

# Page County Schools Curriculum Pacing Guide

## Music: Third Grade

2011-2012

Time Frame	Unit /SOLs	SOL#	Core Correlation	Resources	Assessments
<b>First and Second Semester</b>	The student will sing in tune with a clear tone quality.	3.1	Eng. 3.1,2,3,4,5,10	Various	Oral Questions Teacher Observation
	The student will respond to music with movement.	3.3	Eng. 3.3 Soc. Sci. 3.1,2,3		
	The student will notate and perform melody and rhythm patterns from the treble staff using traditional notation.	3.2	Math 3.3,4		
	The student will identify ABA form.	3.7	Eng.3.1,2,5		
	The student will identify four orchestral families by sight and sound.	3.10	Eng. 3.1,2,5 Science 3.2,3		
	The student will identify and perform sets of beats that are grouped in twos and threes using descriptive terminology to identify which beats are strong and which beats are weak.	3.5	Eng. 3.1,2		
	The student will employ creativity in a variety of music experiences.	3.6	Eng. 3.1,2 Sci. 3.1		
	The student will demonstrate an understanding of the relationship between music and other disciplines.	3.13	Soc. Sci. 3.12		
	The student will perform I and V7 chords to accompany a two-chord melody using classroom instruments.	3.4			
	The student will recognize music symbols within a composition and use music terminology to explain their function.	3.8	Eng. 3.1,2,5		
	The student will explore the music of world cultures through song, dance and movement.	3.9	Eng. 3.6 Soc.Sci.		
	The student will demonstrate the melodic shape of a musical phrase using music terminology to describe how pitch levels may move upward, downward, or stay the same.	3.11	3.1,2,3,4,6,7,10,12		
The student will exhibit respect for self and others in a music setting.	3.12				