

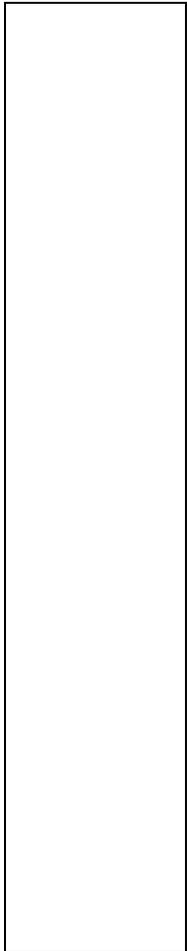
Language Arts (Grade 8)

PCMS/LMS

Time Frame	Unit Titles/Content	SOL Objectives	Implementation Notes-Essential Knowledge, skills & processes To demonstrate mastery, students should be able to:
1 st 9 weeks	<ul style="list-style-type: none"> ◆ Use interviewing techniques to gain information by preparing and asking relevant questions for the interview; making notes of responses; compiling and reporting responses; and evaluating the effectiveness of the interview. ◆ Develop and deliver oral presentations in groups and individually choosing vocabulary and tone appropriate to the audience, topic, and purpose; using appropriate verbal and nonverbal presentation skills; and using grammatically correct language ◆ Write in a variety of forms including narrative, expository, persuasive, and informational using 	<p style="text-align: center;">8.1 (a – d)</p> <p style="text-align: center;">8.2 (b, c, e, g & h)</p> <p style="text-align: center;">8.7 (a-h)</p>	<p>8.1 (a – d) Communication: Speaking, Listening Media Literacy: The student will use interviewing techniques to gain information.</p> <ul style="list-style-type: none"> a. Prepare and ask relevant questions for the interview. b. Make notes of responses c. Compile and accurately report, and publish responses. d. Evaluate the effectiveness of the interview <p>8.2 (b, c, e, g & h) Communication: Speaking, Listening, Media Literacy: The student will develop and deliver oral presentations in groups and individually</p> <ul style="list-style-type: none"> b. Choose vocabulary and tone appropriate to the audience, topic, and purpose. c. Use appropriate verbal and nonverbal presentation skills e. Differentiate between standard English and informal language g. Assume shared responsibility for collaborative work h. Use a variety of strategies to listen actively <p>8.7 (a – d) Writing: The student will write in a variety of forms including narration, exposition, persuasion, and informational.</p> <ul style="list-style-type: none"> a. Identify intended audience

	<p>prewriting strategies to generate and organize ideas; organizing details to elaborate the central idea; revising writing for word choice, sentence variety, and transitions among paragraphs; and using available technology.</p> <p>◆ Edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing using a variety of graphic organizers; using and punctuating correctly varied sentence structures to include conjunctions and transition words; choosing the correct case and number for pronouns in prepositional phrases with compound objects; maintaining consistent verb tense across paragraphs.</p>	<p>8.8 (a-g)</p>	<p>b. Use prewriting strategies to generate and organize ideas c. Distinguish between a thesis statement and a topic sentence d. Organize details to elaborate the central idea and provide unity e. Select specific vocabulary and information for audience and purpose. f. Use interview quotations as evidence. g. Revise writing for clarity of content, word choice, sentence variety, and transitions among paragraphs. h. Use computer technology to plan, draft, revise, edit, and publish work.</p> <p>8.8 (a – g) The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure and paragraphing.</p> <p>a. Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure. b. Use and punctuate correctly varied sentence structures to include conjunctions and transition words c. Choose the correct case and number for pronouns in prepositional phrases with compound objects. d. Maintain consistent verb tense across paragraphs. e. Use comparative and superlative degrees in adverbs and adjectives. f. Use quotation marks with dialogue and direct quotes. g. Use correct spelling for frequently used words.</p>
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	<p>◆ Research: The student will apply knowledge of appropriate reference materials to produce a research product.</p>	<p>8.9 (a-g)</p>	<ul style="list-style-type: none">a. Collect and synthesize information from multiple sources including online, print and mediab. Evaluate the validity and authenticity of textsc. Use technology as a tool to research, organize, evaluate and communicate informationd. Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view or bias.e. Cite primary and secondary sources using Modern Language Association (MLA) or American Psychological Association (APA) style.f. Publish findings and respond to feedback.g. Define the meaning and consequences of plagiarism following ethical and legal guidelines for gathering and using information
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	<p>contrasting the use of the poetic elements of word choice, dialogue, form, rhyme, rhythm, and voice; and comparing and contrasting author’s styles.</p> <p>◆ Read, comprehend, and analyze a variety of informational sources drawing on background knowledge and knowledge of text structure; analyzing the author’s credentials viewpoint, and impact; analyzing the author’s use of text structure and word choice; analyzing details for relevance and accuracy; read and follow instructions to complete an assigned task.</p> <p>◆ Read, comprehend, and analyze a variety of informational sources summarizing and critiquing text; evaluating and synthesizing information to</p>	<p>8.6 (a – d)</p> <p>8.6 (f –l)</p>	<p><i>h. Identify the main idea</i></p> <p><i>i. Summarize text relating supporting details</i></p> <p><i>j. Identify an author’s organizational pattern using textural clues, such as transitional words and phrases</i></p> <p><i>k. Identify cause-effect relationships</i></p> <p><i>l. Use prior and background knowledge as a context for new learning</i></p> <p><i>m. Use reading strategies to monitor comprehension throughout the reading process.</i></p> <p><i>8.6 (a – d)</i> <i>The student will read, comprehend, and analyze a variety of non-fictional texts</i></p> <p><i>a. Draw on background knowledge and knowledge of text structure to understand selections</i></p> <p><i>b. Make inferences and draw conclusions based on explicit and implied information using evidence from text as support</i></p> <p><i>c. Analyze the author’s qualifications, viewpoint, and impact</i></p> <p><i>d. Analyze the author’s use of text structure and word choice</i></p> <p><i>8.6 (f – l)</i> <i>The student will read, comprehend, and analyze a variety of non-fictional texts.</i></p> <p><i>e. Analyze details for relevance and accuracy.</i></p> <p><i>f. Differentiate between fact and opinion.</i></p> <p><i>g. Identify the main idea</i></p> <p><i>h. Summarize the text identifying supporting details</i></p> <p><i>i. Identify an author’s organizational pattern using textural clues, such as transitional words and phrases</i></p> <p><i>j. Identify cause-effect relationships</i></p> <p><i>k. Evaluate, organize and synthesize information for use in written and</i></p>
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	apply in written and oral presentations; drawing conclusions based on explicit and implied information; and making inferences based on explicit and implied information.		<i>oral formats</i> <i>l. Use reading strategies to monitor comprehension throughout the reading process.</i> <i>m. Use reading strategies to monitor comprehension throughout the reading process.</i>
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