

2011 - 2012 PANTHER PRIDE

School Wide Behavior Program at PCMS

The Panther Pride behavior program is designed to encourage positive student behavior through the efforts of students, teachers, and parents.

School-Wide Consistency

Behaviors and Consequences apply to all students. These will be posted in each classroom and around the building. Students will be aware of these behaviors and consequences and will know what is expected of them in class, in the hallway, in the cafeteria, and any other area of the school.

Panther Behaviors:

1. Respect Self
2. Respect Others
3. Take Responsibility for Actions

Positive Reinforcements:

There are many wonderful things happening at PCMS. Teachers hand out "Caught Ya" tickets at any time when they catch a student doing something good. Students can take these tickets to the office for a prize. The students will also bring the Caught Ya tickets home to share with their parents. These enable consistency throughout the school because students can receive these tickets from any staff member at any time.

Another positive reward is the Panther Pride activity, scheduled at the end of each 9 weeks. On this day, classes end at 1:00, and all students who qualify will be taken to a fun activity. Some past activities included a Movie & Popcorn, a Dance, and a Field Day with giant inflatable obstacle courses.

Attendance:

A new addition to the Panther Pride program this year is attendance. It is important for students to attend all classes everyday. For this reason, students who are absent more than 3 days during each 9 weeks period will not be invited to participate in the End of the 9 Weeks Activity.

Scratches:

The other part of the program is called Panther Scratches. These tickets will be entered into a computer database that will help teachers track students' behaviors and consequences

1. There are 15 Level 1 minor offenses. These are the common mistakes students make in class.
2. If students make one of these mistakes, they will receive a "scratch." The teacher will fill out a scratch ticket and the student will sign it.
3. Scratches are entered into a computer database. The database will track of how many scratches the student has. The committee will determine what step the student is on and fill in the consequence on the ticket.
4. Advisors will receive the ticket and give the student his/her consequence.
5. Scratches will accumulate throughout the 9 weeks and refresh or "heal" at the end of each 9 weeks.
6. Students who receive less than 8 scratches will participate in the End of the 9 Weeks Activity.



Parent Communication:

Parents will be notified if students are having trouble with behavior. The advisor will first notify a parent if the student reaches Step 4. The parent will be notified again at Step 6 when the student has after school detention. If the student reaches Step 10, a parent will be called for a conference with the teachers and the student. After Step 14, a parent will be notified with each scratch.

SCHOOL WIDE MINOR OFFENSES

1. Tardy to class
2. Gum/Food in class
3. Unprepared for class
4. Excessive talking
5. Horseplay
6. Disruptive
7. Disrespectful
8. Off-task
9. Inappropriate language
10. Throwing objects/littering
11. Hallway Behavior
12. Bathroom Behavior
13. Cafeteria Behavior
14. Did not serve Silent Lunch
15. Other

CONSEQUENCES

- 1 Warning
- 2 Warning
- 3 Silent Lunch
- 4 Advisor Calls Home
- 5 Silent Lunch
- 6 After School Detention
- 7 Silent Lunch
- 8 Poor School Standing
- 9 Silent Lunch
- 10 Conference w/Teacher & Parents
- 11 Silent Lunch
- 12 After School Detention
- 13 Silent Lunch
- 14 Silent Lunch
- 15 Advisor Calls Home
- 16 After School Detention
- 17 After School Detention
- 18 Office Referral