

French 1 Pacing Guide

Topics

Standards of Learning

1st Nine Weeks

Greetings; Names; Manners, Dates	F1 1.1,1.3,2.1,2.2,2.3,3.1,3.2,3.3,4.2
Describing People	F1 1,2,3,4
Articles, Adjectives, Negation, Etre	F1 1,2,3,2,3,3,4.1,4.2,5,6
Cultural Readings Based on Target Vocabulary	F1 7,8,9,10,11
Identify and describe schools subjects	F1 1,2,3,5,6,7,8,10
Express Opinions	F1 1,2,3,4
Counting 1-1000	F1 2,3,4,
Describe yourself and others	F1 1,2,3,4,5,6,10,12
Discuss Differences between the U.S. and French Countries	F1 7,8,9,10,11,12
Present tense of –er verbs	F1 1,2,3,4
Using verbs and infinitive construction	F1 2,3,4
Francophone Music	F1 7,8,9,10,11,12
High School in France	F1 7,8,9,10,11,12
French Art and History	F1 7,8,9,10,11,12
Family, Home, Neighborhood, Age	F1 7,8,9,10,11,12
How to Express Possession	F1 1,2,3,4,5,6,9,10,11

Avoir in the Present Tense	F1 1,2,3,4
Possessive Adjectives and miscellaneous adjectives	F1 2,3,4
Café, Restaurant, Eating Utensils, Meals	F1 7,8,9,10,11
Popular Foods and Meals in France	F1 7,8,9,10,11,12
Holiday Traditions	F1 7,8,9,10,11
Present Tense of Aller	F1 1,2,3,4
Conjugation of Irregular Verbs	F1 1,2,3,4
Clothing and Color	F1,2,3,4,5,6,7,8,9,10,11,12
<u>2nd Nine Weeks</u>	
Describing and Comparing	F1 2,3
Airline vocabulary and travel	F1,2,3,4,5
Conjugations of –ir verbs	F1 6,7,8,9,10,11
Describing people and things as a group	F1 1,2,3,4
Irregular plurals (-al)	F1 9
Train vocabulary and travel	F1 3,4,5,6
Conjugation of –re verbs	F1 2,3,4,5,9
Demonstrative adjectives	F1 2,3,4,5,9
Passé Compose with avoir	F1 3,9
Asking questions qui, qu'est-ce que, quoi	F1 1,2,9

Sports in France	F1 6,7,8,9,10,11
Irregular past participles with avoir	F1 1,2,3,4,5,9
Negative expressions other than ne...pas	F1 1,2,3,4,5,9
Passé Compose with etre	F1 1,2,3,4,5,9

Attached are the Virginia State Standards for French which coincide with the numbers listed in the standards of learning column

Person-to-Person Communication

- FI.1 The student will exchange simple spoken and written information in French.
1. Use basic greetings, farewells, and expressions of courtesy both orally and in writing.
 2. Express likes and dislikes, requests, descriptions, and directions.
 3. Ask questions and provide responses about self and other familiar topics, such as family members, personal belongings, school and leisure activities, time, and weather.
- FI.2 The student will demonstrate skills necessary to sustain brief oral and written exchanges in French, using familiar phrases and sentences.
1. Initiate, sustain, and close brief oral and written exchanges with emphasis on the present time.
 2. Use formal and informal forms of address in familiar situations.
 3. Use gestures and simple paraphrasing to convey and comprehend messages.

Listening and Reading for Understanding

- FI.3 The student will understand simple spoken and written French presented through a variety of media and based on familiar topics.
1. Identify main ideas and some details when listening and reading.
 2. Comprehend simple, culturally authentic oral and written materials, such as announcements, messages, and advertisements that use familiar vocabulary and grammatical structures.
 3. Follow simple instructions, such as those about classroom procedures or for using computers and other classroom technology.

- FI.4 The student will use verbal and nonverbal cues to understand simple spoken and written messages in French.
1. Differentiate among statements, questions, and exclamations.
 2. Use basic gestures, body language, and intonation to clarify the message.

Oral and Written Presentation

- FI.5 The student will present information orally and in writing in French, using a variety of familiar vocabulary, phrases, and structural patterns.
1. Present information gathered from informal conversations, class presentations, interviews, readings, and/or a variety of media sources.
 2. Describe basic information about such topics as self, family members and others, events, interests, school, recreational activities, and personal belongings with emphasis on control of the present tense.
 3. Demonstrate increasing attention to accurate intonation and pronunciation, especially when presenting prepared material orally.
 4. Demonstrate increasing attention to accurate word order, punctuation, accents and other diacritical marks, and spelling when writing.
- FI.6 The student will present rehearsed material in French, including brief narratives, monologues, dialogues, poetry, and/or songs.
1. Use appropriate verbal and nonverbal techniques, such as voice inflection, gestures, and facial expressions.
 2. Communicate ideas in an organized manner, using appropriate visual and/or technological support.

Cultural Perspectives, Practices, and Products

- FI.7 The student will develop an awareness of perspectives, practices, and products of francophone cultures.
1. Identify some viewpoints of francophone cultures, such as those relating to time, education, transportation, and the roles of family members.
 2. Identify some customs and traditions of francophone cultures, such as greetings, celebrations, holiday practices, and forms of address that demonstrate politeness.
 3. Identify some important historical and contemporary individuals associated with significant events from francophone cultures.
 4. Identify some products of francophone cultures, such as natural and manufactured items, creative and fine arts, forms of recreation and pastimes, dwellings, language, and symbols.
- FI.8 The student will recognize that perspectives, practices, and products of francophone cultures are interrelated.
1. Recognize that the viewpoints, customs and traditions, and products of French speakers shape francophone cultures.

2. Identify major cities and geographical features in francophone countries and the reasons they are significant in the cultures of those countries.

Making Connections through Language

- FI.9 The student will connect information about the French language and francophone culture(s) with concepts studied in other subject areas.
1. Give examples of the use of French vocabulary, phrases, proverbs, and symbols in other subject areas.
 2. Relate content from other subject areas to topics discussed in French class, such as current events from francophone countries or the influence of French-speaking explorers and settlers on various regions of the United States.

Cultural and Linguistic Comparisons

- FI.10 The student will demonstrate understanding of the significance of culture through comparisons between francophone cultures and the cultures of the United States.
1. Compare patterns of behavior and interaction found in the United States with those of francophone societies.
 2. Demonstrate an awareness that social practices and personal interactions differ among cultures.
 3. Demonstrate an awareness of unique elements of the student's own culture.
- FI.11 The student will compare basic elements of the French language to those of the English language.
1. Recognize cognates, genders, level-appropriate idioms, and differences in sound systems and writing systems.
 2. Recognize basic sound distinctions and intonation patterns and their effect on the communication of meaning.

Communication across Communities

- FI.12 The student will explore situations in which to apply French language skills and cultural knowledge beyond the classroom setting for recreational, educational, and occupational purposes.
1. Present examples of the French language and the cultures of francophone countries evident in and through media, entertainment, and technology.
 2. Use resources, such as individuals and organizations in the community or accessible through the Internet, to gain information about the francophone world