

# 2015/2016 Page County Public Schools Parental Involvement Policy for Title 1 Reading and Math

Page County Public Schools' general Parental Involvement Policy, File: IGBC, recognizes the fact that the education of each student is a responsibility shared by the school and the student's family. Further, the Page County School Board endorses the parental involvement goals of Title I while encouraging participation of parents of all children. In addition, Page County Public Schools will cultivate and support active parental participation in the educational process as detailed below.

## Parental Involvement Policy and Practice Requirements

No Child Left Behind Act of 2001 (NCLB), Title 1. Section 1118:

In carrying out the assurance concerning parental involvement, Page County Public Schools' Title I Division Staff will ensure that each school will:

- Notify the parents of the specific instructional objectives for their child(ren);
- Schedule conferences between individual parents and teachers at least once a year;
- Schedule meetings and conferences to accommodate varying parental needs;
- Provide information to parents about plans regarding assessments and evaluations;
- Provide newsletters and/or workshops for parents to help promote the education of their children at home;
- Solicit parents' suggestions in the planning, development and operation of the Title 1 program;
- Create a district parent advisory council which will:
  - Consist of at least two parents from each Title 1 school;
  - Be chaired by a parent;
  - Provide input into Page County Public School's Comprehensive Plan as well as the plan for utilization of all consolidated grant funds;
  - Provide input into the Parental Involvement Policy;
  - Provide input into their individual school's annual plan and/or school improvement plan;
  - Convene 3 district meetings per year.
- There shall be funds in the Title 1 budget specifically to disseminate Title I information and to carry out parental involvement activities:
  - The application will state the specific amount of funding; and the district parent advisory council will assist in the planning, implementation, and evaluation of parental involvement activities.
- Page County Public Schools will hold an annual parent meeting at each school receiving Title 1 services in the fall of each school year at which it shall:
  - Inform parents of their right to be consulted in the design, implementation, and evaluation of the Title 1 Program;
  - Encourage parents to become involved in their child's education;
  - Inform parents of the specific instructional objectives of their children;
  - Inform parents of the assessments used to evaluate student progress;
  - Provide parents with information on their child's achievement on state assessments as soon as possible;
  - Provide parents information regarding whether their Title I teachers/paraprofessionals have met state qualifications and licensing criteria for the grade levels/subject areas taught.

- There will be dissemination to continually inform parents and the public-at-large of Title I activities. All dissemination shall encourage parental involvement and consultation. The following methods will be used to meet this requirement:
  - Newspaper articles,
  - Parent programs,
  - School newsletters,
  - Letters sent home to parents; and Title I newsletters or notices.
- Title I teachers will be available during parent/teacher conference days to discuss student progress and to give suggestions to parents on how to help their children at home with their studies.
- The Title I Office will provide timely information concerning the Title I Program and plans for each school year while allowing sufficient time for parents to contribute their input and be involved in the planning process.
- The Title I Office will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of schools served. Attention will be given to identifying barriers to greater participation by parents in planned activities, with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background. The findings of such evaluation will be used to design strategies for more effective parental involvement and to revise the parental involvement policies.
- If a parent wishes to file a formal complaint, the Title I Office will provide the proper form to the parent, and work within the time frame and procedure as established in the complaint resolution procedure.

#### A Parent's Right-To-Know

No Child Left Behind Act of 2001 (NCLB). Title I. Section 1111 (6):

At the beginning of each school year, Page County Public Schools will provide a written notification to the parents of each student that they may request, and the school division will provide in a timely manner, information regarding the professional qualifications of the student's classroom teacher, whether or not a teacher is funded by Title I. If a parent requests this information the following will be included:

- whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived;
- whether the teacher has met state qualifications and licensing criteria for the grade level and subject area in which the teacher provides instruction;
- the baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher and the field of discipline of the certification or degree;
- and whether the child is provided services by paraprofessionals and, if so, their qualifications.

In addition, Page County Public Schools will provide to each individual parent, information regarding the level of achievement of their child on each of the state academic assessments, as well as opportunities to discuss the implications of these results on the individual student's academic plan and course of study. All of the information detailed above will be provided by mail to parents in an understandable and uniform format, and to the extent practicable, provided in a language that the parents can understand.

#### **Websites that will be helpful to parents when assisting their children with school work:**

**Parent Involvement in Schools**

<http://www.projectappleseed.org/index.html>

**Tutoring in almost any academic areas**

<http://www.khanacademy.org/>

**Tutoring and help with in academic areas and all levels**

<http://www.cliffsnotes.com/>

#### **How to Access Page County's VDOE Report Card:**

- **Go to - <https://p1pe.doe.virginia.gov/reportcard/>**
- **In the School Division Report Cards Selection dropdown box, select "Page County."**
- **Select to view the Report Card in either the pdf or word format.**



We are committed to maximizing every student's potential - whatever it takes.

Ms. Donna Whitley-Smith, Superintendent

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September/October, 2015

Dear Parent(s) or Guardian(s):

On January 8, 2002, the No Child Left Behind Act of 2001 (NCLB) was signed into law. Section 1111(h)(6) (A) states that as a parent of a student in a Page County Elementary School receiving Title I funds, you have the right to know the professional qualifications of the classroom teachers instructing your child. Federal law requires the school division to provide you this information in a timely manner if you request it. Specifically, you have the right to request the following information about each of your child's classroom teachers:

- Whether the teacher meets the state qualifications and licensing criteria for the grades and subjects that he or she teaches,
- Whether the teacher is teaching under emergency or provisional status because of special Circumstances,
- The teacher's college major, whether the teacher has any advanced degrees, and the field of discipline of the certification or degree, and
- Whether paraprofessionals provide services to your child and, if so, their qualifications.

If you would like to receive any of this information, please contact me at the number listed above.

Sincerely,

John R. Van Wyck, M.S.  
Director of Student Services & Title-I

**An Equal Opportunity Employer**

The Page County School Board does not discriminate on the basis of race, color, national origin, age, religion, marital status, disability or sex in its education programs or employment.



## Page County Public Schools

735 W Main St, Luray, VA 22835

**Superintendent: Donna L. Whitley-Smith**

**(540) 743-6533**

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2015 - 2016 Summary of Accountability Results	
Federal Accountability	
Did Not Meet All Federal AMOs	

In order to meet all federal AMOs, a school division must meet the AMO target for all Proficiency Gap Groups below and all subgroups listed on page 2.

### Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2014-2015; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	72	74	YES	68	76	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	65	64	NO	63	68	YES
Gap Group 2 - Black Students	64	68	YES	62	76	YES
Gap Group 3 - Hispanic Students	66	61	R10	65	67	YES
Key: YES = Met objective based on the current year result			3YR = Met objective based on the 3 year average result			
TS = Too small; objective not evaluated due to too few students			R10 = Met objective by reducing failure rate by at least 10 percent			
NO = Did not meet objective			< = A group below state definition for personally identifiable results			
- = No data for group			* = Data not yet available			
N/A = Not applicable						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card.

Federal Annual Measurable Objectives		
<b>Participation</b>	<b>2015-2016</b>	
	<b>Reading</b>	<b>Mathematics</b>
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
<b>Performance</b>	<b>2015-2016</b>	
	<b>Reading</b>	<b>Mathematics</b>
All Students	YES	YES-MP
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	NO	YES-MP
Gap Group 2 - Black Students	YES	YES-MP
Gap Group 3 - Hispanic Students	YES-R10	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES-MP
Limited English Proficient	TS	TS
Students with Disabilities	NO	NO
White	YES-R10	YES-MP
<b>Federal Graduation Indicator (FGI)</b>	<b>2015-2016</b>	
All Students	YES	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	
Gap Group 2 - Black Students	TS	
Gap Group 3 - Hispanic Students	TS	
Asian	TS	
Economically Disadvantaged	YES	
Limited English Proficient	TS	
Students with Disabilities	TS	
White	YES	
<p>Key: YES = Met objective            YES-3YR = Met objective based on the 3 year average result            YES-5YR = Met objective with 5-year FGI            YES-6YR = Met objective with 6-year FGI            YES-R10 = Met objective by reducing failure rate by at least 10 percent            YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5%            YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year            NO = Did not meet objective            TS = Too small, objective not evaluated due to too few students            * = Data not yet available            - = No data for group            N/A = Not applicable</p>		

## School Division - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School Division - Fall Membership			
Grade	2012-2013	2013-2014	2014-2015
PK - Pre-kindergarten	151	151	144
KG - Kindergarten	213	229	261
01 - Grade 1	266	212	229
02 - Grade 2	280	271	213
03 - Grade 3	273	268	266
04 - Grade 4	282	273	265
05 - Grade 5	273	273	279
06 - Grade 6	285	263	268
07 - Grade 7	262	290	258
08 - Grade 8	269	271	282
09 - Grade 9	262	270	270
10 - Grade 10	255	255	269
11 - Grade 11	266	259	237
12 - Grade 12	287	256	265
<b>Total Students</b>	<b>3,624</b>	<b>3,541</b>	<b>3,506</b>

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School Division - Advanced Program Information			
Program type	Count / Percentage		
	2012-2013	2013-2014	2014-2015
Advanced Placement Test Taken Preliminary Results	19 / 1.78%	14 / 1.35%	<
Advanced Placement course enrollment	87 / 8.13%	91 / 8.75%	53 / 5.09%
Dual Enrollment enrollment	260 / 24.3%	290 / 27.88%	306 / 29.39%
Governors School enrollment	11 / 1.03%	11 / 1.06%	11 / 1.06%

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013			2013-2014			2014-2015			Current Year AMO
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	
<b>English Performance</b>											
All Students	Division	73	100	0	70	100	0	74	100	0	72
	State	75	100	0	74	100	0	79	100	0	72
Female	Division	78	100	0	74	100	0	79	100	0	-
	State	77	100	0	78	100	0	82	100	0	-
Male	Division	67	100	0	66	100	0	69	100	0	-
	State	72	100	0	71	100	0	76	100	0	-
Black	Division	63	100	0	54	100	0	68	100	0	64
	State	59	100	0	59	100	0	65	100	0	64
Hispanic	Division	57	100	0	54	100	0	61	100	0	66
	State	65	100	0	65	100	0	71	100	0	66
White	Division	73	100	0	71	100	0	74	100	0	76
	State	82	100	0	82	100	0	86	100	0	76
Asian	Division	<	<	<	<	<	<	<	<	<	80
	State	87	100	0	87	100	0	90	100	0	80
American Indian	Division	<	<	<	<	<	<	<	<	<	-
	State	72	100	0	72	100	0	77	100	0	-
Native Hawaiian	Division	<	<	<	<	<	<	<	<	<	-
	State	77	100	0	78	100	0	82	99	1	-
Two or more races	Division	88	100	0	81	100	0	81	100	0	-
	State	78	100	0	78	100	0	82	100	0	-
Students with Disabilities	Division	37	100	0	40	100	0	36	100	0	54
	State	43	99	1	43	99	1	45	99	1	54
Economically Disadvantaged	Division	65	100	0	60	100	0	65	100	0	65
	State	59	100	0	59	100	0	66	100	0	65
Limited English Proficient	Division	50	100	0	27	100	0	57	100	0	61
	State	54	100	0	54	100	0	61	100	0	61
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	64	100	0	60	100	0	64	100	0	65
	State	59	100	0	59	100	0	65	100	0	65
Gap Group 2 - Black Students	Division	63	100	0	54	100	0	68	100	0	64
	State	59	100	0	59	100	0	65	100	0	64
Gap Group 3 - Hispanic Students	Division	57	100	0	54	100	0	61	100	0	66
	State	65	100	0	65	100	0	71	100	0	66
<b>Mathematics Performance</b>											
All Students	Division	72	100	0	72	100	0	76	100	0	68
	State	71	99	1	74	99	1	79	99	1	68
Female	Division	77	100	0	73	100	0	78	100	0	-
	State	73	100	0	76	100	0	82	100	0	-
Male	Division	66	100	0	71	100	0	73	100	0	-
	State	70	99	1	72	99	1	77	99	1	-
Black	Division	72	100	0	71	100	0	76	100	0	62
	State	55	99	1	60	99	1	67	99	1	62
Hispanic	Division	66	100	0	61	100	0	67	100	0	65
	State	64	99	1	67	99	1	73	99	1	65
White	Division	72	100	0	72	100	0	76	100	0	71
	State	77	100	0	80	100	0	85	100	0	71
Asian	Division	92	100	0	91	100	0	<	<	<	82
	State	88	100	0	90	100	0	93	100	0	82
American Indian	Division	<	<	<	<	<	<	<	<	<	-
	State	67	99	1	71	99	1	77	99	1	-
Native Hawaiian	Division	-	-	-	<	<	<	<	<	<	-
	State	75	100	0	80	99	1	85	99	1	-
Two or more races	Division	81	100	0	78	100	0	82	100	0	-
	State	74	99	1	77	99	1	82	99	1	-
Students with Disabilities	Division	36	100	0	41	100	0	42	99	1	57

		2012-2013			2013-2014			2014-2015			
	State	41	99	1	43	99	1	48	99	1	57
Economically Disadvantaged	Division	63	100	0	65	100	0	70	100	0	63
	State	57	99	1	61	99	1	68	99	1	63
Limited English Proficient	Division	59	100	0	64	100	0	69	100	0	59
	State	59	99	1	62	99	1	67	99	1	59
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	62	100	0	64	100	0	68	100	0	63
	State	57	99	1	61	99	1	68	99	1	63
Gap Group 2 - Black Students	Division	72	100	0	71	100	0	76	100	0	62
	State	55	99	1	60	99	1	67	99	1	62
Gap Group 3 - Hispanic Students	Division	66	100	0	61	100	0	67	100	0	65
	State	64	99	1	67	99	1	73	99	1	65

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available



## Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
<b>Writing Performance</b>							
All Students	Division	72	98	64	100	66	99
	State	76	97	75	97	77	97
Female	Division	83	98	76	100	77	100
	State	81	98	81	98	83	98
Male	Division	62	98	53	100	56	99
	State	71	97	70	97	72	97
Black	Division	73	94	53	100	58	100
	State	61	98	60	97	63	96
Hispanic	Division	75	100	44	100	67	100
	State	70	91	69	91	70	94
White	Division	72	98	65	100	65	99
	State	82	99	81	99	83	99
Asian	Division	<	75	<	100	<	100
	State	89	96	89	96	90	97
Two or more races	Division	71	94	77	100	94	100
	State	79	99	79	99	81	99
Students with Disabilities	Division	43	90	25	100	12	100
	State	41	95	39	95	40	96
Economically Disadvantaged	Division	63	97	52	100	52	99
	State	61	95	59	95	63	96
Limited English Proficient	Division	<	100	<	100	<	100
	State	56	79	54	79	50	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	62	97	52	100	49	99
	State	59	95	58	95	61	96
Gap Group 2 - Black Students	Division	73	94	53	100	58	100
	State	61	98	60	97	63	96
Gap Group 3 - Hispanic Students	Division	75	100	44	100	67	100
	State	70	91	69	91	70	94
<b>History Performance</b>							
All Students	Division	86	100	84	100	88	100
	State	85	99	84	98	86	99
Female	Division	85	100	84	100	88	100
	State	84	99	84	99	86	99
Male	Division	86	100	84	100	89	100
	State	86	99	85	98	87	99
Black	Division	76	100	71	100	79	100
	State	74	99	73	99	76	99
Hispanic	Division	77	100	81	100	88	100
	State	79	95	78	93	79	96
White	Division	86	100	84	100	88	100
	State	90	99	89	99	91	99
Asian	Division	100	100	100	100	<	100
	State	94	98	94	97	95	99
American Indian	Division	<	100	<	100	<	100
	State	83	99	83	98	88	98
Native Hawaiian	Division	<	100	<	100	<	100
	State	87	99	86	98	88	99
Two or more races	Division	95	100	94	100	91	100
	State	87	99	87	99	89	99
Students with Disabilities	Division	61	100	52	98	58	100
	State	60	98	58	98	60	98
Economically Disadvantaged	Division	79	100	77	100	82	100
	State	74	98	73	97	76	98
Limited English Proficient	Division	83	100	73	100	<	100
	State	72	89	70	86	69	93

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	78	100	76	100	81	100
	State	74	97	73	97	75	98
Gap Group 2 - Black Students	Division	76	100	71	100	79	100
	State	74	99	73	99	76	99
Gap Group 3 - Hispanic Students	Division	77	100	81	100	88	100
	State	79	95	78	93	79	96
<b>Science Performance</b>							
All Students	Division	81	100	77	100	78	100
	State	81	99	80	98	82	99
Female	Division	79	100	77	100	79	100
	State	80	99	80	99	82	99
Male	Division	82	100	76	100	76	100
	State	81	99	80	98	82	99
Black	Division	71	100	46	100	65	100
	State	65	99	64	99	68	99
Hispanic	Division	80	100	83	100	69	100
	State	71	95	70	93	71	99
White	Division	81	100	77	100	78	100
	State	88	99	87	99	89	100
Asian	Division	<	100	<	100	<	100
	State	90	98	91	97	92	100
American Indian	Division	<	100	<	100	<	100
	State	78	98	81	97	80	99
Two or more races	Division	84	100	81	100	92	100
	State	85	99	83	99	86	99
Students with Disabilities	Division	49	100	48	98	39	100
	State	51	98	51	97	51	99
Economically Disadvantaged	Division	76	100	68	100	70	100
	State	67	97	66	97	69	99
Limited English Proficient	Division	93	100	<	100	<	100
	State	61	90	59	87	56	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	74	100	67	100	68	100
	State	67	97	66	97	68	99
Gap Group 2 - Black Students	Division	71	100	46	100	65	100
	State	65	99	64	99	68	99
Gap Group 3 - Hispanic Students	Division	80	100	83	100	69	100
	State	71	95	70	93	71	99
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2012-2013 Percentage	2013-2014 Percentage	2014-2015 Percentage
<b>Attendance Rate</b>				
All Students	Division	94	95	95
	State	95	96	95
Black	Division	95	95	94
	State	95	96	95
Hispanic	Division	95	95	94
	State	95	95	95
White	Division	94	95	95
	State	95	96	95
Asian	Division	96	98	97
	State	97	97	97
Students with Disabilities	Division	93	94	93
	State	94	94	94
Economically Disadvantaged	Division	93	94	94
	State	94	95	95
Limited English Proficient	Division	95	96	96
	State	95	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	93	94	94
	State	94	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas. The Annual Measurable Objective for the Federal Graduation Indicator is 80%.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2014 Cohort Four Years	2013 Cohort Five Years	2012 Cohort Six Years
All Students	Division	96	94	93
	State	85	86	85
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	92	88	88
	State	73	75	74
Gap Group 2 - Black Students	Division	90	100	67
	State	79	79	78
Gap Group 3 - Hispanic Students	Division	100	80	88
	State	76	79	78
Asian	Division	100	100	100
	State	90	93	93
Economically Disadvantaged	Division	92	90	88
	State	75	78	77
Limited English Proficient	Division	100	50	100
	State	67	74	74
Students with Disabilities	Division	86	62	56
	State	53	55	52
White	Division	96	94	94
	State	89	90	89
Female	Division	95	97	94
	State	89	89	89
Male	Division	96	92	92
	State	82	83	82
Black	Division	90	100	67
	State	79	79	78
Hispanic	Division	100	80	88
	State	76	79	78
American Indian	Division	100	100	67
	State	84	79	80
Native Hawaiian	Division	100	NA	100
	State	89	88	91
Two or more races	Division	100	100	88
	State	88	90	91

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>English: Reading</b>													<b>Grade 3</b>
All Students	Division	11	48	59	41	13	47	60	40	14	51	65	35
	State	19	53	72	28	16	53	69	31	21	54	75	25
Female	Division	13	52	65	35	15	50	65	35	17	53	71	29
	State	21	55	75	25	18	55	73	27	23	56	78	22
Male	Division	8	45	53	47	11	45	56	44	11	48	59	41
	State	17	52	69	31	15	50	66	34	19	53	73	27
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	47	57	43	7	45	52	48	11	50	61	39
Hispanic	Division	<	<	<	<	<	<	<	<	8	38	46	54
	State	16	48	64	36	14	46	60	40	19	50	69	31
White	Division	11	49	60	40	14	48	62	38	15	52	67	33
	State	23	57	79	21	20	57	77	23	25	57	82	18
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	57	85	15	27	56	83	17	32	56	88	12
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	19	51	70	30
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	55	74	26	17	55	73	27	21	57	77	23
Students with Disabilities	Division	6	19	25	75	14	25	39	61	11	21	32	68
	State	13	34	47	53	13	31	44	56	14	34	48	52
Economically Disadvantaged	Division	8	45	52	48	9	42	51	49	13	44	57	43
	State	11	48	59	41	9	45	55	45	13	51	64	36
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	47	62	38	15	44	59	41	19	48	67	33
<b>Mathematics</b>													<b>Grade 3</b>
All Students	Division	8	46	55	45	16	36	52	48	13	48	61	39
	State	17	49	65	35	16	51	67	33	19	56	74	26
Female	Division	8	47	56	44	13	34	48	52	12	52	64	36
	State	15	49	65	35	15	52	67	33	18	57	75	25
Male	Division	8	45	54	46	18	38	56	44	14	45	58	42
	State	17	48	65	35	16	50	67	33	19	55	74	26
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	40	47	53	8	44	51	49	9	51	61	39
Hispanic	Division	<	<	<	<	<	<	<	<	8	15	23	77
	State	9	45	54	46	9	48	57	43	12	55	67	33
White	Division	8	47	55	45	16	37	53	47	14	51	64	36
	State	20	53	73	27	19	55	74	26	23	58	81	19
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	50	84	16	32	54	85	15	36	53	89	11
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	15	57	72	28
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	50	68	32	17	53	70	30	19	58	77	23
Students with Disabilities	Division	6	19	25	75	17	19	36	64	14	24	38	62
	State	10	30	40	60	11	30	41	59	12	34	46	54
Economically Disadvantaged	Division	8	39	46	54	13	33	46	54	13	38	51	49
	State	8	42	49	51	8	45	53	47	10	52	63	37
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	45	54	46	10	47	58	42	12	53	65	35
<b>English: Reading</b>													<b>Grade 4</b>
All Students	Division	21	56	76	24	12	46	58	42	19	54	73	27
	State	18	52	70	30	18	52	70	30	21	56	77	23
Female	Division	25	54	79	21	10	52	62	38	20	57	76	24

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	20	53	<b>73</b>	27	20	52	<b>73</b>	27	24	56	<b>80</b>	20
	Division	16	57	<b>73</b>	27	13	40	<b>54</b>	46	18	53	<b>70</b>	30
Black	State	16	51	<b>67</b>	33	16	51	<b>68</b>	32	18	57	<b>74</b>	26
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic	State	7	45	<b>52</b>	48	9	45	<b>53</b>	47	10	53	<b>63</b>	37
	Division	<	<	<	<	<	<	<	<	<	<	<	<
White	State	11	47	<b>58</b>	42	11	46	<b>57</b>	43	13	54	<b>67</b>	33
	Division	22	55	<b>77</b>	23	11	46	<b>58</b>	42	18	55	<b>73</b>	27
Asian	State	23	55	<b>79</b>	21	23	56	<b>78</b>	22	26	59	<b>84</b>	16
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Native Hawaiian	State	26	56	<b>82</b>	18	30	53	<b>84</b>	16	34	56	<b>90</b>	10
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	State	-	-	-	-	-	-	-	-	20	62	<b>82</b>	18
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	State	19	54	<b>73</b>	27	19	54	<b>73</b>	27	23	57	<b>80</b>	20
	Division	7	33	<b>41</b>	59	11	21	<b>32</b>	68	21	26	<b>47</b>	53
Economically Disadvantaged	State	11	31	<b>42</b>	58	12	32	<b>44</b>	56	12	36	<b>48</b>	52
	Division	8	60	<b>68</b>	32	9	38	<b>47</b>	53	14	52	<b>66</b>	34
Limited English Proficient	State	8	46	<b>54</b>	46	9	46	<b>54</b>	46	10	54	<b>64</b>	36
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	9	44	<b>53</b>	47	11	53	<b>65</b>	35
	Division												

**Mathematics** **Grade 4**

All Students	Division	28	47	<b>75</b>	25	14	48	<b>62</b>	38	27	46	<b>74</b>	26
	State	22	53	<b>74</b>	26	26	54	<b>80</b>	20	29	55	<b>84</b>	16
Female	Division	32	46	<b>78</b>	22	16	47	<b>64</b>	36	24	50	<b>73</b>	27
	State	21	54	<b>75</b>	25	25	55	<b>81</b>	19	28	56	<b>84</b>	16
Male	Division	23	49	<b>73</b>	27	12	49	<b>60</b>	40	31	43	<b>74</b>	26
	State	23	51	<b>74</b>	26	27	52	<b>79</b>	21	30	53	<b>83</b>	17
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	49	<b>59</b>	41	14	53	<b>67</b>	33	15	57	<b>72</b>	28
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	52	<b>67</b>	33	18	55	<b>73</b>	27	19	57	<b>76</b>	24
White	Division	28	48	<b>76</b>	24	14	47	<b>61</b>	39	27	47	<b>74</b>	26
	State	26	55	<b>81</b>	19	31	55	<b>85</b>	15	34	55	<b>89</b>	11
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	42	48	<b>90</b>	10	49	44	<b>93</b>	7	53	42	<b>95</b>	5
Native Hawaiian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	37	48	<b>85</b>	15
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	53	<b>76</b>	24	27	54	<b>81</b>	19	30	55	<b>85</b>	15
Students with Disabilities	Division	15	41	<b>56</b>	44	11	18	<b>29</b>	71	18	18	<b>36</b>	64
	State	12	34	<b>46</b>	54	14	37	<b>51</b>	49	15	39	<b>54</b>	46
Economically Disadvantaged	Division	18	48	<b>66</b>	34	11	44	<b>54</b>	46	21	46	<b>68</b>	32
	State	11	50	<b>61</b>	39	15	54	<b>68</b>	32	16	57	<b>74</b>	26
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	51	<b>64</b>	36	17	55	<b>72</b>	28	19	56	<b>76</b>	24

**English: Reading** **Grade 5**

All Students	Division	9	57	<b>66</b>	34	13	55	<b>68</b>	32	10	54	<b>64</b>	36
	State	19	54	<b>73</b>	27	21	53	<b>73</b>	27	24	55	<b>79</b>	21
Female	Division	10	62	<b>72</b>	28	16	55	<b>71</b>	29	10	59	<b>69</b>	31
	State	21	54	<b>75</b>	25	23	53	<b>76</b>	24	27	55	<b>82</b>	18
Male	Division	9	53	<b>62</b>	38	9	55	<b>64</b>	36	10	49	<b>58</b>	42
	State	18	53	<b>71</b>	29	18	52	<b>70</b>	30	21	55	<b>76</b>	24
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	47	<b>56</b>	44	10	47	<b>57</b>	43	11	54	<b>65</b>	35
Hispanic	Division	10	70	<b>80</b>	20	<	<	<	<	<	<	<	<
	State	12	51	<b>63</b>	37	13	49	<b>62</b>	38	14	55	<b>69</b>	31
White	Division	9	57	<b>66</b>	34	13	55	<b>68</b>	32	10	54	<b>63</b>	37
	State	24	57	<b>81</b>	19	25	55	<b>81</b>	19	29	56	<b>85</b>	15
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	55	<b>85</b>	15	34	53	<b>87</b>	13	38	53	<b>91</b>	9

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	56	78	22	21	54	76	24	25	57	82	18
Students with Disabilities	Division	11	28	39	61	5	27	32	68	10	19	29	71
	State	11	31	42	58	11	32	43	57	11	34	45	55
Economically Disadvantaged	Division	7	58	65	35	9	47	56	44	7	46	52	48
	State	9	49	58	42	10	49	58	42	12	54	65	35
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	46	54	46	9	46	54	46	10	54	63	37
<b>Mathematics</b>													<b>Grade 5</b>
All Students	Division	15	52	68	32	27	47	74	26	12	44	56	44
	State	18	51	69	31	24	49	73	27	26	53	79	21
Female	Division	14	64	78	22	31	45	76	24	10	47	58	42
	State	18	53	70	30	24	50	75	25	27	54	81	19
Male	Division	16	43	59	41	22	50	72	28	14	40	54	46
	State	18	50	67	33	24	48	71	29	25	52	77	23
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	45	53	47	12	47	59	41	14	52	67	33
Hispanic	Division	10	60	70	30	<	<	<	<	<	<	<	<
	State	12	50	62	38	17	48	65	35	18	54	72	28
White	Division	16	52	68	32	28	48	76	24	12	44	56	44
	State	22	54	76	24	29	51	79	21	31	54	85	15
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	53	86	14	45	44	89	11	48	44	91	9
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	52	72	28	25	49	74	26	28	53	81	19
Students with Disabilities	Division	6	35	41	59	18	27	45	55	10	13	23	77
	State	9	27	36	64	11	30	41	59	11	35	46	54
Economically Disadvantaged	Division	12	49	61	39	15	50	65	35	8	38	47	53
	State	10	46	56	44	14	47	60	40	15	53	68	32
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	47	57	43	14	47	60	40	15	53	68	32
<b>Science</b>													<b>Grade 5</b>
All Students	Division	22	57	79	21	20	60	80	20	12	58	69	31
	State	20	55	75	25	18	54	73	27	19	60	79	21
Female	Division	20	60	80	20	22	56	78	22	6	61	68	32
	State	19	56	75	25	17	55	72	28	17	61	79	21
Male	Division	24	54	78	22	18	64	82	18	17	54	71	29
	State	22	54	76	24	20	53	73	27	20	59	79	21
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	51	60	40	7	48	55	45	8	56	64	36
Hispanic	Division	10	80	90	10	<	<	<	<	<	<	<	<
	State	11	52	63	37	9	50	59	41	9	57	67	33
White	Division	22	56	78	22	20	60	80	20	12	58	70	30
	State	26	58	84	16	24	58	82	18	24	63	87	13
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	53	86	14	34	52	86	14	31	59	90	10
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	57	80	20	20	56	76	24	20	63	83	17
Students with Disabilities	Division	12	47	59	41	9	41	50	50	6	23	29	71
	State	8	38	47	53	9	35	44	56	9	41	50	50
Economically Disadvantaged	Division	18	58	76	24	11	62	73	27	8	53	61	39
	State	10	52	61	39	7	49	57	43	9	57	66	34
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	46	53	47	5	44	49	51	6	53	59	41
<b>History and Social Science</b>													<b>Grade 5</b>
All Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	50	42	92	8
Female	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	49	44	93	7
Male	Division	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	-	-	-	-	-	-	-	-	50	42	91	9
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	State	-	-	-	-	-	-	-	-	51	39	90	10
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Economically Disadvantaged	State	-	-	-	-	-	-	-	-	50	42	92	8
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	50	43	94	6
	Division	-	-	-	-	-	-	-	-	<	<	<	<

**English: Reading** **Grade 6**

All Students	Division	16	56	72	28	8	67	75	25	15	66	81	19
	State	20	53	73	27	15	58	73	27	18	58	76	24
Female	Division	19	58	77	23	12	68	80	20	20	64	85	15
	State	22	55	77	23	18	59	77	23	21	59	80	20
Male	Division	13	53	66	34	6	66	72	28	9	69	77	23
	State	18	52	70	30	13	56	69	31	16	57	73	27
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	48	56	44	6	49	55	45	8	52	60	40
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	51	62	38	8	55	63	37	10	56	66	34
White	Division	16	55	71	29	8	67	75	25	15	67	82	18
	State	25	56	81	19	19	61	81	19	23	61	84	16
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	54	88	12	27	61	88	12	33	57	90	10
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	56	77	23	16	62	77	23	20	60	80	20
Students with Disabilities	Division	11	17	28	72	14	43	57	43	6	22	28	72
	State	9	28	38	62	8	30	38	62	9	30	39	61
Economically Disadvantaged	Division	8	52	61	39	7	63	70	30	11	59	70	30
	State	8	49	57	43	6	51	57	43	8	54	61	39
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	6	43	49	51	-	-	-	-	5	44	49	51

**Mathematics** **Grade 6**

All Students	Division	17	65	83	17	17	68	86	14	19	67	87	13
	State	14	63	77	23	13	62	76	24	16	67	83	17
Female	Division	15	69	83	17	20	71	92	8	22	64	87	13
	State	14	66	80	20	13	65	78	22	16	69	85	15
Male	Division	20	62	82	18	15	66	81	19	16	70	86	14
	State	14	61	75	25	13	60	74	26	16	65	80	20
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	58	63	37	6	54	60	40	7	63	70	30
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	63	72	28	9	62	71	29	11	68	78	22
White	Division	18	65	83	17	18	67	85	15	20	66	86	14
	State	17	66	84	16	16	66	83	17	19	69	88	12
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	61	92	8	28	63	92	8	34	60	95	5
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	66	80	20	14	66	80	20	16	68	84	16
Students with Disabilities	Division	6	17	22	78	15	46	62	38	11	44	56	44
	State	8	37	45	55	9	36	45	55	10	44	53	47
Economically Disadvantaged	Division	12	63	75	25	10	74	84	16	11	70	82	18
	State	7	59	66	34	7	57	64	36	8	65	73	27
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	7	58	66	34	-	-	-	-	8	63	71	29

**English: Reading** **Grade 7**

All Students	Division	14	58	72	28	15	61	76	24	10	69	80	20
	State	17	57	74	26	17	58	76	24	20	61	81	19
Female	Division	21	59	80	20	17	61	79	21	13	74	86	14
	State	20	58	78	22	20	60	80	20	24	61	85	15
Male	Division	8	57	65	35	12	62	74	26	8	65	74	26
	State	15	57	72	28	15	57	72	28	17	61	77	23



Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	51	57	43	7	51	58	42	9	57	66	34
Hispanic	Division	<	<	<	<	<	<	<	<	0	90	90	10
	State	11	55	66	34	11	56	67	33	12	62	75	25
White	Division	15	59	74	26	15	62	77	23	11	68	79	21
	State	21	61	82	18	21	62	83	17	25	62	87	13
Native Hawaiian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	23	63	86	14
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	58	78	22	18	61	79	21	22	63	85	15
Students with Disabilities	Division	14	32	45	55	6	29	35	65	0	57	57	43
	State	7	31	38	62	9	31	40	60	9	35	44	56
Economically Disadvantaged	Division	9	50	60	40	6	61	67	33	7	66	73	27
	State	7	52	59	41	7	53	60	40	9	59	69	31
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	44	49	51	6	41	47	53	7	48	55	45

**Mathematics** **Grade 7**

All Students	Division	10	50	60	40	12	56	68	32	17	65	81	19
	State	10	51	61	39	14	51	65	35	15	57	72	28
Female	Division	13	56	68	32	13	57	70	30	16	70	85	15
	State	10	53	63	37	15	53	68	32	16	59	75	25
Male	Division	9	45	54	46	11	55	66	34	17	60	78	22
	State	10	49	59	41	14	49	62	38	15	54	69	31
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	37	40	60	5	40	45	55	5	49	54	46
Hispanic	Division	<	<	<	<	<	<	<	<	10	90	100	0
	State	6	46	52	48	7	49	56	44	9	56	65	35
White	Division	11	50	61	39	12	56	68	32	18	63	80	20
	State	12	57	69	31	17	56	73	27	18	61	79	21
Native Hawaiian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	16	56	72	28
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	54	65	35	15	54	69	31	16	59	76	24
Students with Disabilities	Division	9	18	27	73	6	18	24	76	0	29	29	71
	State	8	25	33	67	9	25	35	65	9	28	38	62
Economically Disadvantaged	Division	8	41	49	51	4	52	56	44	10	67	77	23
	State	4	39	43	57	6	43	48	52	7	51	58	42
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	39	44	56	7	39	46	54	6	45	52	48

**English: Reading** **Grade 8**

All Students	Division	28	46	73	27	11	56	66	34	8	64	73	27
	State	12	59	71	29	11	59	70	30	11	64	75	25
Female	Division	35	46	81	19	11	66	77	23	9	69	78	22
	State	14	60	74	26	13	61	74	26	13	66	79	21
Male	Division	20	46	65	35	10	47	57	43	7	59	66	34
	State	10	57	67	33	10	58	68	32	10	62	72	28
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	48	52	48	4	48	52	48	5	53	58	42
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	56	63	37	7	55	62	38	8	58	65	35
White	Division	27	46	73	27	11	56	67	33	9	64	73	27
	State	15	64	78	22	14	64	78	22	14	69	83	17
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	24	62	87	13	-	-	-	-	24	66	90	10
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	64	76	24	13	62	75	25	13	67	79	21
Students with Disabilities	Division	6	19	25	75	5	32	36	64	5	16	21	79
	State	7	28	35	65	7	28	35	65	8	29	37	63
Economically Disadvantaged	Division	18	48	66	34	6	49	55	45	1	59	60	40
	State	5	49	54	46	5	49	54	46	5	55	60	40

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>English: Writing</b>													<b>Grade 8</b>
All Students	Division	6	63	69	31	13	50	62	38	9	51	60	40
	State	18	52	70	30	17	53	70	30	19	52	72	28
Female	Division	11	74	84	16	18	61	79	21	12	60	71	29
	State	23	55	77	23	22	55	77	23	24	54	79	21
Male	Division	2	52	54	46	8	40	48	52	6	43	49	51
	State	14	49	64	36	13	50	63	37	15	50	65	35
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	45	52	48	7	46	53	47	8	47	55	45
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	52	63	37	11	51	62	38	11	51	62	38
White	Division	6	61	68	32	13	50	64	36	9	51	60	40
	State	23	55	77	23	21	56	77	23	23	55	78	22
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	38	49	88	12	-	-	-	-	41	48	89	11
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	54	75	25	21	54	75	25	22	54	76	24
Students with Disabilities	Division	0	13	13	88	5	18	23	77	6	6	11	89
	State	7	23	30	70	7	24	31	69	8	23	31	69
Economically Disadvantaged	Division	2	61	63	37	8	43	51	49	3	40	43	57
	State	7	46	53	47	6	46	53	47	8	48	56	44
<b>Mathematics</b>													<b>Grade 8</b>
All Students	Division	1	71	71	29	3	73	76	24	10	72	82	18
	State	6	55	61	39	9	58	67	33	10	63	74	26
Female	Division	1	77	78	22	1	77	78	22	12	75	86	14
	State	7	58	64	36	9	61	70	30	12	66	77	23
Male	Division	0	66	66	34	5	70	75	25	9	69	78	22
	State	6	53	59	41	8	55	63	37	9	61	70	30
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	3	43	46	54	4	49	52	48	5	56	60	40
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	55	59	41	6	56	62	38	8	62	70	30
White	Division	1	70	71	29	3	73	77	23	10	71	82	18
	State	7	60	67	33	10	63	73	27	12	68	80	20
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	29	62	90	10
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	61	68	32	9	62	70	30	11	66	77	23
Students with Disabilities	Division	0	27	27	73	17	30	48	52	5	37	42	58
	State	7	25	31	69	8	28	36	64	8	32	40	60
Economically Disadvantaged	Division	1	63	63	37	4	67	71	29	10	66	76	24
	State	3	45	48	52	4	50	55	45	5	58	63	37
<b>Science</b>													<b>Grade 8</b>
All Students	Division	19	63	82	18	5	59	64	36	7	65	72	28
	State	13	63	76	24	11	63	74	26	11	67	78	22
Female	Division	19	61	80	20	3	66	70	30	6	66	72	28
	State	11	63	74	26	9	64	73	27	9	69	78	22
Male	Division	19	65	84	16	6	53	59	41	7	64	71	29
	State	15	62	78	22	13	62	75	25	13	65	78	22
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	52	56	44	3	52	54	46	3	59	62	38
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	58	66	34	6	57	63	37	6	61	66	34
White	Division	18	64	82	18	5	59	64	36	7	65	71	29
	State	18	67	85	15	15	69	83	17	14	72	86	14
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	25	63	88	12	-	-	-	-	24	67	91	9
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	67	82	18	14	66	80	20	13	70	83	17
Students with Disabilities	Division	0	38	38	62	0	38	38	63	0	26	26	74

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	State	4	39	43	57	6	37	43	57	6	39	45	55
	Division	13	67	80	20	5	48	53	47	1	56	56	44
	State	5	55	59	41	4	54	57	43	4	60	64	36
<b>History and Social Science</b>													<b>Grade 8</b>
All Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	38	51	89	11	43	45	87	13
Male	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	37	51	87	13	40	47	87	13
White	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	38	50	88	12	43	43	87	13
Students with Disabilities	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	38	51	89	11	43	45	87	13
<b>English: Reading</b>													<b>High School</b>
All Students	Division	4	84	89	11	6	80	86	14	3	81	84	16
	State	8	81	89	11	10	80	90	10	9	80	89	11
Female	Division	6	84	90	10	7	80	87	13	3	86	89	11
	State	9	81	90	10	10	80	91	9	10	81	91	9
Male	Division	2	85	87	13	5	80	85	15	3	77	79	21
	State	8	80	88	12	9	79	88	12	8	80	87	13
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	3	77	80	20	3	79	82	18	3	78	81	19
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	79	83	17	5	79	85	15	4	80	84	16
White	Division	4	84	88	12	6	79	86	14	3	80	83	17
	State	11	82	93	7	13	81	93	7	11	82	93	7
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	82	92	8	15	78	93	7	15	78	93	7
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	5	84	89	11	7	82	89	11
Two or more races	Division	<	<	<	<	<	<	<	<	0	100	100	0
	State	9	83	92	8	12	81	93	7	9	83	92	8
Students with Disabilities	Division	7	44	52	48	6	45	52	48	0	41	41	59
	State	6	56	62	38	6	56	62	38	7	52	59	41
Economically Disadvantaged	Division	2	80	83	17	2	77	79	21	2	78	79	21
	State	3	76	79	21	3	78	81	19	3	77	81	19
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	1	65	65	35	1	69	70	30	1	68	70	30
<b>English: Writing</b>													<b>High School</b>
All Students	Division	16	70	86	14	14	59	74	26	9	63	73	27
	State	25	62	87	13	21	63	84	16	23	60	83	17
Female	Division	23	66	89	11	17	62	80	20	12	72	84	16
	State	28	62	90	10	25	63	88	12	27	60	87	13
Male	Division	9	74	82	18	11	57	68	32	7	56	64	36
	State	21	62	83	17	18	62	81	19	19	60	79	21
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	67	76	24	7	65	72	28	8	63	71	29
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	69	83	17	13	67	80	20	14	64	78	22
White	Division	16	70	86	14	15	58	73	27	10	61	71	29
	State	31	60	91	9	27	62	89	11	29	59	88	12
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	52	93	7	38	54	91	9	43	48	91	9
Two or more races	Division	-	-	-	-	<	<	<	<	18	82	100	0
	State	-	-	-	-	25	64	89	11	26	61	87	13
Students with Disabilities	Division	4	58	62	38	7	17	23	77	0	13	13	88
	State	8	48	57	43	8	44	51	49	9	41	50	50
Economically Disadvantaged	Division	7	71	78	22	6	56	63	37	5	58	63	37
	State	10	67	77	23	8	65	73	27	9	63	71	29
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	65	69	31	3	61	64	36	3	57	60	40

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>Algebra I</b>													<b>High School</b>
All Students	Division	9	65	74	26	4	81	85	15	6	78	84	16
	State	6	70	76	24	8	71	79	21	9	73	82	18
Female	Division	13	71	84	16	7	81	88	12	8	83	91	9
	State	7	72	79	21	9	74	82	18	9	76	86	14
Male	Division	5	61	66	34	1	82	83	17	5	73	78	22
	State	6	67	73	27	7	68	75	25	8	71	79	21
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	2	63	65	35	2	66	68	32	2	71	74	26
Hispanic	Division	14	79	93	7	<	<	<	<	<	<	<	<
	State	3	66	69	31	4	67	72	28	4	70	74	26
White	Division	9	64	73	27	4	82	86	14	6	78	84	16
	State	7	73	80	20	9	74	83	17	10	76	86	14
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	30	65	95	5
Two or more races	Division	0	80	80	20	<	<	<	<	<	<	<	<
	State	8	72	79	21	10	71	81	19	9	75	84	16
Students with Disabilities	Division	0	44	44	56	0	47	47	53	0	67	67	33
	State	1	44	45	55	1	47	48	52	1	51	52	48
Economically Disadvantaged	Division	4	65	70	30	1	81	83	17	3	76	79	21
	State	2	62	63	37	3	65	68	32	3	70	73	27
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	3	62	65	35	-	-	-	-	3	64	67	33
<b>Geometry</b>													<b>High School</b>
All Students	Division	7	66	73	27	9	64	74	26	4	72	76	24
	State	10	66	76	24	12	65	77	23	12	68	80	20
Female	Division	7	71	78	22	10	66	75	25	6	71	77	23
	State	10	66	76	24	12	66	79	21	13	69	82	18
Male	Division	7	61	68	32	9	63	72	28	2	73	75	25
	State	10	65	75	25	12	64	76	24	12	67	79	21
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	2	56	58	42	3	59	61	39	3	63	66	34
Hispanic	Division	<	<	<	<	10	70	80	20	<	<	<	<
	State	5	63	68	32	7	63	69	31	7	66	73	27
White	Division	6	65	71	29	10	63	73	27	4	72	76	24
	State	12	71	83	17	14	70	84	16	14	71	86	14
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	8	67	75	25	6	72	78	22
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	68	79	21	14	68	82	18	14	69	83	17
Students with Disabilities	Division	4	31	35	65	<	<	<	<	<	<	<	<
	State	2	42	43	57	2	40	43	57	2	45	47	53
Economically Disadvantaged	Division	5	58	63	37	6	60	66	34	2	71	72	28
	State	3	58	61	39	4	60	64	36	4	64	68	32
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	6	57	63	37	-	-	-	-	5	58	63	37
<b>Algebra II</b>													<b>High School</b>
All Students	Division	12	75	86	14	6	66	72	28	23	63	86	14
	State	14	62	76	24	20	62	82	18	23	64	87	13
Female	Division	11	80	91	9	9	63	71	29	23	65	88	12
	State	13	63	76	24	20	63	83	17	22	65	87	13
Male	Division	13	68	81	19	4	69	73	27	23	61	84	16
	State	15	60	75	25	21	60	81	19	23	63	86	14
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	58	62	38	7	64	71	29	9	70	79	21
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	58	66	34	13	61	74	26	15	65	80	20
White	Division	11	75	87	13	6	64	70	30	25	60	85	15
	State	16	64	80	20	23	63	86	14	25	64	89	11
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	15	61	<b>77</b>	23	21	63	<b>84</b>	16	23	64	<b>87</b>	13
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	46	<b>50</b>	50	6	48	<b>54</b>	46	8	55	<b>63</b>	37
Economically Disadvantaged	Division	6	81	<b>87</b>	13	5	58	<b>63</b>	38	20	69	<b>89</b>	11
	State	6	57	<b>63</b>	37	10	62	<b>72</b>	28	13	67	<b>79</b>	21

**Science (Alternate Assessment) High School**

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	50	<b>59</b>	41	31	42	<b>74</b>	26	36	41	<b>77</b>	23
Female	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	31	43	<b>74</b>	26	41	39	<b>80</b>	20
Male	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	8	50	<b>58</b>	42	-	-	-	-	33	42	<b>76</b>	24
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	49	<b>59</b>	41	30	41	<b>72</b>	28	33	43	<b>76</b>	24
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	50	<b>59</b>	41	31	42	<b>74</b>	26	36	41	<b>77</b>	23
Economically Disadvantaged	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	33	43	<b>77</b>	23	37	41	<b>78</b>	22

**Biology High School**

All Students	Division	5	79	<b>84</b>	16	7	74	<b>81</b>	19	8	81	<b>89</b>	11
	State	11	72	<b>83</b>	17	11	72	<b>83</b>	17	13	70	<b>84</b>	16
Female	Division	3	79	<b>83</b>	18	7	74	<b>81</b>	19	9	84	<b>93</b>	7
	State	10	73	<b>83</b>	17	10	73	<b>84</b>	16	13	72	<b>85</b>	15
Male	Division	6	79	<b>85</b>	15	6	74	<b>80</b>	20	7	77	<b>84</b>	16
	State	11	71	<b>82</b>	18	12	70	<b>82</b>	18	14	69	<b>83</b>	17
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	2	66	<b>68</b>	32	2	67	<b>69</b>	31	4	67	<b>71</b>	29
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	68	<b>73</b>	27	5	67	<b>72</b>	28	7	66	<b>74</b>	26
White	Division	5	78	<b>83</b>	17	6	76	<b>82</b>	18	7	81	<b>89</b>	11
	State	14	75	<b>89</b>	11	14	75	<b>89</b>	11	17	73	<b>90</b>	10
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	72	<b>91</b>	9	23	69	<b>92</b>	8	27	65	<b>93</b>	7
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	6	75	<b>81</b>	19	16	68	<b>83</b>	17
Two or more races	Division	<	<	<	<	10	50	<b>60</b>	40	<	<	<	<
	State	12	75	<b>87</b>	13	13	74	<b>87</b>	13	16	72	<b>87</b>	13
Students with Disabilities	Division	4	35	<b>39</b>	61	0	39	<b>39</b>	61	0	35	<b>35</b>	65
	State	2	47	<b>50</b>	50	2	45	<b>48</b>	52	3	47	<b>50</b>	50
Economically Disadvantaged	Division	3	75	<b>77</b>	23	2	71	<b>73</b>	27	5	83	<b>88</b>	12
	State	3	65	<b>68</b>	32	3	66	<b>69</b>	31	4	66	<b>71</b>	29
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	2	58	<b>59</b>	41	-	-	-	-	2	53	<b>55</b>	45

**Chemistry High School**

All Students	Division	5	71	<b>75</b>	25	3	70	<b>73</b>	27	4	67	<b>71</b>	29
	State	15	71	<b>86</b>	14	15	73	<b>87</b>	13	15	73	<b>88</b>	12
Female	Division	5	68	<b>74</b>	26	0	69	<b>69</b>	31	1	73	<b>74</b>	26
	State	12	73	<b>85</b>	15	13	74	<b>87</b>	13	14	75	<b>88</b>	12
Male	Division	3	74	<b>77</b>	23	6	72	<b>78</b>	22	6	61	<b>68</b>	32
	State	17	69	<b>87</b>	13	17	71	<b>88</b>	12	17	71	<b>88</b>	12
Black	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	4	70	<b>74</b>	26	-	-	-	-	5	75	<b>80</b>	20
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	66	<b>74</b>	26	8	69	<b>77</b>	23	8	70	<b>78</b>	22
White	Division	5	72	<b>77</b>	23	3	69	<b>72</b>	28	3	68	<b>71</b>	29
	State	17	73	<b>90</b>	10	17	74	<b>91</b>	9	18	74	<b>92</b>	8
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	64	<b>93</b>	7	29	65	<b>94</b>	6	29	64	<b>94</b>	6
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	73	<b>89</b>	11	16	73	<b>89</b>	11	17	73	<b>90</b>	10

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	56	<b>61</b>	39	6	57	<b>63</b>	37	5	56	<b>61</b>	39
Economically Disadvantaged	Division	2	64	<b>66</b>	34	2	55	<b>57</b>	43	0	60	<b>60</b>	40
	State	6	68	<b>74</b>	26	6	71	<b>77</b>	23	6	73	<b>79</b>	21
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	61	<b>65</b>	35	5	63	<b>67</b>	33	4	62	<b>66</b>	34
<b>Earth Science</b>												<b>High School</b>	
All Students	Division	5	82	<b>87</b>	13	6	80	<b>86</b>	14	10	75	<b>85</b>	15
	State	8	74	<b>83</b>	17	8	74	<b>83</b>	17	9	74	<b>83</b>	17
Female	Division	7	79	<b>86</b>	14	6	83	<b>89</b>	11	11	75	<b>86</b>	14
	State	7	75	<b>82</b>	18	7	75	<b>82</b>	18	7	75	<b>81</b>	19
Male	Division	4	85	<b>88</b>	12	6	78	<b>84</b>	16	8	76	<b>83</b>	17
	State	10	74	<b>84</b>	16	10	74	<b>84</b>	16	10	73	<b>84</b>	16
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	2	67	<b>69</b>	31	2	66	<b>68</b>	32	2	66	<b>68</b>	32
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	72	<b>76</b>	24	4	71	<b>76</b>	24	4	71	<b>75</b>	25
White	Division	6	81	<b>87</b>	13	4	82	<b>87</b>	13	10	75	<b>85</b>	15
	State	12	78	<b>90</b>	10	12	78	<b>90</b>	10	12	78	<b>90</b>	10
Two or more races	Division	0	100	<b>100</b>	0	<	<	<	<	<	<	<	<
	State	9	79	<b>88</b>	12	9	78	<b>87</b>	13	9	77	<b>86</b>	14
Students with Disabilities	Division	0	62	<b>62</b>	38	0	61	<b>61</b>	39	6	53	<b>59</b>	41
	State	3	53	<b>55</b>	45	2	52	<b>54</b>	46	2	52	<b>55</b>	45
Economically Disadvantaged	Division	2	82	<b>83</b>	17	4	79	<b>83</b>	17	9	70	<b>80</b>	20
	State	3	69	<b>71</b>	29	3	68	<b>71</b>	29	3	68	<b>71</b>	29
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	1	60	<b>61</b>	39	-	-	-	-	1	58	<b>59</b>	41
<b>History and Social Science (Alternate Assessment)</b>												<b>High School</b>	
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	54	<b>77</b>	23	44	43	<b>86</b>	14	31	47	<b>78</b>	22
Female	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	40	47	<b>87</b>	13	35	46	<b>81</b>	19
Male	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	22	54	<b>76</b>	24	-	-	-	-	29	48	<b>77</b>	23
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	53	<b>74</b>	26	43	41	<b>83</b>	17	30	47	<b>77</b>	23
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	54	<b>77</b>	23	44	43	<b>86</b>	14	31	47	<b>78</b>	22
Economically Disadvantaged	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	45	<b>88</b>	12	30	51	<b>81</b>	19
<b>Virginia and United States History</b>												<b>High School</b>	
All Students	Division	15	76	<b>91</b>	9	16	73	<b>89</b>	11	16	75	<b>91</b>	9
	State	14	72	<b>86</b>	14	15	72	<b>87</b>	13	15	72	<b>87</b>	13
Female	Division	16	73	<b>88</b>	12	12	72	<b>84</b>	16	12	80	<b>92</b>	8
	State	11	73	<b>84</b>	16	12	74	<b>86</b>	14	12	74	<b>86</b>	14
Male	Division	15	79	<b>94</b>	6	20	73	<b>93</b>	7	19	72	<b>91</b>	9
	State	17	71	<b>88</b>	12	18	71	<b>89</b>	11	17	71	<b>88</b>	12
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	70	<b>74</b>	26	5	72	<b>77</b>	23	5	72	<b>77</b>	23
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	72	<b>80</b>	20	8	74	<b>82</b>	18	8	72	<b>81</b>	19
White	Division	15	76	<b>91</b>	9	16	72	<b>89</b>	11	16	75	<b>91</b>	9
	State	18	73	<b>90</b>	10	19	73	<b>91</b>	9	19	73	<b>91</b>	9
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	70	<b>92</b>	8	24	69	<b>93</b>	7	24	69	<b>93</b>	7
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	10	75	<b>86</b>	14	12	73	<b>86</b>	14
Two or more races	Division	<	<	<	<	<	<	<	<	27	73	<b>100</b>	0
	State	14	75	<b>89</b>	11	17	74	<b>91</b>	9	15	75	<b>91</b>	9
Students with Disabilities	Division	4	74	<b>78</b>	22	4	61	<b>64</b>	36	0	70	<b>70</b>	30

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	State	5	55	60	40	5	56	61	39	4	55	59	41
	Division	10	76	86	14	12	71	83	17	10	76	86	14
	State	5	69	74	26	6	71	77	23	6	70	76	24
<b>World History I</b>												<b>High School</b>	
All Students	Division	13	73	86	14	24	67	91	9	25	69	94	6
	State	19	65	84	16	19	66	85	15	19	66	85	15
Female	Division	10	75	85	15	20	74	93	7	26	66	92	8
	State	16	68	84	16	16	68	85	15	17	68	85	15
Male	Division	16	71	87	13	28	60	89	11	24	72	96	4
	State	22	63	85	15	22	63	85	15	21	65	86	14
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	65	73	27	7	66	73	27	7	67	74	26
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	67	79	21	13	67	79	21	12	68	80	20
White	Division	13	74	87	13	24	67	90	10	25	69	94	6
	State	24	66	89	11	24	66	90	10	23	67	91	9
Two or more races	Division	<	<	<	<	25	67	92	8	<	<	<	<
	State	21	67	88	12	21	66	88	12	22	67	89	11
Students with Disabilities	Division	0	76	76	24	6	53	59	41	0	71	71	29
	State	6	51	57	43	6	52	57	43	6	52	58	42
Economically Disadvantaged	Division	9	72	80	20	16	71	86	14	14	78	92	8
	State	9	64	73	27	8	65	73	27	8	66	75	25
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	8	66	74	26	-	-	-	-	6	63	70	30
<b>World History II</b>												<b>High School</b>	
All Students	Division	15	77	92	8	33	61	93	7	16	71	87	13
	State	16	69	85	15	19	67	86	14	20	67	87	13
Female	Division	14	72	87	13	23	70	93	7	13	72	85	15
	State	12	70	82	18	15	69	84	16	16	69	85	15
Male	Division	16	81	96	4	41	53	94	6	21	69	90	10
	State	20	68	88	12	23	65	88	12	24	64	88	12
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	67	73	27	7	68	75	25	8	69	76	24
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	69	78	22	11	67	78	22	12	66	79	21
White	Division	16	76	91	9	33	62	94	6	16	71	87	13
	State	20	70	90	10	23	67	91	9	24	67	91	9
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	67	94	6	30	64	93	7	33	61	94	6
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	16	73	89	11
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	69	87	13	19	70	89	11	21	67	88	12
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	55	62	38	8	52	60	40	9	49	58	42
Economically Disadvantaged	Division	7	78	85	15	32	54	86	14	10	73	83	17
	State	7	66	72	28	8	66	74	26	9	65	75	25
<b>World Geography</b>												<b>High School</b>	
All Students	Division	19	72	91	9	<	<	<	<	<	<	<	<
	State	12	73	86	14	11	75	86	14	12	74	86	14
Female	Division	19	76	95	5	-	-	-	-	<	<	<	<
	State	10	76	85	15	-	-	-	-	10	75	85	15
White	Division	20	69	89	11	<	<	<	<	<	<	<	<
	State	16	74	90	10	15	75	90	10	15	75	90	10
Economically Disadvantaged	Division	6	82	88	12	<	<	<	<	<	<	<	<
	State	5	70	75	25	4	71	75	25	5	71	75	25
<b>Civics and Economics</b>												<b>Content Specific</b>	
All Students	Division	28	59	87	13	35	50	86	14	32	55	87	13
	State	30	55	85	15	31	53	83	17	31	55	86	14
Female	Division	26	62	88	12	44	49	92	8	31	57	88	12

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	29	56	<b>85</b>	15	31	53	<b>84</b>	16	31	57	<b>87</b>	13
	Division	30	56	<b>85</b>	15	28	52	<b>80</b>	20	33	52	<b>85</b>	15
Black	State	30	54	<b>84</b>	16	31	52	<b>83</b>	17	32	54	<b>86</b>	14
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic	State	13	61	<b>74</b>	26	14	57	<b>71</b>	29	14	63	<b>77</b>	23
	Division	<	<	<	<	<	<	<	<	<	<	<	<
White	State	20	59	<b>79</b>	21	20	55	<b>75</b>	25	20	59	<b>79</b>	21
	Division	27	59	<b>86</b>	14	37	50	<b>87</b>	13	33	54	<b>87</b>	13
Asian	State	36	53	<b>89</b>	11	38	51	<b>89</b>	11	38	53	<b>91</b>	9
	Division	<	<	<	<	-	-	-	-	<	<	<	<
Two or more races	State	52	43	<b>95</b>	5	-	-	-	-	54	42	<b>96</b>	4
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	State	32	54	<b>87</b>	13	32	54	<b>86</b>	14	33	56	<b>90</b>	10
	Division	9	55	<b>64</b>	36	15	23	<b>38</b>	62	6	39	<b>44</b>	56
Economically Disadvantaged	State	8	44	<b>53</b>	47	9	41	<b>50</b>	50	8	46	<b>54</b>	46
	Division	19	61	<b>80</b>	20	23	55	<b>78</b>	22	19	57	<b>77</b>	23
Limited English Proficient	State	13	60	<b>73</b>	27	15	56	<b>71</b>	29	16	61	<b>76</b>	24
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	56	<b>67</b>	33	8	50	<b>59</b>	41	7	53	<b>60</b>	40

**Virginia Studies** **Content Specific**

All Students	Division	50	41	<b>91</b>	9	30	47	<b>78</b>	22	44	40	<b>84</b>	16
	State	47	41	<b>87</b>	13	44	42	<b>85</b>	15	43	44	<b>87</b>	13
Female	Division	50	41	<b>91</b>	9	27	48	<b>76</b>	24	44	39	<b>83</b>	17
	State	44	42	<b>87</b>	13	42	44	<b>85</b>	15	42	45	<b>87</b>	13
Male	Division	50	41	<b>91</b>	9	33	47	<b>80</b>	20	44	40	<b>85</b>	15
	State	49	39	<b>88</b>	12	45	40	<b>85</b>	15	45	42	<b>87</b>	13
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	49	<b>79</b>	21	27	48	<b>75</b>	25	27	51	<b>79</b>	21
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	47	<b>80</b>	20	31	47	<b>78</b>	22	29	49	<b>78</b>	22
White	Division	53	39	<b>92</b>	8	31	46	<b>77</b>	23	45	38	<b>84</b>	16
	State	54	37	<b>92</b>	8	51	39	<b>90</b>	10	51	40	<b>91</b>	9
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	65	29	<b>94</b>	6	64	31	<b>95</b>	5	64	31	<b>95</b>	5
Native Hawaiian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	46	47	<b>93</b>	7
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	47	43	<b>89</b>	11	44	43	<b>87</b>	13	45	44	<b>89</b>	11
Students with Disabilities	Division	38	23	<b>62</b>	38	15	26	<b>41</b>	59	23	30	<b>53</b>	47
	State	20	43	<b>64</b>	36	19	41	<b>59</b>	41	18	43	<b>61</b>	39
Economically Disadvantaged	Division	36	52	<b>88</b>	12	20	50	<b>70</b>	30	31	45	<b>76</b>	24
	State	29	49	<b>78</b>	22	26	49	<b>75</b>	25	26	51	<b>77</b>	23
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	48	<b>77</b>	23	29	47	<b>76</b>	24	27	49	<b>76</b>	24

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available



## Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	274	135	128	<	<	0	98.2
Female	123	69	48	<	<	0	98.4
Male	151	66	80	<	<	0	98
Black	<	<	<	0	0	0	<
Hispanic	<	<	<	0	0	0	<
White	260	128	121	<	<	0	98.1
Asian	<	<	0	0	0	0	<
American Indian	<	0	<	0	0	0	<
Two or more races	<	<	<	0	0	0	<
Students with Disabilities	33	<	24	<	<	0	97
Students with Disabilities anytime	35	<	26	<	<	0	97.1
Economically Disadvantaged	108	42	60	<	<	0	97.2
Economically Disadvantaged anytime	143	50	83	<	<	0	96.5
Limited English Proficient anytime	<	<	0	0	0	0	<
Homeless	<	0	<	0	0	0	<
Homeless anytime	<	<	<	0	0	0	<

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	<	0	99.3	272	0	<	.7	0
Female	<	0	99.2	122	0	<	.8	0
Male	<	0	99.3	150	0	<	.7	0
Black	0	0	<	<	0	0	<	0
Hispanic	0	0	<	<	0	0	<	0
White	<	0	99.2	258	0	<	.8	0
Asian	0	0	<	<	0	0	<	0
American Indian	0	0	<	<	0	0	<	0
Two or more races	0	0	<	<	0	0	<	0
Students with Disabilities	0	0	97	32	n/a	<	3	0
Students with Disabilities anytime	0	0	97.1	34	0	<	2.9	0
Economically Disadvantaged	<	0	99.1	107	0	<	.9	0
Economically Disadvantaged anytime	<	0	98.6	141	0	<	1.4	0
Limited English Proficient anytime	0	0	<	<	0	0	<	0
Homeless	0	0	<	<	0	0	<	0
Homeless anytime	<	0	<	<	0	0	<	0

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## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2012-2013	2013-2014	2014-2015
NOCTI Assessments	Division	0	0	0
	State	4577	5024	3971
State Licensures	Division	11	13	10
	State	673	905	1673
Industry Certification	Division	240	267	296
	State	39658	69321	89541
Workplace Readiness	Division	29	63	7
	State	22127	28349	33665
Total Credentials Earned	Division	280	343	313
	State	67035	103599	128850
Students Earning One or More Credentials	Division	223	301	254
	State	56904	86257	104867
CTE Completers	Division	239	214	232
	State	40761	41924	38557

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 - = No data for group  
 \* = Data not yet available

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2012-2013	2013-2014	2014-2015
<b>Division</b>			
All Schools	2	1	1
<b>State</b>			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2012-2013	2013-2014	2014-2015
<b>Division</b>			
Provisional	4	4	5
Provisional Special Education	1	1	2
<b>State</b>			
Provisional	5	5	4
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
<b>Division</b>			
Bachelor's Degree	60	58	59
Master's Degree	37	39	38
Doctoral Degree	1	1	1
<b>State</b>			
Bachelor's Degree	40	40	41
Master's Degree	58	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
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## School Division - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School Division - School Safety			
Offense Category	2012-2013	2013-2014	2014-2015
Weapons Offenses	10	11	<
Offenses Against Student	<	13	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	102	80	41
Alcohol, Tobacco, and Other Drug Offenses	13	13	11
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	90	117	75
Technology Offenses	<	<	<
All Other Offenses	<	10	<

Key: < = A group below state definition for personally identifiable results  
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 \* = Data not yet available

## National Assessment of Educational Progress (NAEP)

The NAEP, also known as The Nation's Report Card, is a national assessment of student achievement that is taken by samples of students representative of each state and of the nation. Tests in reading and mathematics are administered every two years and provide a means of comparing the progress of states in raising student achievement.

### 2015 NAEP Grade 4 Mathematics

2015 NAEP Grade 4 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	13	40	37	10

2015 NAEP Grade 4 Mathematics Participation Rate	
Students With Disabilities	91
Limited English Proficient	89

### 2015 NAEP Grade 4 Reading

2015 NAEP Grade 4 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	26	31	29	14

2015 NAEP Grade 4 Reading Participation Rate	
Students With Disabilities	92
Limited English Proficient	89

### 2015 NAEP Grade 8 Mathematics

2015 NAEP Grade 8 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	24	39	27	10

2015 NAEP Grade 8 Mathematics Participation Rate	
Students With Disabilities	91
Limited English Proficient	88

### 2015 NAEP Grade 8 Reading

2015 NAEP Grade 8 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	23	41	32	3

2015 NAEP Grade 8 Reading Participation Rate	
Students With Disabilities	91
Limited English Proficient	88

## School Division - Percentage of Expenditures for Instruction

State law requires the Virginia Department of Education to include in the Annual School Performance Report Card the percentage of each division's annual operating expenditures allocated to instructional costs. Instructional costs include the salaries and benefits paid to teachers, teacher aides, principals, assistant principals, librarians, and guidance counselors; expenditures for textbooks; and expenditures for students to participate in regional and virtual instructional programs. The methodology for allocating each division's expenditures to instructional and non-instructional costs is consistent with the Standards of Quality funding formula as approved by the General Assembly. Multiple factors must be considered when comparing the level of school division expenditures for instruction. These factors include economies of scale, geographic size, and the number of students requiring special services. For example:

- Smaller school divisions may have similar administrative and support costs as larger divisions but these non-instructional costs are spread over a smaller expenditure base.
- Geographically large but sparsely populated school divisions may have higher per-pupil transportation costs because of travel distances and mountainous topography.
- Divisions with large populations of at-risk or special needs students must provide support services that are required or that raise student achievement.

School Division - Percentage of Expenditures for Instruction	
Percentage of fiscal year 2014 division operating expenditures for instructional costs	<b>67.1%</b>