



Page County Public Schools

735 W Main St, Luray, VA 22835

Superintendent:
Dr. Randall W. Thomas
(540) 743-6533

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

Title I Schools in Improvement - 1 (16%)

This Division's Other Academic Indicators for AYP are Science Performance and Graduation

This School Division -	Did Not Make AYP	Annual Measurable Objective for Mathematics is	79
The State -	Did Not Make AYP	Annual Measurable Objective for Reading/Language Arts is	81

School Division - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School Division - Summary			
	2008-2009	2009-2010	2010-2011
No of Schools	7	9	8
Student Population	3,689	3,638	3,697
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

School Division - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School Division - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
PK - Pre-kindergarten	109	142	107
KG - Kindergarten	285	285	265
01 - Grade 1	277	285	273
02 - Grade 2	262	281	280
03 - Grade 3	277	257	279
04 - Grade 4	249	276	260
05 - Grade 5	270	253	271
06 - Grade 6	253	264	262
07 - Grade 7	291	248	262
08 - Grade 8	285	290	253
09 - Grade 9	320	291	296
10 - Grade 10	270	298	294
11 - Grade 11	295	250	291
12 - Grade 12	249	267	245
PG - Post Graduate	-	2	-

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Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School Division - Advanced Program Information			
Program type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Placement Test Taken	-	<	24 / 2.13%
Advanced Placement course enrollment	-	<	31 / 2.75%
Dual Enrollment courses taken	113 / 9.96%	135 / 12.21%	153 / 13.59%
Governors School enrollment	<	12 / 1.08%	<

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School Division - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School Division - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	8	13	3
Offenses Against Student	4	3	15
Offenses Against Staff	2	1	4
Other Offenses Against Persons	116	124	144
Alcohol, Tobacco, and Other Drug Offenses	26	18	31
Property Offenses	8	2	18
Disorderly or Disruptive Behavior Offenses	110	181	499
Technology Offenses	0	0	12
All Other Offenses	40	11	15

Key: < = A group below state definition for personally identifiable results
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Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2007-2008			2008-2009			2009-2010		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	Division	85	100	0	86	100	0	86	100	0
	State	87	100	0	89	100	0	89	100	0
Black	Division	81	100	0	85	100	0	79	100	0
	State	78	99	1	81	100	0	81	100	0
Hispanic	Division	100	100	0	100	100	0	84	100	0
	State	81	100	0	85	100	0	85	100	0
White	Division	85	100	0	86	100	0	86	100	0
	State	91	100	0	93	100	0	93	100	0
Students with Disabilities	Division	52	100	0	63	100	0	59	100	0
	State	67	99	1	73	99	1	73	99	1
Economically Disadvantaged	Division	77	100	0	80	100	0	80	100	0
	State	77	99	1	81	100	0	81	100	0
Limited English Proficient	Division	100	100	0	92	100	0	85	100	0
	State	79	100	0	83	100	0	83	100	0
Mathematics Performance										
All Students	Division	84	100	0	84	100	0	84	100	0
	State	84	100	0	86	100	0	88	100	0
Black	Division	88	100	0	79	100	0	87	100	0
	State	73	99	1	77	99	1	79	99	1
Hispanic	Division	92	100	0	95	100	0	90	100	0
	State	75	99	1	79	99	1	82	99	1
White	Division	84	100	0	84	100	0	84	100	0
	State	88	100	0	90	100	0	91	100	0
Students with Disabilities	Division	63	100	0	60	100	0	60	100	0
	State	65	99	1	71	99	1	73	99	1
Economically Disadvantaged	Division	77	100	0	77	100	0	78	100	0
	State	73	99	1	77	99	1	80	99	1
Limited English Proficient	Division	93	100	0	100	100	0	87	100	0
	State	75	100	0	79	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	Division	83	99	84	99	85	100
	State	89	-	89	-	90	-
Black	Division	67	100	83	96	95	100
	State	82	-	83	-	84	-
Hispanic	Division	<	90	<	100	<	100
	State	83	-	83	-	85	-
White	Division	84	99	84	99	84	99
	State	92	-	92	-	93	-
Students with Disabilities	Division	52	100	52	98	57	97
	State	61	-	61	-	62	-
Economically Disadvantaged	Division	76	98	74	97	80	99
	State	79	-	80	-	83	-
Limited English Proficient	Division	92	86	<	100	<	100
	State	78	-	78	-	81	-
History Performance							
All Students	Division	90	100	86	100	85	100
	State	88	-	89	-	89	-
Black	Division	90	100	72	100	86	100
	State	79	-	81	-	81	-
Hispanic	Division	94	100	76	100	95	100
	State	79	-	82	-	82	-
White	Division	90	100	87	100	85	100
	State	92	-	93	-	93	-
Students with Disabilities	Division	74	99	68	99	64	100
	State	70	-	72	-	72	-
Economically Disadvantaged	Division	84	100	79	100	77	100
	State	77	-	80	-	80	-
Limited English Proficient	Division	95	100	85	100	95	100
	State	77	-	80	-	80	-
Science Performance							
All Students	Division	90	100	90	100	90	100
	State	88	-	89	-	90	-
Black	Division	82	100	86	100	76	100
	State	79	-	80	-	81	-
Hispanic	Division	89	100	92	100	91	100
	State	78	-	80	-	82	-
White	Division	91	100	90	100	90	100
	State	94	-	94	-	94	-
Students with Disabilities	Division	75	99	77	99	67	100
	State	69	-	69	-	71	-
Economically Disadvantaged	Division	85	100	85	100	86	100
	State	78	-	79	-	82	-
Limited English Proficient	Division	88	100	<	100	88	100
	State	74	-	76	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
Attendance Rate				
All Students	Division	95	95	94
	State	95	95	95
Black	Division	94	95	94
	State	95	95	95
Hispanic	Division	95	96	95
	State	95	95	95
White	Division	95	95	94
	State	95	95	95
Students with Disabilities	Division	93	93	93
	State	94	94	94
Economically Disadvantaged	Division	93	94	93
	State	94	94	94
Limited English Proficient	Division	96	96	95
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	Division	79	78	NA
	State	77	77	NA
Black	Division	70	67	NA
	State	67	67	NA
Hispanic	Division	NA	75	NA
	State	60	63	NA
White	Division	80	78	NA
	State	83	82	NA
Students with Disabilities	Division	42	38	NA
	State	43	40	NA
Economically Disadvantaged	Division	69	65	NA
	State	61	62	NA
Limited English Proficient	Division	100	100	NA
	State	56	64	NA

Key: < = A group below state definition for personally identifiable results
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 * = Data not yet available

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	RN	N
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	N	Y	N
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	N	N
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	N	N
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 3
All Students	Division	33	50	82	18	30	54	84	16	32	45	78	22
	State	39	45	84	16	37	49	86	14	41	43	83	17
Female	Division	35	52	87	13	41	48	89	11	34	48	82	18
	State	42	45	87	13	40	49	88	12	43	42	85	15
Male	Division	31	47	78	22	21	60	80	20	30	43	73	27
	State	35	46	81	19	34	50	84	16	38	43	82	18
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	51	74	26	23	54	78	22	25	46	72	28
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	48	79	21	32	51	83	17	34	46	80	20
White	Division	34	48	82	18	31	54	84	16	33	45	78	22
	State	45	43	88	12	42	47	90	10	47	41	88	12
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	48	45	93	7	52	40	91	9
American Indian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	35	49	84	16	-	-	-	-	39	47	86	14
Other	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	41	45	86	14	39	50	88	12	43	43	86	14
Students with Disabilities	Division	11	33	44	56	23	53	77	23	18	36	55	45
	State	28	40	67	33	30	42	72	28	29	38	68	32
Economically Disadvantaged	Division	24	53	78	23	24	51	76	24	26	45	71	29
	State	25	50	75	25	25	53	79	21	27	47	75	25
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	47	79	21	35	49	84	16	35	46	80	20
Mathematics													Grade 3
All Students	Division	57	36	93	7	39	48	87	13	49	41	90	10
	State	51	38	89	11	45	44	89	11	52	39	92	8
Female	Division	58	35	93	7	46	41	87	13	52	41	92	8
	State	51	39	89	11	45	44	89	11	53	40	92	8
Male	Division	55	38	93	7	32	54	87	13	47	41	87	13
	State	52	37	89	11	46	43	89	11	52	39	91	9
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	48	81	19	27	53	80	20	37	49	85	15
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	47	82	18	31	52	82	18	38	50	88	12
White	Division	57	36	92	8	40	47	87	13	50	40	90	10
	State	61	33	93	7	54	39	93	7	60	35	95	5
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	61	34	95	5	69	28	97	3
American Indian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	49	40	89	11	-	-	-	-	53	43	95	5
Other	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	54	36	90	10	47	44	90	10	54	39	93	7
Students with Disabilities	Division	26	56	81	19	28	48	76	24	27	33	61	39
	State	32	42	74	26	31	44	75	25	34	43	78	22
Economically Disadvantaged	Division	50	41	91	9	27	52	79	21	42	45	88	13
	State	34	47	81	19	30	51	82	18	38	49	87	13
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	36	47	82	18	32	51	83	17	40	48	88	12
Science													Grade 3
All Students	Division	39	52	91	9	38	54	92	8	31	60	90	10
	State	39	49	88	12	42	46	89	11	42	49	91	9
Female	Division	40	54	94	6	40	52	92	8	32	60	92	8

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	38	50	89	11	41	48	89	11	41	50	91	9
	Division	37	51	88	12	36	56	92	8	29	59	88	12
Black	State	39	49	88	12	44	45	89	11	43	48	91	9
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic	State	20	58	78	22	24	55	79	21	23	59	83	17
	Division	<	<	<	<	<	<	<	<	<	<	<	<
White	State	22	59	80	20	27	55	82	18	24	61	85	15
	Division	39	52	91	9	38	54	92	8	31	59	90	10
Asian	State	48	45	93	7	52	42	93	7	52	43	95	5
	Division	-	-	-	-	<	<	<	<	<	<	<	<
American Indian	State	-	-	-	-	54	40	94	6	50	45	96	4
	Division	<	<	<	<	-	-	-	-	<	<	<	<
Other	State	41	49	90	10	-	-	-	-	40	54	95	5
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	State	40	50	90	10	46	45	91	9	43	49	92	8
	Division	19	56	74	26	27	60	87	13	24	39	64	36
Economically Disadvantaged	State	25	48	73	27	28	46	74	26	27	50	77	23
	Division	35	53	88	12	28	59	87	13	24	62	86	14
Limited English Proficient	State	23	56	79	21	26	55	80	20	26	58	84	16
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	59	80	20	28	55	82	18	23	62	86	14
	Division	<	<	<	<	<	<	<	<	<	<	<	<
History and Social Science													Grade 3
All Students	Division	60	32	92	8	57	36	92	8	58	31	88	12
	State	66	27	93	7	67	26	93	7	68	25	93	7
Female	Division	60	34	94	6	61	31	92	8	63	29	92	8
	State	66	27	93	7	67	26	93	7	68	25	93	7
Male	Division	61	30	91	9	53	40	93	7	52	33	85	15
	State	66	26	92	8	67	25	92	8	69	24	93	7
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	49	38	87	13	51	36	87	13	52	35	87	13
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	52	36	88	12	53	36	89	11	54	35	89	11
White	Division	60	32	92	8	57	36	92	8	59	29	88	12
	State	74	21	95	5	75	20	95	5	76	19	96	4
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	79	18	97	3	79	18	97	3
American Indian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	66	24	90	10	-	-	-	-	71	23	94	6
Other	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	68	26	94	6	70	24	94	6	71	23	94	6
Students with Disabilities	Division	28	45	72	28	32	48	81	19	27	33	61	39
	State	44	36	79	21	45	35	80	20	43	35	78	22
Economically Disadvantaged	Division	51	40	91	9	42	43	85	15	47	38	84	16
	State	49	38	86	14	51	36	87	13	52	35	87	13
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	52	36	88	12	53	36	89	11	54	36	89	11
English: Reading													Grade 4
All Students	Division	42	40	82	18	43	42	85	15	42	47	89	11
	State	47	41	88	12	49	39	89	11	48	40	88	12
Female	Division	43	42	85	15	50	38	88	12	52	40	93	7
	State	50	40	90	10	52	38	90	10	52	38	90	10
Male	Division	40	38	79	21	35	47	82	18	34	52	85	15
	State	45	42	87	13	47	40	87	13	45	41	87	13
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	49	81	19	34	48	81	19	32	47	80	20
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	47	84	16	42	44	86	14	38	47	85	15
White	Division	42	40	82	18	42	42	85	15	43	47	90	10
	State	55	37	92	8	56	36	92	8	56	36	92	8
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	60	34	94	6

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Other	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	53	38	91	9	52	39	91	9
Students with Disabilities	Division	11	21	32	68	12	40	52	48	24	55	79	21
	State	33	40	73	27	38	38	76	24	35	41	76	24
Economically Disadvantaged	Division	24	49	73	27	33	48	82	18	31	52	83	17
	State	32	49	81	19	34	47	81	19	34	47	81	19
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	37	47	84	16	-	-	-	-	38	47	85	15
Mathematics													Grade 4
All Students	Division	35	46	81	19	42	45	87	13	46	41	86	14
	State	42	42	84	16	48	39	86	14	49	39	88	12
Female	Division	31	50	80	20	43	45	88	12	49	38	87	13
	State	40	44	84	16	46	40	86	14	48	40	88	12
Male	Division	39	42	81	19	42	45	86	14	42	44	86	14
	State	44	40	84	16	49	38	87	13	51	38	88	12
Black	Division	30	60	90	10	<	<	<	<	<	<	<	<
	State	26	48	74	26	31	46	78	22	33	48	80	20
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	47	76	24	34	45	79	21	37	45	82	18
White	Division	35	45	80	20	42	46	87	13	46	41	87	13
	State	49	40	89	11	55	36	91	9	57	36	92	8
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	69	26	95	5
Other	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	51	37	88	12	54	36	90	10
Students with Disabilities	Division	23	33	57	43	24	36	60	40	37	43	80	20
	State	27	42	69	31	32	41	73	27	31	44	75	25
Economically Disadvantaged	Division	21	52	72	28	35	45	81	19	38	43	81	19
	State	26	48	74	26	32	46	78	22	34	47	81	19
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	31	45	77	23	-	-	-	-	40	43	83	17
History and Social Science (Alternate Assessment)													Grade 4
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	78	16	94	6	76	19	95	5	74	17	92	8
Male	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	78	16	94	6	-	-	-	-	75	17	92	8
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	79	15	95	5	77	18	95	5	76	16	92	8
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	78	16	94	6	76	19	95	5	74	17	92	8
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	80	15	95	5	78	17	95	5	77	16	93	7
English: Reading													Grade 5
All Students	Division	32	52	83	17	24	60	84	16	28	58	86	14
	State	42	47	89	11	38	54	92	8	38	53	90	10
Female	Division	28	58	87	13	30	60	90	10	29	63	92	8
	State	45	46	91	9	40	53	93	7	40	52	92	8
Male	Division	34	46	81	19	19	60	79	21	27	53	79	21
	State	39	49	88	12	35	55	90	10	35	54	89	11
Black	Division	<	<	<	<	8	75	83	17	<	<	<	<
	State	27	55	82	18	23	62	86	14	23	61	83	17
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	53	84	16	29	60	89	11	30	57	87	13
White	Division	33	50	83	17	25	60	84	16	27	59	86	14
	State	49	44	93	7	44	50	94	6	44	50	94	6
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	52	42	94	6	-	-	-	-	51	45	96	4
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	44	47	91	9	36	57	93	7	35	55	91	9
Other	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	46	45	91	9	-	-	-	-	41	52	93	7
Students with Disabilities	Division	15	39	54	46	7	46	54	46	8	46	54	46
	State	27	47	73	27	29	50	79	21	28	49	77	23
Economically Disadvantaged	Division	19	54	73	27	11	69	80	20	18	65	83	17
	State	26	55	82	18	24	61	85	15	24	60	84	16

English: Writing **Grade 5**

All Students	Division	13	71	84	16	15	57	71	29	13	66	80	20
	State	23	64	87	13	27	59	86	14	22	66	88	12
Female	Division	14	72	87	13	19	60	80	20	16	75	91	9
	State	28	62	91	9	33	58	90	10	28	64	92	8
Male	Division	11	71	82	18	10	53	63	37	11	57	68	32
	State	18	65	83	17	22	61	83	17	16	67	84	16
Black	Division	<	<	<	<	8	67	75	25	<	<	<	<
	State	13	66	79	21	15	64	79	21	12	70	82	18
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	65	81	19	17	64	80	20	14	71	85	15
White	Division	11	72	84	16	14	57	71	29	14	65	79	21
	State	27	63	90	10	32	57	89	11	25	65	90	10
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	64	89	11	22	67	89	11	17	67	84	16
Other	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	27	64	90	10	-	-	-	-	24	66	89	11
Students with Disabilities	Division	0	54	54	46	11	37	48	52	0	50	50	50
	State	8	52	59	41	9	49	58	42	7	51	58	42
Economically Disadvantaged	Division	6	74	80	20	3	59	62	38	6	68	74	26
	State	12	66	77	23	13	64	77	23	10	70	80	20

Mathematics **Grade 5**

All Students	Division	52	38	90	10	44	41	85	15	43	43	86	14
	State	53	35	88	12	57	33	90	10	58	33	90	10
Female	Division	48	45	93	7	50	37	87	13	49	40	89	11
	State	54	36	89	11	57	33	90	10	58	33	91	9
Male	Division	54	33	88	12	39	45	84	16	37	47	84	16
	State	52	35	87	13	57	33	89	11	57	32	89	11
Black	Division	<	<	<	<	17	42	58	42	<	<	<	<
	State	38	43	81	19	43	41	84	16	44	40	84	16
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	41	81	19	46	40	86	14	50	36	86	14
White	Division	51	39	91	9	45	41	87	13	43	44	86	14
	State	60	32	92	8	64	29	93	7	64	29	93	7
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	68	27	94	6	-	-	-	-	75	20	96	4
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	52	35	87	13	56	34	90	10	51	39	90	10
Other	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	56	34	90	10	-	-	-	-	61	31	92	8
Students with Disabilities	Division	37	39	76	24	18	39	57	43	17	35	52	48
	State	34	39	73	27	39	38	77	23	39	37	76	24
Economically Disadvantaged	Division	43	43	85	15	30	50	80	20	34	50	84	16
	State	39	42	81	19	43	41	84	16	45	40	85	15

Science **Grade 5**

All Students	Division	26	63	89	11	26	58	84	16	23	62	85	15
	State	24	64	88	12	26	62	88	12	32	56	88	12
Female	Division	20	67	87	13	24	59	83	17	20	66	86	14
	State	21	66	87	13	23	64	87	13	29	58	87	13
Male	Division	31	61	92	8	29	56	84	16	26	57	83	17
	State	27	62	89	11	29	60	89	11	35	54	89	11
Black	Division	<	<	<	<	8	67	75	25	<	<	<	<
	State	12	67	80	20	14	65	79	21	17	62	79	21
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	65	77	23	13	64	78	22	18	59	78	22

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	26	63	89	11	27	57	84	16	22	63	84	16
	State	30	63	93	7	33	61	93	7	39	54	93	7
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	29	62	91	9	-	-	-	-	46	47	93	7
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	67	92	8	22	71	93	7	28	62	91	9
Other	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	26	65	91	9	-	-	-	-	35	56	91	9
Students with Disabilities	Division	20	66	85	15	8	65	73	27	13	58	71	29
	State	17	55	71	29	18	52	70	30	20	49	69	31
Economically Disadvantaged	Division	14	70	84	16	15	61	76	24	17	65	83	17
	State	12	67	79	21	14	64	79	21	18	61	79	21
English: Reading													Grade 6
All Students	Division	33	53	85	15	26	56	82	18	39	44	83	17
	State	38	47	85	15	38	49	86	14	42	46	88	12
Female	Division	36	51	87	13	24	58	82	18	42	44	86	14
	State	39	48	87	13	41	47	89	11	45	46	90	10
Male	Division	29	54	84	16	27	55	81	19	36	45	80	20
	State	36	47	83	17	34	50	84	16	39	47	86	14
Black	Division	<	<	<	<	<	<	<	<	25	58	83	17
	State	21	53	74	26	22	54	76	24	26	54	79	21
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	51	78	22	30	51	81	19	31	53	83	17
White	Division	33	52	85	15	26	56	81	19	39	44	83	17
	State	45	45	90	10	44	46	91	9	49	43	92	8
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	34	55	89	11	42	49	91	9
Other	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	42	48	90	10	47	45	92	8
Students with Disabilities	Division	11	52	63	37	14	31	44	56	18	35	53	47
	State	25	39	64	36	28	41	69	31	30	42	72	28
Economically Disadvantaged	Division	17	60	77	23	17	58	75	25	25	52	77	23
	State	22	52	74	26	24	53	77	23	26	54	80	20
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	48	76	24	30	50	80	20	30	52	82	18
Mathematics													Grade 6
All Students	Division	33	37	70	30	28	39	67	33	30	36	67	33
	State	29	39	68	32	32	41	73	27	35	42	77	23
Female	Division	33	42	75	25	28	43	71	29	33	34	68	33
	State	29	40	69	31	32	43	74	26	36	42	78	22
Male	Division	33	33	66	34	28	35	63	37	28	38	66	34
	State	29	38	67	33	32	40	72	28	35	41	76	24
Black	Division	<	<	<	<	<	<	<	<	27	55	82	18
	State	16	37	53	47	19	41	60	40	22	43	65	35
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	37	56	44	22	43	65	35	26	45	70	30
White	Division	32	37	69	31	29	37	66	34	30	36	66	34
	State	35	40	75	25	37	42	79	21	42	41	83	17
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	33	41	74	26	30	45	75	25
Other	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	35	43	79	21	39	44	82	18
Students with Disabilities	Division	20	20	40	60	11	31	42	58	18	15	32	68
	State	20	29	49	51	25	35	59	41	24	37	61	39
Economically Disadvantaged	Division	15	43	57	43	18	40	58	42	17	36	53	47
	State	17	36	53	47	20	41	61	39	22	43	65	35
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	36	56	44	23	42	65	35	27	43	69	31
History and Social Science (Alternate Assessment)													Grade 6
All Students	Division	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	72	19	91	9	74	20	94	6
Male	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	72	19	91	9	72	22	94	6
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	70	23	93	7
White	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	74	18	91	9	73	21	93	7
Students with Disabilities	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	72	19	91	9	74	20	94	6
Economically Disadvantaged	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	75	18	93	7	73	20	93	7

English: Reading **Grade 7**

All Students	Division	34	53	87	13	33	53	86	14	37	48	85	15
	State	40	47	86	14	46	43	88	12	43	46	89	11
Female	Division	35	54	89	11	41	45	87	13	34	50	84	16
	State	42	46	88	12	48	43	90	10	47	44	91	9
Male	Division	33	52	85	15	24	62	86	14	39	47	86	14
	State	37	47	85	15	44	43	87	13	40	47	87	13
Black	Division	<	<	<	<	40	50	90	10	<	<	<	<
	State	22	54	76	24	27	52	80	20	25	54	80	20
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	53	78	22	32	51	83	17	30	53	84	16
White	Division	35	52	87	13	33	53	86	14	36	48	84	16
	State	48	43	91	9	54	38	93	7	51	42	93	7
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	57	37	94	6	57	37	95	5
Other	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	50	43	93	7
Students with Disabilities	Division	19	48	67	33	10	62	71	29	30	30	60	40
	State	21	43	64	36	29	42	71	29	27	45	71	29
Economically Disadvantaged	Division	21	58	79	21	20	58	79	21	30	54	84	16
	State	22	54	75	25	28	52	80	20	26	54	80	20
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	53	75	25	28	51	79	21	27	53	80	20

Mathematics **Grade 7**

All Students	Division	30	47	76	24	36	39	74	26	23	43	67	33
	State	24	42	65	35	28	43	71	29	28	47	75	25
Female	Division	35	49	84	16	38	39	77	23	24	42	67	33
	State	24	43	66	34	28	45	72	28	28	48	76	24
Male	Division	24	45	69	31	33	39	72	28	23	44	67	33
	State	24	40	64	36	28	42	71	29	28	45	73	27
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	37	50	50	16	41	57	43	17	46	62	38
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	37	50	50	19	42	61	39	20	46	66	34
White	Division	30	46	76	24	36	38	74	26	24	42	66	34
	State	30	44	74	26	34	45	79	21	33	47	80	20
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	41	85	15	44	43	88	12
Other	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	31	49	80	20
Students with Disabilities	Division	19	29	48	52	43	14	57	43	14	34	48	52
	State	23	27	50	50	31	32	63	37	30	37	67	33
Economically Disadvantaged	Division	14	48	63	38	23	41	63	37	16	48	64	36
	State	14	37	51	49	19	41	60	40	19	45	64	36
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	35	49	51	21	39	61	39	22	44	66	34

English: Reading **Grade 8**

All Students	Division	28	52	80	20	35	52	87	13	30	56	86	14
	State	37	46	83	17	42	45	87	13	44	45	90	10

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	31	51	82	18	41	49	90	10	38	53	91	9
	State	39	47	85	15	45	44	89	11	48	43	92	8
Male	Division	26	53	79	21	28	55	84	16	21	59	80	20
	State	36	46	82	18	40	45	86	14	41	47	87	13
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	52	72	28	25	53	78	22	27	55	82	18
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	51	75	25	29	52	81	19	32	53	85	15
White	Division	28	53	80	20	35	52	87	13	29	56	85	15
	State	46	44	89	11	50	41	91	9	52	41	93	7
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	59	36	95	5
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	44	44	88	12	42	50	92	8
Students with Disabilities	Division	17	25	42	58	17	43	61	39	0	40	40	60
	State	21	37	57	43	27	40	67	33	26	44	69	31
Economically Disadvantaged	Division	23	52	75	25	23	57	79	21	20	55	75	25
	State	19	51	71	29	25	53	78	22	28	54	82	18
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	21	49	69	31	-	-	-	-	28	54	82	18

English: Writing **Grade 8**

All Students	Division	2	75	76	24	1	86	87	13	2	85	87	13
	State	7	81	87	13	4	85	89	11	5	86	91	9
Female	Division	3	81	84	16	2	90	92	8	3	88	91	9
	State	9	83	92	8	5	88	93	7	6	88	94	6
Male	Division	0	70	70	30	0	82	82	18	0	82	82	18
	State	4	78	83	17	3	83	86	14	3	85	88	12
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	2	77	79	21	1	81	83	17	2	84	85	15
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	3	77	80	20	1	81	82	18	2	83	84	16
White	Division	2	76	77	23	1	86	87	13	2	85	87	13
	State	9	83	91	9	5	88	92	8	6	88	94	6
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	11	85	96	4
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	2	88	90	10	2	89	91	9
Students with Disabilities	Division	0	39	39	61	0	50	50	50	0	61	61	39
	State	2	53	55	45	2	57	58	42	1	59	60	40
Economically Disadvantaged	Division	0	67	67	33	0	78	78	22	2	83	85	15
	State	2	75	77	23	1	78	80	20	1	82	83	17
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	2	71	73	27	1	76	76	24	1	78	79	21

Mathematics **Grade 8**

All Students	Division	37	40	77	23	19	45	65	35	12	45	57	43
	State	45	38	83	17	51	34	85	15	53	34	87	13
Female	Division	38	40	79	21	22	45	68	32	16	49	65	35
	State	46	39	85	15	53	35	88	12	54	35	89	11
Male	Division	36	39	75	25	17	45	63	38	8	41	49	51
	State	45	36	81	19	50	34	83	17	52	34	85	15
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	45	72	28	35	42	77	23	35	44	79	21
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	40	74	26	41	37	78	22	44	39	83	17
White	Division	37	41	77	23	19	45	64	36	11	44	55	45
	State	53	35	89	11	58	32	90	10	60	31	91	9
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	54	32	87	13
Students with Disabilities	Division	13	32	45	55	18	18	36	64	13	39	52	48
	State	25	33	58	42	34	35	69	31	32	39	71	29
Economically Disadvantaged	Division	32	41	73	27	16	47	63	37	8	44	52	48

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	29	43	72	28	36	41	77	23	37	42	79	21
Science													Grade 8
All Students	Division	31	57	88	12	25	68	93	7	21	69	91	9
	State	40	50	90	10	40	50	90	10	40	52	92	8
Female	Division	26	58	84	16	24	71	95	5	19	73	92	8
	State	37	53	90	10	37	54	91	9	36	56	92	8
Male	Division	34	56	91	9	26	65	91	9	24	66	89	11
	State	44	46	90	10	43	47	90	10	43	48	91	9
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	62	82	18	19	63	82	18	19	66	85	15
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	55	80	20	24	57	81	19	23	60	83	17
White	Division	31	58	88	12	25	68	93	7	20	70	90	10
	State	50	44	94	6	50	45	95	5	49	46	95	5
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	53	42	95	5
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	42	52	94	6	37	56	93	7
Students with Disabilities	Division	16	50	66	34	13	61	74	26	4	63	67	33
	State	19	49	68	32	19	49	68	32	19	52	71	29
Economically Disadvantaged	Division	21	60	81	19	15	73	88	12	16	71	87	13
	State	20	60	80	20	21	61	81	19	20	63	84	16
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	17	55	73	27	-	-	-	-	17	59	77	23
English: Reading													High School
All Students	Division	31	61	93	7	43	52	95	5	41	54	95	5
	State	45	49	94	6	47	48	95	5	46	48	94	6
Female	Division	31	64	95	5	45	51	96	4	43	48	91	9
	State	46	49	95	5	48	48	96	4	47	48	94	6
Male	Division	32	58	90	10	41	53	93	7	38	60	98	2
	State	45	49	94	6	46	48	95	5	46	48	93	7
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	65	89	11	24	66	91	9	24	65	89	11
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	61	91	9	31	62	93	7	29	61	90	10
White	Division	32	61	93	7	44	51	95	5	41	54	95	5
	State	55	41	97	3	57	40	97	3	57	39	96	4
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	52	45	97	3	-	-	-	-	54	42	96	4
Other	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	52	44	96	4
Students with Disabilities	Division	25	42	67	33	23	60	83	17	15	54	69	31
	State	20	56	76	24	21	58	79	21	20	55	75	25
Economically Disadvantaged	Division	26	59	84	16	32	62	93	7	26	64	91	9
	State	25	64	89	11	26	65	90	10	25	63	88	12
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	72	87	13	17	72	88	12	13	71	84	16
English: Writing													High School
All Students	Division	18	71	89	11	21	74	95	5	24	63	88	12
	State	31	61	92	8	33	60	92	8	34	58	92	8
Female	Division	24	71	94	6	26	72	98	2	32	58	91	9
	State	36	58	95	5	38	57	94	6	39	55	94	6
Male	Division	13	71	84	16	15	76	91	9	18	67	85	15
	State	26	64	90	10	28	63	90	10	28	61	90	10
Black	Division	<	<	<	<	<	<	<	<	20	70	90	10
	State	14	73	86	14	16	71	86	14	16	70	86	14
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	71	88	12	19	69	88	12	20	68	87	13
White	Division	18	71	89	11	22	74	95	5	25	63	88	12
	State	39	56	95	5	40	55	95	5	42	53	95	5

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	42	53	95	5	-	-	-	-	47	48	96	4
Other	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	37	56	93	7	-	-	-	-	40	55	95	5
Students with Disabilities	Division	0	62	62	38	0	59	59	41	0	58	58	42
	State	7	62	69	31	6	62	68	32	7	60	67	33
Economically Disadvantaged	Division	7	73	80	20	23	70	92	8	13	71	83	17
	State	13	73	86	14	14	71	85	15	15	70	85	15
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	75	82	18	8	72	80	20	8	72	81	19

Mathematics (Alternate Assessment) High School

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	17	80	20	66	15	81	19	64	17	80	20
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	63	18	80	20	65	16	81	19	68	15	83	17
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	17	79	21	67	14	81	19	61	18	79	21
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	65	16	80	20	67	13	80	20	64	15	79	21
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	17	80	20	66	15	81	19	64	17	80	20
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	19	80	20	68	17	85	15	64	17	81	19

Algebra I High School

All Students	Division	22	70	92	8	11	82	93	7	15	82	97	3
	State	25	68	93	7	27	66	94	6	29	66	94	6
Female	Division	21	72	93	7	14	85	100	0	15	84	99	1
	State	26	68	94	6	29	66	95	5	30	65	96	4
Male	Division	24	68	92	8	8	80	88	12	15	80	95	5
	State	24	67	91	9	26	66	92	8	27	66	93	7
Black	Division	<	<	<	<	20	80	100	0	<	<	<	<
	State	11	76	88	12	13	77	90	10	14	76	90	10
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	72	90	10	17	73	90	10	19	73	92	8
White	Division	22	70	92	8	11	82	93	7	15	82	97	3
	State	30	65	95	5	33	63	95	5	34	62	96	4
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	55	43	98	2	56	43	98	2
Other	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	32	64	96	4	33	64	96	4
Students with Disabilities	Division	5	68	73	27	0	73	73	28	0	85	85	15
	State	7	71	78	22	8	72	79	21	8	73	81	19
Economically Disadvantaged	Division	13	75	89	11	8	83	91	9	13	81	94	6
	State	13	75	88	12	14	75	89	11	16	75	90	10
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	68	91	9	23	67	91	9	24	68	92	8

Geometry High School

All Students	Division	22	65	87	13	19	68	87	13	29	66	95	5
	State	22	65	87	13	23	64	87	13	23	65	88	12
Female	Division	19	68	87	13	14	69	83	17	28	66	95	5
	State	20	66	86	14	22	64	86	14	22	66	87	13
Male	Division	26	62	88	12	22	67	88	12	30	65	96	4
	State	24	65	88	12	25	63	88	12	24	65	89	11
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	67	75	25	7	68	75	25	7	69	76	24
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	67	82	18	15	66	82	18	13	68	81	19
White	Division	21	66	88	13	20	67	87	13	30	66	95	5
	State	26	66	92	8	29	64	92	8	28	65	93	7
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	43	51	95	5	-	-	-	-	46	49	94	6
Students with Disabilities	Division	6	71	76	24	<	<	<	<	0	55	55	45
	State	6	59	65	35	7	59	66	34	6	61	67	33
Economically Disadvantaged	Division	10	74	84	16	19	58	77	23	25	69	94	6
	State	10	67	77	23	11	67	78	22	11	68	79	21
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	61	80	20	21	59	80	20	16	62	79	21
Algebra II													High School
All Students	Division	19	73	92	8	14	80	94	6	17	77	94	6
	State	25	66	90	10	25	66	91	9	24	67	91	9
Female	Division	21	73	94	6	14	78	91	9	16	78	94	6
	State	24	67	91	9	25	67	92	8	24	68	92	8
Male	Division	18	73	91	9	15	82	98	2	19	75	94	6
	State	25	64	90	10	26	64	90	10	24	66	90	10
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	73	83	17	11	73	84	16	10	75	86	14
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	69	86	14	17	69	86	14	17	69	87	13
White	Division	20	72	92	8	14	80	94	6	16	78	94	6
	State	27	65	92	8	28	65	93	7	27	66	93	7
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	44	51	95	5	47	49	96	4	45	50	96	4
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	69	77	23	11	68	79	21	9	68	78	22
Economically Disadvantaged	Division	15	81	96	4	19	74	93	7	14	79	93	7
	State	14	71	84	16	14	71	85	15	13	73	86	14
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	24	65	90	10	-	-	-	-	22	64	86	14
Science (Alternate Assessment)													High School
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	23	84	16	62	26	88	12	60	28	88	12
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	24	85	15	62	27	88	12	62	28	90	10
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	22	83	17	62	25	87	13	60	27	87	13
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	63	21	84	16	62	26	89	11	62	28	90	10
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	23	84	16	62	26	88	12	60	28	88	12
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	66	18	85	15	61	28	89	11	60	27	87	13
Biology													High School
All Students	Division	11	80	91	9	11	79	90	10	13	76	89	11
	State	16	72	88	12	17	71	88	12	18	71	89	11
Female	Division	11	78	89	11	7	84	91	9	14	75	88	12
	State	15	73	87	13	16	73	88	12	16	73	89	11
Male	Division	11	83	95	5	14	75	88	12	13	77	90	10
	State	18	70	88	12	19	69	88	12	20	69	89	11
Black	Division	<	<	<	<	10	90	100	0	<	<	<	<
	State	4	73	77	23	5	73	78	22	5	75	80	20
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	70	77	23	8	70	78	22	8	73	80	20
White	Division	11	80	91	9	11	79	90	10	14	76	90	10
	State	22	72	93	7	23	71	94	6	24	70	94	6
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	66	92	8	28	65	93	7	31	64	94	6
Students with Disabilities	Division	0	77	77	23	10	62	71	29	0	63	63	37
	State	4	60	64	36	4	59	64	36	5	61	66	34
Economically Disadvantaged	Division	4	82	86	14	6	82	88	12	7	77	83	17
	State	5	71	76	24	6	71	77	23	6	74	80	20

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	66	70	30	5	66	72	28	6	70	76	24
Chemistry													High School
All Students	Division	6	90	96	4	5	89	94	6	5	90	94	6
	State	16	76	92	8	15	77	93	7	17	77	93	7
Female	Division	7	90	97	3	3	90	93	7	3	90	93	7
	State	13	78	91	9	13	79	92	8	14	78	93	7
Male	Division	4	91	96	4	9	87	96	4	6	89	95	5
	State	19	73	92	8	18	76	93	7	19	75	94	6
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	79	85	15	5	82	87	13	6	82	88	12
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	8	77	85	15
White	Division	6	91	97	3	5	89	94	6	4	90	95	5
	State	18	76	95	5	18	78	95	5	19	77	96	4
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	66	94	6	26	69	95	5	29	67	95	5
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	67	72	28	6	68	74	26	6	71	77	23
Economically Disadvantaged	Division	0	100	100	0	0	84	84	16	5	88	93	7
	State	6	76	82	18	6	79	85	15	7	80	87	13
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	8	75	83	17
Earth Science													High School
All Students	Division	15	75	90	10	21	69	90	10	21	73	93	7
	State	21	65	86	14	21	66	87	13	21	67	88	12
Female	Division	9	77	86	14	16	72	87	13	17	76	93	7
	State	17	67	84	16	16	70	86	14	17	70	87	13
Male	Division	19	74	93	7	26	67	93	7	24	69	93	7
	State	26	62	88	12	25	63	88	12	25	64	89	11
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	67	74	26	7	69	76	24	7	69	77	23
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	68	78	22	11	68	79	21	10	72	82	18
White	Division	15	76	91	9	22	69	91	9	21	72	93	7
	State	29	63	92	8	28	65	93	7	28	66	94	6
Other	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	68	88	12	22	69	91	9	23	68	91	9
Students with Disabilities	Division	0	65	65	35	3	76	79	21	9	59	68	32
	State	7	56	64	36	7	58	65	35	7	59	66	34
Economically Disadvantaged	Division	9	74	84	16	19	68	87	13	8	82	91	9
	State	9	66	75	25	9	67	76	24	9	69	78	22
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	64	69	31	6	63	69	31	6	66	72	28
History and Social Science (Alternate Assessment)													High School
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	19	88	12	70	20	90	10	68	23	91	9
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	68	21	89	11	72	18	90	10	69	22	91	9
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	18	88	13	69	21	90	10	67	24	91	9
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	72	18	90	10	75	16	91	9	69	23	92	8
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	19	88	12	70	20	90	10	68	23	91	9
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	73	19	92	8	73	19	92	8	68	22	90	10
Virginia and United States History													High School
All Students	Division	47	50	97	3	40	57	96	4	40	57	98	2
	State	40	54	94	6	39	56	95	5	41	54	95	5

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	40	56	96	4	38	59	97	3	35	60	96	4
	State	34	59	93	7	33	62	94	6	35	58	94	6
Male	Division	56	44	99	1	42	55	96	4	45	55	100	0
	State	46	49	95	5	45	51	96	4	47	49	96	4
Black	Division	<	<	<	<	<	<	<	<	40	60	100	0
	State	21	68	89	11	21	69	90	10	22	67	90	10
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	64	91	9	26	66	92	8	27	64	91	9
White	Division	47	50	97	3	39	57	96	4	41	57	98	2
	State	49	48	97	3	47	50	97	3	50	47	97	3
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	47	49	97	3	-	-	-	-	52	45	97	3
Students with Disabilities	Division	21	67	88	13	13	67	80	20	14	81	95	5
	State	18	61	79	21	16	65	81	19	18	63	81	19
Economically Disadvantaged	Division	37	58	95	5	27	67	94	6	29	65	94	6
	State	22	66	88	12	20	69	89	11	23	66	89	11
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	71	87	13	16	71	87	13	18	69	87	13

World History I High School

All Students	Division	40	56	96	4	34	61	95	5	33	63	96	4
	State	36	55	91	9	38	54	93	7	41	52	93	7
Female	Division	31	61	92	8	29	67	96	4	28	65	93	7
	State	31	59	90	10	34	58	92	8	38	56	93	7
Male	Division	48	52	100	0	39	56	95	5	38	61	99	1
	State	41	51	91	9	42	50	93	7	44	49	93	7
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	65	82	18	18	67	85	15	21	65	86	14
Hispanic	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	25	60	85	15	-	-	-	-	29	62	90	10
White	Division	40	56	96	4	35	61	95	5	33	63	96	4
	State	44	50	95	5	47	49	96	4	50	47	96	4
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	56	40	96	4	-	-	-	-	62	36	98	2
Other	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	42	51	93	7	-	-	-	-	51	45	96	4
Students with Disabilities	Division	20	80	100	0	0	80	80	20	0	90	90	10
	State	14	58	72	28	17	61	77	23	18	61	79	21
Economically Disadvantaged	Division	31	66	97	3	24	64	88	12	23	70	93	7
	State	17	64	81	19	19	66	85	15	22	64	87	13
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	60	83	17	26	62	88	12	27	63	89	11

World History II High School

All Students	Division	46	53	99	1	46	52	98	2	45	51	96	4
	State	36	57	92	8	37	57	93	7	36	56	92	8
Female	Division	34	63	98	2	36	63	99	1	33	62	94	6
	State	29	63	91	9	30	62	93	7	30	61	91	9
Male	Division	63	37	100	0	57	41	98	2	59	39	98	2
	State	42	51	94	6	43	51	94	6	42	51	93	7
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	68	86	14	19	68	87	13	17	66	83	17
Hispanic	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	21	63	84	16	-	-	-	-	22	64	86	14
White	Division	47	52	99	1	46	53	98	2	44	52	96	4
	State	42	53	95	5	43	53	96	4	43	52	95	5
Students with Disabilities	Division	<	<	<	<	<	<	<	<	0	82	82	18
	State	17	58	75	25	18	59	77	23	17	56	73	27
Economically Disadvantaged	Division	37	60	97	3	43	57	100	0	38	55	93	7
	State	17	66	83	17	19	66	85	15	18	65	83	17
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	20	63	84	16	-	-	-	-	19	65	84	16

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
World Geography												High School	
All Students	Division	15	66	81	19	19	63	82	18	32	56	88	13
	State	28	56	84	16	29	57	86	14	31	55	86	14
Female	Division	4	72	76	24	18	60	78	22	27	59	86	14
	State	24	59	82	18	24	60	84	16	27	57	85	15
Male	Division	22	63	84	16	19	66	85	15	36	52	89	11
	State	33	54	87	13	34	54	88	12	36	52	88	12
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	60	72	28	13	61	74	26	16	60	75	25
White	Division	13	66	80	20	19	65	84	16	31	56	87	13
	State	36	54	90	10	36	54	91	9	39	52	91	9
Students with Disabilities	Division	0	82	82	18	0	55	55	45	<	<	<	<
	State	9	50	59	41	9	50	59	41	10	50	60	40
Economically Disadvantaged	Division	16	62	78	22	4	73	76	24	20	59	78	22
	State	14	59	73	27	14	61	75	25	16	60	76	24
Virginia Studies												Content Specific	
All Students	Division	41	40	81	19	40	47	87	13	45	41	86	14
	State	39	44	83	17	46	42	88	12	44	43	87	13
Female	Division	37	43	80	20	38	53	91	9	48	35	83	17
	State	36	47	82	18	43	45	88	12	41	45	86	14
Male	Division	45	38	83	17	43	40	83	17	44	46	89	11
	State	41	43	84	16	49	40	89	11	47	41	87	13
Black	Division	50	40	90	10	<	<	<	<	<	<	<	<
	State	24	49	73	27	31	51	82	18	29	50	79	21
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	47	71	29	31	47	78	22	29	48	77	23
White	Division	41	40	81	19	40	47	87	13	45	41	86	14
	State	46	43	88	12	54	38	92	8	51	40	91	9
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	60	34	94	6
Other	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	46	43	90	10	47	42	89	11
Students with Disabilities	Division	7	44	52	48	21	38	58	42	15	50	65	35
	State	20	41	61	39	25	45	70	30	22	44	66	34
Economically Disadvantaged	Division	22	48	70	30	30	52	82	18	34	47	81	19
	State	24	48	71	29	29	50	79	21	28	50	78	22
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	23	47	70	30	-	-	-	-	30	48	78	22
United States History to 1877												Content Specific	
All Students	Division	-	-	-	-	13	45	58	42	12	42	54	46
	State	-	-	-	-	26	49	74	26	26	52	78	22
Female	Division	-	-	-	-	7	45	52	48	12	36	49	51
	State	-	-	-	-	23	49	72	28	23	53	75	25
Male	Division	-	-	-	-	17	46	63	37	12	46	59	41
	State	-	-	-	-	28	48	77	23	29	51	80	20
Black	Division	-	-	-	-	<	<	<	<	0	64	64	36
	State	-	-	-	-	13	46	59	41	14	52	65	35
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	14	47	61	39	15	52	67	33
White	Division	-	-	-	-	13	45	58	42	13	40	53	47
	State	-	-	-	-	31	50	81	19	32	52	83	17
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	23	48	72	28	20	57	77	23
Other	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	28	49	77	23	28	54	82	18
Students with Disabilities	Division	-	-	-	-	7	37	43	57	3	28	31	69
	State	-	-	-	-	14	38	52	48	11	42	53	47
Economically Disadvantaged	Division	-	-	-	-	5	39	43	57	3	39	41	59
	State	-	-	-	-	13	46	59	41	13	51	64	36
Limited English Proficient	Division	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	14	46	60	40	15	50	65	35
Civics and Economics										Content Specific			
All Students	Division	-	-	-	-	-	-	-	-	19	60	80	20
	State	-	-	-	-	-	-	-	-	35	51	86	14
Female	Division	-	-	-	-	-	-	-	-	18	63	81	19
	State	-	-	-	-	-	-	-	-	33	53	86	14
Male	Division	-	-	-	-	-	-	-	-	20	58	78	22
	State	-	-	-	-	-	-	-	-	37	48	85	15
Black	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	19	57	76	24
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	22	54	76	24
White	Division	-	-	-	-	-	-	-	-	19	59	78	22
	State	-	-	-	-	-	-	-	-	42	48	90	10
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	53	40	93	7
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	33	52	85	15
Students with Disabilities	Division	-	-	-	-	-	-	-	-	0	52	52	48
	State	-	-	-	-	-	-	-	-	15	48	63	37
Economically Disadvantaged	Division	-	-	-	-	-	-	-	-	12	56	68	32
	State	-	-	-	-	-	-	-	-	19	56	74	26
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	20	52	72	28

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School Division - Program Completion Information			
Credential type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Diploma	93 / 33.7%	81 / 28.32%	101 / 39%
Certificate of Completion	11 / 3.99%	<	<
GED	<	<	<
GED/ISAEP	22 / 7.97%	<	<
Modified Standard Diploma	<	<	<
Special Diploma	<	<	11 / 4.25%
Standard Diploma	131 / 47.46%	172 / 60.14%	124 / 47.88%

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2007-2008	2008-2009	2009-2010
NOCTI Assessments	Division	0	0	0
	State	2615	3376	4254
State Licensures	Division	9	8	8
	State	918	593	739
Industry Certification	Division	45	40	26
	State	11942	15873	24064
CTE Completers	Division	194	225	187
	State	35020	38334	39668

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School Division - Dropout Information			
Student Subgroup	Count / Percentage		
	2007-2008	2008-2009	2009-2010
All Students	19 / 1.11%	<	*
Female	<	<	*
Male	11 / 1.27%	<	*
Other	<	<	*
Black	<	<	*
Hispanic	<	<	*
White	17 / 1.04%	<	*
Asian	<	<	*
American Indian	<	<	*
Native Hawaiian	-	<	*

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
Division			
All Schools	1	1	1
High Poverty	-	0	0
State			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
Division			
Provisional	6	5	6
Provisional Special Education	1	1	0
State			
Provisional	7	6	5
Provisional Special Education	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
Division			
Bachelor's Degree	64	63	65
Master's Degree	34	35	33
Doctoral Degree	2	1	1
State			
Bachelor's Degree	45	46	46
Master's Degree	53	52	52
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

National Assessment of Educational Progress (NAEP)

The NAEP, also known as The Nation's Report Card, is a national assessment of student achievement that is taken by samples of students representative of each state and of the nation. Tests in reading and mathematics are administered every two years and provide a means of comparing the progress of states in raising student achievement.

2009 NAEP Grade 4 Mathematics

2009 NAEP Grade 4 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	15	43	35	7

2009 NAEP Grade 4 Mathematics Participation Rate	
Students With Disabilities	86
Limited English Proficient	95

2009 NAEP Grade 4 Reading

2009 NAEP Grade 4 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	26	35	29	9

2009 NAEP Grade 4 Reading Participation Rate	
Students With Disabilities	73
Limited English Proficient	86

2009 NAEP Grade 8 Mathematics

2009 NAEP Grade 8 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	24	41	27	8

2009 NAEP Grade 8 Mathematics Participation Rate	
Students With Disabilities	76
Limited English Proficient	88

2009 NAEP Grade 8 Reading

2009 NAEP Grade 8 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	22	46	30	2

2009 NAEP Grade 8 Reading Participation Rate	
Students With Disabilities	76
Limited English Proficient	71