100	0
	Division	86	100	0	86	100	0	84	100	0
	State	93	100	0	93	100	0	92	100	0
Students with Disabilities	School	58	100	0	<	<	<	<	<	<
	Division	63	100	0	59	100	0	54	100	0
	State	73	99	1	73	99	1	67	99	1
Economically Disadvantaged	School	79	100	0	80	100	0	69	100	0
	Division	80	100	0	80	100	0	79	100	0
	State	81	100	0	81	100	0	80	100	0
<b>Mathematics Performance</b>										
All Students	School	88	100	0	96	100	0	90	100	0
	Division	84	100	0	84	100	0	85	100	0
	State	86	100	0	88	100	0	87	99	1
Black	School	<	<	<	<	<	<	<	<	<
	Division	79	100	0	87	100	0	83	100	0
	State	77	99	1	79	99	1	77	99	1
White	School	88	100	0	97	100	0	91	100	0
	Division	84	100	0	84	100	0	85	100	0
	State	90	100	0	91	100	0	90	100	0
Students with Disabilities	School	65	100	0	<	<	<	<	<	<
	Division	60	100	0	60	100	0	57	100	0
	State	71	99	1	73	99	1	66	99	1
Economically Disadvantaged	School	80	100	0	93	100	0	85	100	0
	Division	77	100	0	78	100	0	79	100	0
	State	77	99	1	80	99	1	78	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
<b>Writing Performance</b>							
All Students	School	51	100	85	100	89	100
	Division	84	-	85	-	81	-
	State	89	-	90	-	89	-
White	School	54	100	83	100	88	100
	Division	84	-	84	-	81	-
	State	92	-	93	-	92	-
Students with Disabilities	School	<	100	<	100	<	100
	Division	52	-	57	-	38	-
	State	61	-	62	-	62	-
Economically Disadvantaged	School	37	100	80	100	<	100
	Division	74	-	80	-	75	-
	State	80	-	83	-	81	-
<b>History Performance</b>							
All Students	School	87	100	90	100	88	100
	Division	86	-	85	-	83	-
	State	89	-	89	-	84	-
Black	School	<	100	<	100	<	100
	Division	72	-	86	-	80	-
	State	81	-	81	-	73	-
White	School	88	100	90	100	88	100
	Division	87	-	85	-	83	-
	State	93	-	93	-	89	-
Students with Disabilities	School	<	100	<	100	<	100
	Division	68	-	64	-	58	-
	State	72	-	72	-	61	-
Economically Disadvantaged	School	81	100	83	100	86	100
	Division	79	-	77	-	76	-
	State	80	-	80	-	72	-
<b>Science Performance</b>							
All Students	School	85	100	87	100	88	100
	Division	90	-	90	-	91	-
	State	89	-	90	-	90	-
White	School	88	100	87	100	88	100
	Division	90	-	90	-	91	-
	State	94	-	94	-	94	-
Students with Disabilities	School	<	100	<	100	<	100
	Division	77	-	67	-	70	-
	State	69	-	71	-	70	-
Economically Disadvantaged	School	82	100	81	100	81	100
	Division	85	-	86	-	86	-
	State	79	-	82	-	82	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2008-2009 Percentage	2009-2010 Percentage	2010-2011 Percentage
<b>Attendance Rate</b>				
All Students	School	96	96	96
	Division	95	94	94
	State	95	95	95
Black	School	92	<	<
	Division	95	94	94
	State	95	95	95
Hispanic	School	<	<	<
	Division	96	95	94
	State	95	95	95
White	School	96	96	96
	Division	95	94	94
	State	95	95	95
Students with Disabilities	School	93	96	97
	Division	93	93	93
	State	94	94	94
Economically Disadvantaged	School	95	95	95
	Division	94	93	93
	State	94	94	94
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	N
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	N
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>English: Reading</b>													<b>Grade 3</b>
All Students	School	33	63	96	4	23	51	74	26	34	42	76	24
	Division	30	54	84	16	32	45	78	22	32	47	78	22
	State	37	49	86	14	41	43	83	17	41	42	83	17
Female	School	47	53	100	0	29	59	88	12	47	37	84	16
	Division	41	48	89	11	34	48	82	18	40	43	82	18
	State	40	49	88	12	43	42	85	15	44	41	85	15
Male	School	17	75	92	8	17	44	61	39	21	47	68	32
	Division	21	60	80	20	30	43	73	27	24	50	75	25
	State	34	50	84	16	38	43	82	18	38	43	81	19
White	School	33	63	96	4	24	48	73	27	34	42	76	24
	Division	31	54	84	16	33	45	78	22	33	45	78	22
	State	42	47	90	10	47	41	88	12	49	39	88	12
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	53	77	23	18	36	55	45	17	43	61	39
	State	30	42	72	28	29	38	68	32	26	38	64	36
Economically Disadvantaged	School	36	55	91	9	15	50	65	35	32	36	68	32
	Division	24	51	76	24	26	45	71	29	24	48	72	28
	State	25	53	79	21	27	47	75	25	26	47	74	26
<b>Mathematics</b>													<b>Grade 3</b>
All Students	School	77	23	100	0	34	60	94	6	67	23	90	10
	Division	39	48	87	13	49	41	90	10	61	33	94	6
	State	45	44	89	11	52	39	92	8	55	36	91	9
Female	School	79	21	100	0	29	59	88	12	84	5	89	11
	Division	46	41	87	13	52	41	92	8	67	31	98	2
	State	45	44	89	11	53	40	92	8	56	36	92	8
Male	School	75	25	100	0	39	61	100	0	50	40	90	10
	Division	32	54	87	13	47	41	87	13	55	36	90	10
	State	46	43	89	11	52	39	91	9	55	35	90	10
White	School	77	23	100	0	36	58	94	6	67	23	90	10
	Division	40	47	87	13	50	40	90	10	62	31	93	7
	State	54	39	93	7	60	35	95	5	64	31	94	6
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	28	48	76	24	27	33	61	39	35	35	70	30
	State	31	44	75	25	34	43	78	22	33	41	74	26
Economically Disadvantaged	School	60	40	100	0	25	70	95	5	52	35	87	13
	Division	27	52	79	21	42	45	88	13	53	42	95	5
	State	30	51	82	18	38	49	87	13	40	45	85	15
<b>Science</b>													<b>Grade 3</b>
All Students	School	65	35	100	0	34	51	86	14	28	54	82	18
	Division	38	54	92	8	31	60	90	10	29	60	89	11
	State	42	46	89	11	42	49	91	9	39	50	90	10
Female	School	50	50	100	0	35	47	82	18	26	58	84	16
	Division	40	52	92	8	32	60	92	8	29	60	89	11
	State	41	48	89	11	41	50	91	9	39	51	90	10
Male	School	83	17	100	0	33	56	89	11	30	50	80	20
	Division	36	56	92	8	29	59	88	12	28	60	88	12
	State	44	45	89	11	43	48	91	9	39	50	89	11
White	School	65	35	100	0	36	48	85	15	28	54	82	18
	Division	38	54	92	8	31	59	90	10	30	59	89	11
	State	52	42	93	7	52	43	95	5	48	46	94	6
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	60	87	13	24	39	64	36	38	25	63	38
	State	28	46	74	26	27	50	77	23	24	50	73	27

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	50	50	100	0	25	55	80	20	26	48	74	26
	Division	28	59	87	13	24	62	86	14	21	64	86	14
	State	26	55	80	20	26	58	84	16	24	58	82	18
<b>History and Social Science</b>													<b>Grade 3</b>
All Students	School	78	22	100	0	46	37	83	17	21	58	79	21
	Division	57	36	92	8	58	31	88	12	25	57	81	19
	State	67	26	93	7	68	25	93	7	37	48	85	15
Female	School	67	33	100	0	53	24	76	24	21	63	84	16
	Division	61	31	92	8	63	29	92	8	25	57	82	18
	State	67	26	93	7	68	25	93	7	35	49	85	15
Male	School	92	8	100	0	39	50	89	11	21	53	74	26
	Division	53	40	93	7	52	33	85	15	24	57	81	19
	State	67	25	92	8	69	24	93	7	39	46	85	15
White	School	78	22	100	0	48	33	82	18	21	58	79	21
	Division	57	36	92	8	59	29	88	12	25	57	82	18
	State	75	20	95	5	76	19	96	4	45	45	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	32	48	81	19	27	33	61	39	13	46	58	42
	State	45	35	80	20	43	35	78	22	18	46	64	36
Economically Disadvantaged	School	64	36	100	0	30	45	75	25	18	55	73	27
	Division	42	43	85	15	47	38	84	16	16	59	74	26
	State	51	36	87	13	52	35	87	13	21	54	74	26
<b>English: Reading</b>													<b>Grade 4</b>
All Students	School	68	24	91	9	76	24	100	0	36	36	72	28
	Division	43	42	85	15	42	47	89	11	40	46	86	14
	State	49	39	89	11	48	40	88	12	42	45	87	13
Female	School	80	20	100	0	79	21	100	0	53	24	76	24
	Division	50	38	88	12	52	40	93	7	46	41	87	13
	State	52	38	90	10	52	38	90	10	46	43	89	11
Male	School	58	26	84	16	73	27	100	0	21	47	68	32
	Division	35	47	82	18	34	52	85	15	34	50	84	16
	State	47	40	87	13	45	41	87	13	38	46	85	15
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	34	48	81	19	-	-	-	-	26	51	77	23
White	School	70	20	90	10	76	24	100	0	38	34	72	28
	Division	42	42	85	15	43	47	90	10	40	46	86	14
	State	56	36	92	8	56	36	92	8	50	42	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	40	52	48	24	55	79	21	26	17	43	57
	State	38	38	76	24	35	41	76	24	27	41	68	32
Economically Disadvantaged	School	50	29	79	21	<	<	<	<	32	26	58	42
	Division	33	48	82	18	31	52	83	17	31	50	80	20
	State	34	47	81	19	34	47	81	19	26	52	79	21
<b>Mathematics</b>													<b>Grade 4</b>
All Students	School	76	18	94	6	84	16	100	0	50	34	84	16
	Division	42	45	87	13	46	41	86	14	55	33	87	13
	State	48	39	86	14	49	39	88	12	55	34	89	11
Female	School	80	20	100	0	86	14	100	0	67	28	94	6
	Division	43	45	88	12	49	38	87	13	60	30	90	10
	State	46	40	86	14	48	40	88	12	54	35	89	11
Male	School	74	16	89	11	82	18	100	0	35	40	75	25
	Division	42	45	86	14	42	44	86	14	49	36	85	15
	State	49	38	87	13	51	38	88	12	55	33	88	12
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	31	46	78	22	-	-	-	-	36	44	80	20
White	School	80	17	97	3	84	16	100	0	50	35	85	15
	Division	42	46	87	13	46	41	87	13	55	32	87	13
	State	55	36	91	9	57	36	92	8	63	30	92	8

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	36	60	40	37	43	80	20	26	30	57	43
	State	32	41	73	27	31	44	75	25	31	39	70	30
Economically Disadvantaged	School	71	14	86	14	<	<	<	<	35	40	75	25
	Division	35	45	81	19	38	43	81	19	44	36	80	20
	State	32	46	78	22	34	47	81	19	38	43	82	18

**English: Reading** **Grade 5**

All Students	School	22	53	75	25	39	52	91	9	48	44	93	7
	Division	24	60	84	16	28	58	86	14	34	53	87	13
	State	38	54	92	8	38	53	90	10	40	49	89	11
Female	School	28	61	89	11	27	73	100	0	47	53	100	0
	Division	30	60	90	10	29	63	92	8	43	49	93	8
	State	40	53	93	7	40	52	92	8	43	48	91	9
Male	School	17	44	61	39	50	33	83	17	50	33	83	17
	Division	19	60	79	21	27	53	79	21	26	56	82	18
	State	35	55	90	10	35	54	89	11	38	50	88	12
White	School	22	53	75	25	40	53	93	7	50	42	92	8
	Division	25	60	84	16	27	59	86	14	34	52	86	14
	State	44	50	94	6	44	50	94	6	47	45	93	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	46	54	46	8	46	54	46	22	39	61	39
	State	29	50	79	21	28	49	77	23	24	47	70	30
Economically Disadvantaged	School	6	61	67	33	19	69	88	13	<	<	<	<
	Division	11	69	80	20	18	65	83	17	23	60	83	17
	State	24	61	85	15	24	60	84	16	25	57	82	18

**English: Writing** **Grade 5**

All Students	School	5	46	51	49	33	52	85	15	26	63	89	11
	Division	15	57	71	29	13	66	80	20	18	56	74	26
	State	27	59	86	14	22	66	88	12	25	62	87	13
Female	School	10	45	55	45	33	67	100	0	33	67	100	0
	Division	19	60	80	20	16	75	91	9	28	58	85	15
	State	33	58	90	10	28	64	92	8	30	61	91	9
Male	School	0	47	47	53	33	39	72	28	17	58	75	25
	Division	10	53	63	37	11	57	68	32	10	55	65	35
	State	22	61	83	17	16	67	84	16	19	63	83	17
White	School	3	51	54	46	37	47	83	17	23	65	88	12
	Division	14	57	71	29	14	65	79	21	18	57	75	25
	State	32	57	89	11	25	65	90	10	28	61	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	37	48	52	0	50	50	50	18	18	36	64
	State	9	49	58	42	7	51	58	42	13	46	59	41
Economically Disadvantaged	School	0	37	37	63	13	67	80	20	30	60	90	10
	Division	3	59	62	38	6	68	74	26	12	54	65	35
	State	13	64	77	23	10	70	80	20	13	65	78	22

**Mathematics** **Grade 5**

All Students	School	33	47	81	19	59	34	94	6	89	11	100	0
	Division	44	41	85	15	43	43	86	14	61	33	94	6
	State	57	33	90	10	58	33	90	10	57	32	89	11
Female	School	39	39	78	22	67	33	100	0	88	13	100	0
	Division	50	37	87	13	49	40	89	11	67	30	97	3
	State	57	33	90	10	58	33	91	9	58	32	90	10
Male	School	28	56	83	17	53	35	88	12	92	8	100	0
	Division	39	45	84	16	37	47	84	16	55	36	91	9
	State	57	33	89	11	57	32	89	11	56	32	88	12
White	School	31	50	81	19	62	34	97	3	89	11	100	0
	Division	45	41	87	13	43	44	86	14	60	33	94	6
	State	64	29	93	7	64	29	93	7	63	28	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	39	57	43	17	35	52	48	30	35	65	35
	State	39	38	77	23	39	37	76	24	32	37	69	31

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	22	56	<b>78</b>	22	40	47	<b>87</b>	13	<	<	<	<
	Division	30	50	<b>80</b>	20	34	50	<b>84</b>	16	46	43	<b>90</b>	10
	State	43	41	<b>84</b>	16	45	40	<b>85</b>	15	44	39	<b>83</b>	17
<b>Science</b>												<b>Grade 5</b>	
All Students	School	25	50	<b>75</b>	25	30	58	<b>88</b>	12	50	46	<b>96</b>	4
	Division	26	58	<b>84</b>	16	23	62	<b>85</b>	15	25	62	<b>87</b>	13
	State	26	62	<b>88</b>	12	32	56	<b>88</b>	12	29	58	<b>87</b>	13
Female	School	28	50	<b>78</b>	22	27	67	<b>93</b>	7	50	50	<b>100</b>	0
	Division	24	59	<b>83</b>	17	20	66	<b>86</b>	14	27	63	<b>90</b>	10
	State	23	64	<b>87</b>	13	29	58	<b>87</b>	13	26	60	<b>86</b>	14
Male	School	22	50	<b>72</b>	28	33	50	<b>83</b>	17	50	42	<b>92</b>	8
	Division	29	56	<b>84</b>	16	26	57	<b>83</b>	17	24	60	<b>84</b>	16
	State	29	60	<b>89</b>	11	35	54	<b>89</b>	11	32	56	<b>88</b>	12
White	School	25	53	<b>78</b>	22	30	60	<b>90</b>	10	48	48	<b>96</b>	4
	Division	27	57	<b>84</b>	16	22	63	<b>84</b>	16	25	61	<b>86</b>	14
	State	33	61	<b>93</b>	7	39	54	<b>93</b>	7	36	56	<b>92</b>	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	65	<b>73</b>	27	13	58	<b>71</b>	29	13	54	<b>67</b>	33
	State	18	52	<b>70</b>	30	20	49	<b>69</b>	31	16	48	<b>64</b>	36
Economically Disadvantaged	School	11	61	<b>72</b>	28	13	69	<b>81</b>	19	<	<	<	<
	Division	15	61	<b>76</b>	24	17	65	<b>83</b>	17	17	64	<b>81</b>	19
	State	14	64	<b>79</b>	21	18	61	<b>79</b>	21	15	63	<b>77</b>	23
<b>Virginia Studies</b>												<b>Content Specific</b>	
All Students	School	-	-	-	-	-	-	-	-	50	47	<b>97</b>	3
	Division	-	-	-	-	-	-	-	-	47	44	<b>91</b>	9
	State	-	-	-	-	-	-	-	-	48	42	<b>89</b>	11
Female	School	-	-	-	-	-	-	-	-	50	50	<b>100</b>	0
	Division	-	-	-	-	-	-	-	-	43	48	<b>91</b>	9
	State	-	-	-	-	-	-	-	-	45	44	<b>89</b>	11
Male	School	-	-	-	-	-	-	-	-	50	45	<b>95</b>	5
	Division	-	-	-	-	-	-	-	-	52	40	<b>92</b>	8
	State	-	-	-	-	-	-	-	-	50	39	<b>90</b>	10
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	32	51	<b>82</b>	18
White	School	-	-	-	-	-	-	-	-	50	47	<b>97</b>	3
	Division	-	-	-	-	-	-	-	-	48	43	<b>91</b>	9
	State	-	-	-	-	-	-	-	-	56	37	<b>93</b>	7
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	5	42	<b>47</b>	53
	State	-	-	-	-	-	-	-	-	24	45	<b>69</b>	31
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	40	60	<b>100</b>	0
	Division	-	-	-	-	-	-	-	-	39	49	<b>88</b>	12
	State	-	-	-	-	-	-	-	-	31	51	<b>82</b>	18
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2008-2009	2009-2010	2010-2011
NOCTI Assessments	School	*	*	*
	Division	0	0	4
	State	3376	4254	4664
State Licensures	School	*	*	*
	Division	8	8	11
	State	593	739	880
Industry Certification	School	*	*	*
	Division	40	26	84
	State	15873	24064	28586
Workplace Readiness	School			*
	Division	-	-	0
	State	-	-	2589
CTE Completers	School	*	*	*
	Division	225	187	248
	State	38334	39708	41218

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2008-2009	2009-2010	2010-2011
<b>School</b>			
This school	0	0	0
<b>Division</b>			
All Schools	1	1	0
High Poverty	0	0	0
<b>State</b>			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	1	1	0
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
<b>School</b>			
Provisional	0	6	0
Provisional Special Education	4	0	5
<b>Division</b>			
Provisional	5	6	5
Provisional Special Education	1	0	1
<b>State</b>			
Provisional	6	5	4
Provisional Special Education	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
<b>School</b>			
Bachelor's Degree	59	53	48
Master's Degree	37	42	48
Doctoral Degree	4	5	5
<b>Division</b>			
Bachelor's Degree	63	64	65
Master's Degree	35	33	32
Doctoral Degree	2	2	1
<b>State</b>			

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
Bachelor's Degree	45	45	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available