



Grove Hill Elementary School

7979 Us Hwy 340, Shenandoah, VA 22849

Grade Span: PK-05

Page County Public Schools

<p>Principal: Mrs. Dixie Davis (540) 652-8544</p> <p>Superintendent: Dr. Randall W. Thomas (540) 743-6533</p> <p>School's Designation: Not In Improvement</p>	<p>The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.</p> <p>AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.</p> <p>This School's Focus Area(s): 21st Century Community Learning Center, English as a Second Language, General Education, Head Start Program, Remedial Program, Special Education, Talented/Gifted Program, Title I - Targeted Assistance</p>
<p>This School - Made AYP</p> <p>This School Division - Did Not Make AYP</p> <p>The State - Made AYP</p>	<p>Annual Measurable Objective for Mathematics is 79</p> <p>Annual Measurable Objective for Reading/Language Arts is 81</p>

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2007-2008	2008-2009	2009-2010
Student Population	248	246	*
Accreditation Status	Fully Accredited	Fully Accredited	*
AYP Status	Made AYP	Made AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2007-2008	2008-2009	2009-2010
Grade 3 - 5 English	75	89	*
English	86	89	*
Mathematics	77	85	*
Grade 3 History	95	100	*
History	77	78	*
Grade 3 Science	89	100	*
Science	84	81	*

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School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2006-2007	2007-2008	2008-2009
PK	41	39	39
KG	27	29	24
01	28	30	29
02	21	31	29
03	19	19	29
04	29	19	21
05	31	31	18
06	18	32	27
07	32	18	30

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Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2006-2007	2007-2008	2008-2009
	-	-	-

Key: < = A group below state definition for personally identifiable results
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School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2006-2007	2007-2008	2008-2009
Weapons Offenses	0	0	*
Offenses Against Student	0	0	*
Offenses Against Staff	0	0	*
Other Offenses Against Persons	0	8	*
Alcohol, Tobacco, and Other Drug Offenses	0	0	*
Property Offenses	0	0	*
Disorderly or Disruptive Behavior Offenses	26	0	*
Technology Offenses	0	0	*
All Other Offenses	0	1	*

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2006-2007			2007-2008			2008-2009		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	78	100	0	87	100	0	91	100	0
	Division	84	100	0	85	100	0	86	100	0
	State	85	100	0	87	100	0	89	100	0
Black	School	-	<	<	-	<	<	<	<	<
	Division	-	<	<	-	<	<	85	100	0
	State	-	<	<	-	<	<	81	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	67	100	0	100	100	0	100	100	0
	State	72	99	1	81	100	0	85	100	0
White	School	78	100	0	87	100	0	90	100	0
	Division	85	100	0	85	100	0	86	100	0
	State	90	100	0	91	100	0	93	100	0
Students with Disabilities	School	55	100	0	58	100	0	78	100	0
	Division	51	100	0	52	100	0	63	100	0
	State	62	99	1	67	99	1	73	99	1
Economically Disadvantaged	School	77	100	0	81	100	0	85	100	0
	Division	78	100	0	77	100	0	80	100	0
	State	73	99	1	77	99	1	81	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	74	100	0	100	100	0	92	100	0
	State	67	100	0	79	100	0	83	100	0
Mathematics Performance										
All Students	School	73	100	0	83	100	0	88	100	0
	Division	81	100	0	84	100	0	84	100	0
	State	80	99	1	84	100	0	86	100	0
Black	School	-	<	<	-	<	<	<	<	<
	Division	-	<	<	-	<	<	79	100	0
	State	-	<	<	-	<	<	77	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	78	100	0	92	100	0	95	100	0
	State	71	99	1	75	99	1	79	99	1
White	School	72	100	0	82	100	0	88	100	0
	Division	82	100	0	84	100	0	84	100	0
	State	85	100	0	88	100	0	90	100	0
Students with Disabilities	School	67	100	0	67	100	0	81	100	0
	Division	55	100	0	63	100	0	60	100	0
	State	58	99	1	65	99	1	71	99	1
Economically Disadvantaged	School	59	100	0	73	100	0	85	100	0
	Division	74	100	0	77	100	0	77	100	0
	State	67	99	1	73	99	1	77	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	80	100	0	93	100	0	100	100	0
	State	70	99	1	75	100	0	79	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2006-2007		2007-2008		2008-2009	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	72	-	89	100	56	100
	Division	83	-	83	-	84	-
	State	89	-	89	-	89	-
Black	School	-	-	-	-	<	100
	Division	-	-	-	-	83	-
	State	-	-	-	-	83	-
Hispanic	School	-	-	-	-	<	100
	Division	-	-	-	-	<	-
	State	-	-	-	-	83	-
White	School	72	-	89	100	56	100
	Division	84	-	84	-	84	-
	State	92	-	92	-	92	-
Students with Disabilities	School	<	-	<	100	<	100
	Division	48	-	52	-	52	-
	State	61	-	61	-	61	-
Economically Disadvantaged	School	50	-	<	100	<	100
	Division	78	-	76	-	74	-
	State	80	-	79	-	80	-
Limited English Proficient	School	-	-	-	-	<	100
	Division	-	-	-	-	<	-
	State	-	-	-	-	78	-
History Performance							
All Students	School	76	-	90	100	77	100
	Division	87	-	90	-	86	-
	State	86	-	88	-	89	-
White	School	76	-	89	100	77	100
	Division	87	-	90	-	87	-
	State	90	-	92	-	93	-
Students with Disabilities	School	<	-	<	100	71	100
	Division	70	-	74	-	68	-
	State	66	-	70	-	72	-
Economically Disadvantaged	School	58	-	85	100	67	100
	Division	78	-	84	-	79	-
	State	74	-	77	-	80	-
Science Performance							
All Students	School	86	-	90	100	94	100
	Division	90	-	90	-	90	-
	State	88	-	88	-	89	-
Black	School	-	-	-	-	<	100
	Division	-	-	-	-	86	-
	State	-	-	-	-	80	-
Hispanic	School	<	-	-	-	<	100
	Division	81	-	-	-	92	-
	State	78	-	-	-	80	-
White	School	86	-	90	100	93	100
	Division	90	-	91	-	90	-
	State	93	-	94	-	94	-
Students with Disabilities	School	<	-	<	100	92	100
	Division	75	-	75	-	77	-
	State	67	-	69	-	69	-
Economically Disadvantaged	School	79	-	94	100	82	100
	Division	84	-	85	-	85	-
	State	77	-	78	-	79	-
Limited English Proficient	School	<	-	-	-	<	100
	Division	79	-	-	-	<	-

Other Academic Indicators							
Student Subgroup	Type	2006-2007		2007-2008		2008-2009	
		Passed	Tested	Passed	Tested	Passed	Tested
	State	73	-	-	-	76	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2006-2007 Percentage	2007-2008 Percentage	2008-2009 Percentage
Attendance Rate				
All Students	School	95	95	96
	Division	94	95	95
	State	95	95	95
Black	School	<	<	<
	Division	94	94	95
	State	95	95	95
Hispanic	School	<	<	<
	Division	94	95	96
	State	95	95	95
White	School	95	95	96
	Division	94	95	95
	State	95	95	95
Students with Disabilities	School	94	93	95
	Division	93	93	93
	State	94	94	94
Economically Disadvantaged	School	93	94	94
	Division	93	93	94
	State	94	94	94
Limited English Proficient	School	<	<	<
	Division	95	96	96
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2006-2007	2007-2008	2008-2009
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 3
All Students	School	26	37	63	37	38	52	90	10	31	66	97	3
	Division	29	49	78	22	33	50	82	18	30	54	84	16
	State	37	44	80	20	39	45	84	16	37	49	86	14
Female	School	<	<	<	<	42	50	92	8	46	54	100	0
	Division	31	50	80	20	35	52	87	13	41	47	89	11
	State	39	44	83	17	42	45	87	13	40	49	88	12
Male	School	42	25	67	33	<	<	<	<	19	75	94	6
	Division	28	48	76	24	31	47	78	22	20	60	80	20
	State	35	44	78	22	35	46	81	19	34	50	84	16
White	School	28	39	67	33	38	52	90	10	31	66	97	3
	Division	29	50	79	21	34	48	82	18	31	54	84	16
	State	45	42	87	13	45	43	88	12	42	47	90	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	24	34	66	11	33	44	56	23	53	77	23
	State	24	39	62	38	28	40	67	33	30	42	72	28
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	30	60	90	10
	Division	16	55	71	29	24	53	78	23	24	51	76	24
	State	22	47	69	31	25	50	75	25	25	53	79	21
Mathematics													Grade 3
All Students	School	42	37	79	21	62	38	100	0	59	41	100	0
	Division	47	42	89	11	57	36	93	7	39	48	87	13
	State	48	41	89	11	51	38	89	11	45	44	89	11
Female	School	<	<	<	<	58	42	100	0	62	38	100	0
	Division	47	43	90	10	58	35	93	7	47	40	87	13
	State	48	41	89	11	51	39	89	11	45	44	89	11
Male	School	50	42	92	8	<	<	<	<	56	44	100	0
	Division	46	41	87	13	55	38	93	7	32	55	87	13
	State	49	40	89	11	52	37	89	11	46	43	89	11
White	School	44	33	78	22	62	38	100	0	59	41	100	0
	Division	47	41	88	12	57	36	92	8	40	47	87	13
	State	57	36	93	7	61	33	93	7	54	39	93	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	41	59	41	26	56	81	19	28	48	76	24
	State	31	43	74	26	32	42	74	26	31	44	75	25
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	60	40	100	0
	Division	32	51	83	17	50	41	91	9	27	52	79	21
	State	32	49	81	19	34	47	81	19	30	51	82	18
Science													Grade 3
All Students	School	42	47	89	11	57	43	100	0	28	69	97	3
	Division	41	46	87	13	39	52	91	9	38	54	92	8
	State	39	49	88	12	39	49	88	12	42	46	89	11
Female	School	<	<	<	<	58	42	100	0	31	69	100	0
	Division	35	53	89	11	40	54	94	6	39	52	92	8
	State	37	51	88	12	38	50	89	11	41	48	89	11
Male	School	58	33	92	8	<	<	<	<	25	69	94	6
	Division	47	39	85	15	37	51	88	12	36	56	92	8
	State	41	48	89	11	39	49	88	12	44	45	89	11
White	School	44	44	89	11	57	43	100	0	28	69	97	3
	Division	41	46	87	13	39	52	91	9	38	54	92	8
	State	49	44	93	7	48	45	93	7	52	42	93	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	38	59	41	19	56	74	26	27	60	87	13
	State	26	48	74	26	25	48	73	27	28	46	74	26

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	30	60	90	10
	Division	29	51	81	19	35	53	88	12	28	59	87	13
	State	23	57	80	20	23	56	79	21	26	55	80	20
History and Social Science													Grade 3
All Students	School	63	32	95	5	71	29	100	0	52	41	93	7
	Division	58	32	90	10	60	32	92	8	57	36	92	8
	State	64	29	92	8	66	27	93	7	67	26	93	7
Female	School	<	<	<	<	83	17	100	0	62	38	100	0
	Division	57	34	90	10	60	34	94	6	61	31	92	8
	State	64	29	93	7	66	27	93	7	67	26	93	7
Male	School	75	25	100	0	<	<	<	<	44	44	88	13
	Division	59	30	89	11	61	30	91	9	53	40	93	7
	State	64	28	92	8	66	26	92	8	67	25	92	8
White	School	67	28	94	6	71	29	100	0	52	41	93	7
	Division	58	32	89	11	60	32	92	8	57	36	92	8
	State	72	23	95	5	74	21	95	5	75	20	95	5
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	50	73	27	28	45	72	28	32	48	81	19
	State	41	38	79	21	44	36	79	21	45	35	80	20
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	40	40	80	20
	Division	43	44	87	13	51	40	91	9	42	43	85	15
	State	47	39	86	14	49	38	86	14	51	36	87	13
English: Reading													Grade 4
All Students	School	26	35	61	39	39	39	78	22	50	45	95	5
	Division	43	42	85	15	42	40	82	18	43	42	85	15
	State	47	40	87	13	47	41	88	12	49	39	89	11
Female	School	25	38	63	38	<	<	<	<	45	45	91	9
	Division	41	43	84	16	43	42	85	15	50	38	88	12
	State	49	40	89	11	50	40	90	10	52	38	90	10
Male	School	27	33	60	40	42	33	75	25	55	45	100	0
	Division	45	41	86	14	40	38	79	21	35	47	82	18
	State	45	41	86	14	45	42	87	13	47	40	87	13
White	School	26	35	61	39	41	35	76	24	50	45	95	5
	Division	43	41	85	15	42	40	82	18	42	42	85	15
	State	55	37	91	9	55	37	92	8	56	36	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	42	67	33	11	21	32	68	12	40	52	48
	State	29	41	69	31	33	40	73	27	38	38	76	24
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	31	51	82	18	24	49	73	27	33	48	82	18
	State	30	48	78	22	32	49	81	19	34	47	81	19
Mathematics													Grade 4
All Students	School	10	52	61	39	39	39	78	22	50	32	82	18
	Division	38	42	80	20	35	46	81	19	42	45	87	13
	State	37	44	81	19	42	42	84	16	48	39	86	14
Female	School	13	44	56	44	<	<	<	<	55	27	82	18
	Division	35	43	78	22	31	50	80	20	43	45	88	12
	State	36	45	81	19	40	44	84	16	46	40	86	14
Male	School	7	60	67	33	50	33	83	17	45	36	82	18
	Division	41	41	82	18	39	42	81	19	42	45	86	14
	State	39	42	81	19	44	40	84	16	49	38	87	13
White	School	10	52	61	39	41	35	76	24	50	32	82	18
	Division	39	42	80	20	35	45	80	20	42	46	87	13
	State	44	42	86	14	49	40	89	11	55	36	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	28	30	59	41	23	33	57	43	24	36	60	40
	State	23	39	62	38	27	42	69	31	32	41	73	27
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	30	44	73	27	21	52	72	28	35	45	81	19
	State	22	47	69	31	26	48	74	26	32	46	78	22

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2006-2007				2007-2008				2008-2009																	
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail														
English: Reading														Grade 5													
All Students	School	32	58	90	10	19	70	89	11	25	70	95	5														
	Division	36	53	89	11	32	52	83	17	24	60	84	16														
	State	36	51	87	13	42	47	89	11	38	54	92	8														
Female	School	50	42	92	8	29	64	93	7	<	<	<	<														
	Division	41	50	92	8	28	58	87	13	30	60	90	10														
	State	38	51	89	11	45	46	91	9	40	53	93	7														
Male	School	21	68	89	11	8	77	85	15	23	69	92	8														
	Division	30	57	87	13	34	46	81	19	19	60	79	21														
	State	34	51	85	15	39	49	88	12	35	55	90	10														
Black	School	-	-	-	-	-	-	-	-	<	<	<	<														
	Division	-	-	-	-	-	-	-	-	8	75	83	17														
	State	-	-	-	-	-	-	-	-	23	62	86	14														
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<														
	Division	-	-	-	-	-	-	-	-	<	<	<	<														
	State	-	-	-	-	-	-	-	-	29	60	89	11														
White	School	32	58	90	10	19	70	89	11	28	67	94	6														
	Division	36	53	90	10	33	50	83	17	25	60	84	16														
	State	43	48	91	9	49	44	93	7	44	50	94	6														
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<														
	Division	24	41	66	34	15	39	54	46	7	46	54	46														
	State	21	47	68	32	27	47	73	27	29	50	79	21														
Economically Disadvantaged	School	20	67	87	13	<	<	<	<	<	<	<	<														
	Division	25	58	83	17	19	54	73	27	11	69	80	20														
	State	21	57	77	23	26	55	82	18	24	61	85	15														
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<														
	Division	-	-	-	-	-	-	-	-	<	<	<	<														
	State	-	-	-	-	-	-	-	-	31	58	89	11														
English: Writing														Grade 5													
All Students	School	13	59	72	28	11	78	89	11	22	33	56	44														
	Division	18	59	77	23	13	71	84	16	15	57	71	29														
	State	26	63	89	11	23	64	87	13	27	59	86	14														
Female	School	31	54	85	15	8	85	92	8	<	<	<	<														
	Division	25	61	86	14	14	72	87	13	19	60	80	20														
	State	33	60	93	7	28	62	91	9	33	58	90	10														
Male	School	0	63	63	37	14	71	86	14	18	36	55	45														
	Division	9	57	67	33	11	71	82	18	10	53	63	37														
	State	20	66	86	14	18	65	83	17	22	61	83	17														
Black	School	-	-	-	-	-	-	-	-	<	<	<	<														
	Division	-	-	-	-	-	-	-	-	8	67	75	25														
	State	-	-	-	-	-	-	-	-	15	64	80	20														
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<														
	Division	-	-	-	-	-	-	-	-	<	<	<	<														
	State	-	-	-	-	-	-	-	-	17	64	80	20														
White	School	13	59	72	28	11	78	89	11	25	31	56	44														
	Division	19	59	78	22	11	72	84	16	14	57	71	29														
	State	31	61	92	8	27	63	90	10	32	57	89	11														
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<														
	Division	13	35	48	52	0	54	54	46	11	37	48	52														
	State	8	55	63	37	8	52	59	41	9	49	58	42														
Economically Disadvantaged	School	6	44	50	50	<	<	<	<	<	<	<	<														
	Division	6	62	68	32	6	74	80	20	3	59	62	38														
	State	14	68	82	18	12	66	77	23	13	64	77	23														
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<														
	Division	-	-	-	-	-	-	-	-	<	<	<	<														
	State	-	-	-	-	-	-	-	-	16	63	79	21														
Mathematics														Grade 5													
All Students	School	47	47	93	7	48	37	85	15	40	60	100	0														
	Division	44	42	86	14	52	38	90	10	44	41	85	15														
	State	48	38	87	13	53	35	88	12	57	33	90	10														

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	50	42	92	8	50	43	93	7	<	<	<	<
	Division	47	43	89	11	48	45	93	7	50	37	87	13
	State	49	39	88	12	54	36	89	11	57	33	90	10
Male	School	44	50	94	6	46	31	77	23	38	62	100	0
	Division	40	42	82	18	54	33	88	12	39	45	84	16
	State	48	37	86	14	52	35	87	13	57	33	89	11
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	17	42	58	42
	State	-	-	-	-	-	-	-	-	43	41	84	16
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	46	40	86	14
White	School	47	47	93	7	48	37	85	15	44	56	100	0
	Division	43	42	86	14	51	39	91	9	45	41	87	13
	State	55	35	90	10	60	32	92	8	64	29	93	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	57	83	17	37	39	76	24	18	39	57	43
	State	29	40	70	30	34	39	73	27	39	38	77	23
Economically Disadvantaged	School	33	53	87	13	<	<	<	<	<	<	<	<
	Division	31	45	75	25	43	43	85	15	30	50	80	20
	State	34	44	78	22	39	42	81	19	43	41	84	16
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	46	39	85	15

Science **Grade 5**

All Students	School	16	69	84	16	11	70	81	19	11	79	89	11
	Division	22	67	90	10	26	63	89	11	26	58	84	16
	State	25	63	88	12	24	64	88	12	26	62	88	12
Female	School	17	67	83	17	21	64	86	14	<	<	<	<
	Division	24	66	90	10	20	67	87	13	24	59	83	17
	State	22	65	87	13	21	66	87	13	23	64	87	13
Male	School	15	70	85	15	0	77	77	23	17	75	92	8
	Division	20	69	89	11	31	61	92	8	29	56	84	16
	State	27	61	88	12	27	62	89	11	29	60	89	11
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	8	67	75	25
	State	-	-	-	-	-	-	-	-	14	65	79	21
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	13	64	78	22
White	School	16	69	84	16	11	70	81	19	12	76	88	12
	Division	23	67	89	11	26	63	89	11	27	57	84	16
	State	31	61	93	7	30	63	93	7	33	61	93	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	73	90	10	20	66	85	15	8	65	73	27
	State	15	55	70	30	17	55	71	29	18	52	70	30
Economically Disadvantaged	School	7	67	73	27	<	<	<	<	<	<	<	<
	Division	12	69	81	19	14	70	84	16	15	61	76	24
	State	12	66	78	22	12	67	79	21	14	64	79	21
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	11	63	75	25

English: Reading **Grade 6**

All Students	School	42	42	84	16	19	72	91	9	22	52	74	26
	Division	42	49	91	9	33	53	85	15	26	56	82	18
	State	37	47	84	16	38	47	85	15	38	49	86	14
Female	School	40	50	90	10	46	46	92	8	23	54	77	23
	Division	43	52	95	5	36	51	87	13	24	58	82	18
	State	40	47	87	13	39	48	87	13	41	47	89	11
Male	School	<	<	<	<	0	89	89	11	21	50	71	29
	Division	41	47	88	12	29	54	84	16	27	55	82	18

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	34	48	82	18	36	47	83	17	34	50	84	16
	School	42	42	84	16	19	72	91	9	22	52	74	26
	Division	41	50	91	9	33	52	85	15	26	56	81	19
Students with Disabilities	State	45	45	90	10	45	45	90	10	44	46	91	9
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	19	38	58	42	11	52	63	37	14	31	44	56
Economically Disadvantaged	State	20	40	60	40	25	39	64	36	28	41	69	31
	School	<	<	<	<	13	67	80	20	<	<	<	<
	Division	27	62	88	12	17	60	77	23	17	58	75	25
	State	21	52	72	28	22	52	74	26	24	53	77	23

Mathematics **Grade 6**

All Students	School	16	37	53	47	26	42	68	32	33	41	74	26
	Division	27	42	69	31	33	37	70	30	28	39	67	33
	State	21	39	60	40	29	39	68	32	32	41	73	27
Female	School	10	50	60	40	42	25	67	33	38	38	77	23
	Division	26	43	70	30	33	42	75	25	28	43	71	29
	State	21	40	61	39	29	40	69	31	32	43	74	26
Male	School	<	<	<	<	16	53	68	32	29	43	71	29
	Division	27	41	68	32	33	33	66	34	28	35	63	37
	State	22	38	60	40	29	38	67	33	32	40	72	28
White	School	16	37	53	47	26	42	68	32	33	41	74	26
	Division	27	42	69	31	32	37	69	31	29	37	66	34
	State	26	42	69	31	35	40	75	25	37	42	79	21
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	15	27	42	58	20	20	40	60	11	31	42	58
	State	15	25	39	61	20	29	49	51	25	35	59	41
Economically Disadvantaged	School	<	<	<	<	21	36	57	43	<	<	<	<
	Division	16	41	57	43	15	43	57	43	18	40	58	42
	State	11	33	44	56	17	36	53	47	20	41	61	39

History and Social Science (Alternate Assessment) **Grade 6**

All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	72	19	91	9
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	71	20	91	9
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	74	18	91	9
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	72	19	91	9
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	75	18	93	7

English: Reading **Grade 7**

All Students	School	32	55	87	13	20	65	85	15	28	66	93	7
	Division	31	47	78	22	34	53	87	13	33	53	86	14
	State	40	43	82	18	40	47	86	14	46	43	88	12
Female	School	33	53	87	13	25	67	92	8	55	27	82	18
	Division	33	50	82	18	35	54	89	11	41	45	87	13
	State	43	43	86	14	42	46	88	12	48	43	90	10
Male	School	31	56	88	13	<	<	<	<	11	89	100	0
	Division	30	45	75	25	33	52	85	15	24	62	86	14
	State	37	42	80	20	37	47	85	15	44	43	87	13
White	School	32	55	87	13	21	63	84	16	28	66	93	7
	Division	31	48	79	21	35	52	87	13	33	53	86	14
	State	49	39	88	12	48	43	91	9	54	38	93	7
Students with Disabilities	School	50	20	70	30	<	<	<	<	<	<	<	<
	Division	14	23	37	63	19	48	67	33	10	62	71	29

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	State	19	35	54	46	21	43	64	36	29	42	71	29
	School	27	64	91	9	<	<	<	<	17	67	83	17
	Division	27	42	69	31	21	58	79	21	20	58	79	21
	State	21	48	69	31	22	54	75	25	28	52	80	20
Mathematics												Grade 7	
All Students	School	22	50	72	28	53	37	89	11	48	38	86	14
	Division	24	42	66	34	30	47	76	24	36	39	74	26
	State	20	36	56	44	24	41	65	35	28	43	71	29
Female	School	31	50	81	19	64	27	91	9	73	18	91	9
	Division	21	48	68	32	35	49	84	16	38	39	77	23
	State	20	37	57	43	24	43	66	34	28	45	72	28
Male	School	13	50	63	38	<	<	<	<	33	50	83	17
	Division	27	37	64	36	24	45	69	31	33	39	72	28
	State	20	34	55	45	24	40	64	36	28	42	71	29
White	School	22	50	72	28	50	39	89	11	48	38	86	14
	Division	24	42	67	33	30	46	76	24	36	38	74	26
	State	25	39	64	36	30	44	74	26	34	45	79	21
Students with Disabilities	School	45	18	64	36	<	<	<	<	<	<	<	<
	Division	14	25	39	61	19	29	48	52	43	14	57	43
	State	16	20	37	63	23	27	50	50	31	32	63	37
Economically Disadvantaged	School	25	33	58	42	<	<	<	<	50	33	83	17
	Division	23	31	54	46	14	48	63	38	23	41	63	37
	State	11	29	40	60	14	37	51	49	19	41	60	40
Virginia Studies												Content Specific	
All Students	School	24	41	66	34	29	47	76	24	45	55	100	0
	Division	46	35	81	19	41	40	81	19	40	47	87	13
	State	39	43	83	17	39	44	83	17	46	42	88	12
Female	School	20	33	53	47	<	<	<	<	36	64	100	0
	Division	33	42	74	26	37	43	80	20	38	53	91	9
	State	37	45	82	18	36	47	82	18	43	45	88	12
Male	School	29	50	79	21	45	45	91	9	55	45	100	0
	Division	58	29	87	13	45	38	83	17	43	40	83	17
	State	42	41	83	17	41	43	84	16	49	40	89	11
White	School	24	41	66	34	31	44	75	25	45	55	100	0
	Division	47	35	81	19	41	40	81	19	40	47	87	13
	State	47	41	88	12	46	43	88	12	54	38	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	26	36	62	38	7	44	52	48	21	38	58	42
	State	20	41	60	40	20	41	61	39	25	45	70	30
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	34	31	64	36	22	48	70	30	30	52	82	18
	State	23	47	71	29	24	48	71	29	29	50	79	21
United States History to 1877												Content Specific	
All Students	School	-	-	-	-	-	-	-	-	4	35	38	62
	Division	-	-	-	-	-	-	-	-	13	45	58	42
	State	-	-	-	-	-	-	-	-	26	49	74	26
Female	School	-	-	-	-	-	-	-	-	0	42	42	58
	Division	-	-	-	-	-	-	-	-	7	45	52	48
	State	-	-	-	-	-	-	-	-	23	49	72	28
Male	School	-	-	-	-	-	-	-	-	7	29	36	64
	Division	-	-	-	-	-	-	-	-	17	45	63	37
	State	-	-	-	-	-	-	-	-	28	48	77	23
White	School	-	-	-	-	-	-	-	-	4	35	38	62
	Division	-	-	-	-	-	-	-	-	13	45	58	42
	State	-	-	-	-	-	-	-	-	31	50	81	19
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	7	37	43	57
	State	-	-	-	-	-	-	-	-	14	38	52	48
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	5	39	43	57

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
	State	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
		-	-	-	-	-	-	-	-	13	46	59	41

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2006-2007	2007-2008	2008-2009
NOCTI Assessments	School	*	*	*
	Division	18	0	*
	State	1917	2615	*
State Licensures	School	*	*	*
	Division	9	9	*
	State	1039	918	*
Industry Certification	School	*	*	*
	Division	32	45	*
	State	10369	11942	*
CTE Completers	School	*	*	*
	Division	*	194	225
	State	*	35024	37699

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2006-2007	2007-2008	2008-2009
School			
This school	3	5	3
Division			
All Schools	1	1	1
High Poverty	-	-	0
State			
All Schools	3	2	2
High Poverty	5	4	3
Low Poverty	2	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally and Conditionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or special education conditional credentials.

Provisionally and Conditionally Licensed Teachers			
Credential type	2006-2007	2007-2008	2008-2009
School			
Provisional	4	8	4
Special Education Conditional	0	0	0
Division			
Provisional	5	6	5
Special Education Conditional	1	1	1
State			
Provisional	7	7	6
Special Education Conditional	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2006-2007	2007-2008	2008-2009
School			
Bachelor's Degree	64	65	64
Master's Degree	36	35	36
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	67	65	65
Master's Degree	31	33	34
Doctoral Degree	1	1	1
State			

Teacher Education Attainment			
Degree type	2006-2007	2007-2008	2008-2009
Bachelor's Degree	47	48	49
Master's Degree	51	50	49
Doctoral Degree	1	1	1

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available