

Page County Schools Curriculum Pacing Guide

Music: Kindergarten

2011-2012

Time Frame	Unit /SOLs	SOL#	Core Correlation	Resources	Assessments
First Semester	The student will sing songs and play instruments.	K.1	Eng. K.1,2,3,4 Science K.2,10 Soc. Sci. K.2,4,5 En. K1.2.7.8	Various	Oral Questions Teacher Observation
	The student will respond to music with movement.	K. 4	Soc.Sci. K.1,2,5 K.1,2,3,4		
	The student will demonstrate the difference between singing voice and speaking voice.	K.5	Math K.5 Eng. K.1		
	The student will demonstrate steady beat. The student will distinguish between tone colors.	K.6 K.10	MathK.12,19,20 Science K.4 Soc. Sci. K.7		
	The student will exhibit respect for self and others in a musical setting.	K.11			
Second Semester	The student will perform rhythm patterns that include sounds and silence.	K.2	Eng. K.1 Math K.3.,7,16	Various	Oral Questions Teacher Observation
	The student will sing, play, or move at the appropriate time following a vocal instrumental introduction.	K.3	Eng. K1,2,3,7,8,11		
	The student will employ creativity in a variety of music experiences.	K.7	Eng. K.1 Science K.2,9		
	The student will recognize and demonstrate expressive qualities of music.	K.8	Math K.1,19,20		
	The student will identify classroom instruments by sight and sound.	K.9			
	The student will demonstrate an understanding of the relationship between music and other disciplines.	K.12			