

Page County Schools

Curriculum Pacing Guide

Course: PE
Grade Level: 2

Nine Weeks	Content and Essential Questions	Skills	Suggested Assessments
1 st	Skilled Movement PE 2.1 a	The student will continue to demonstrate correct critical elements (small, isolated parts of the whole skill or movement) or locomotors, non-locomotor, and manipulative skills. a) Demonstrate individually and with a partner the manipulative skills of throwing, catching, kicking, striking, volleying, and dribbling.	Teacher Observation
	Movement Principles and Concepts PE 2.2 a	The student will apply the basic movement concepts to change performance of locomotor, nonlocomotor, and manipulative skills. a) Use the concept of relationships in (over, under, around, in front of, behind, and through) in dynamic movement situations.	Participation Teacher Observation
	Personal Fitness PE 2.3	Identify and participate in physical activities that promote aerobic capacity, muscular strength, endurance and flexibility.	Question-Answer Discussions
	Responsible Behaviors PE 2.4	The student will exhibit, in physical active settings, cooperative, respectful and safe behaviors.	Teacher Observation
	Physically Active Lifestyle PE 2.5	The Student will Identify opportunities to participate in regular physical activities outside of school.	Follow-up Activities Discussions

Nine Weeks	Content and Essential Questions	Skills	Suggested Assessments
2 nd	Skilled Movement PE 2.1 a, c	The Student will continue to demonstrate critical elements (small, isolated parts of the whole skill or movement) or locomotor, non-locomotor, and manipulative skills. a) Demonstrate individually and with a partner the manipulative skill of throwing, catching, kicking, striking, volleying, and dribbling. c) Demonstrate moving to a rhythm by combining locomotor and non-locomotor skills.	Teacher Observation
	Movement Principles and Concepts PE 2.2 a, b	The student will apply the basic movement concepts to change performance of locomotor, nonlocomotor, and manipulative skills. a) Use the concept of relationships in (over, under, around, in front of, behind, and through) in dynamic movement situations b) Use the concepts of spatial awareness (e.g. location, direction, levels, and effort (time, force, flow) in static and dynamic movement situations.	Participation Teacher Observation
	Personal Fitness PE 2.3	Identify and participate in physical activities that promote aerobic capacity, muscular strength, endurance and flexibility.	Question-Answer Discussions
	Responsible Behaviors PE 2.4	The Student will exhibit, in physical activity settings, cooperative, respectful and safe behaviors.	Teacher Observation
	Physically Active Lifestyle PE 2.5	The Student will identify opportunities to participate in regular physical activities outside of school	Follow-up Activities Discussions
3 rd			

Nine Weeks	Content and Essential Questions	Skills	Suggested Assessments
	Skilled Movement PE 2.1 a, b	The student will continue to demonstrate correct critical elements (small, isolated parts of the whole skill or movement) or locomotor, non-locomotor, and manipulative skills. a) Demonstrate individually and with a partner the manipulative skills of throwing, catching, kicking, striking, volleying, and dribbling. b) Demonstrate educational gymnastic sequences, including balance, roll, transfer of weight, and flight. c)	Teacher Observation Follow-Up Activities
	Movement Principles and Concepts PE 2.2 a, b	The student will apply the basic movement concepts to change performance of locomotor, nonlocomotor, and manipulative skills. a) Use the concept of relationships in (over, under, around, in front of, behind, and through) in dynamic movement situations. b) Use the concepts of spatial awareness (e.g. location, directions, levels) and effort (time, force, flow) in static and dynamic movement situations.	Participation Teacher Observation
	Personal Fitness PE 2.3	Identify and participate in physical activities that promote aerobic capacity, muscular strength, endurance and flexibility.	Question-Answer Discussions
	Responsible Behaviors PE 2.4	The Student will exhibit, in physical activity settings, cooperative, respectful and safe behaviors.	Teacher Observation
	Physically Active Lifestyle PE 2.5	The Student will identify opportunities to participate in regular physical activities outside of school.	Follow-up Activities Discussions
4th			

Nine Weeks	Content and Essential Questions	Skills	Suggested Assessments
	Skilled Movement PE 2.1 a	The student will continue to demonstrate correct critical elements (small, isolated parts of the whole skill or movement) or locomotors, non-locomotor, and manipulative skills. a) Demonstrate individually and with a partner the manipulative skills of throwing, catching, kicking, striking, volleying, and dribbling.	Teacher Observation Follow-Up Activities
	Movement Principles and Concepts PE 2.2 b	The student will apply the basic movement concepts to change performance of locomotor, nonlocomotor, and manipulative skills. b) Use the concepts of spatial awareness (e.g. location, directions, levels) and effort (time, force, flow) in static and dynamic movement situations.	Participation Teacher Observation
	Personal Fitness PE 2.3	Identify and participate in physical activities that promote aerobic capacity, muscular strength, endurance and flexibility.	Question-Answer Discussions
	Responsible Behaviors PE 2.4	<ul style="list-style-type: none"> The Student will exhibit, in physical activity settings, cooperative, respectful and safe behaviors. 	Teacher Observation
	Physically Active Lifestyle PE 2.5	<ul style="list-style-type: none"> The Student will identify opportunities to participate in regular physical activities outside of school. 	Follow-up Activities Discussions