

Page County Schools Curriculum Pacing Guide

Music: Second Grade

2011-2012

Time Frame	Unit /SOLs	SOL#	Core Correlation	Resources	Assessments
First Semester	The student will sing songs and play instruments.	2.1	Eng. 2.1,2,3,4,5,6,7,8	Various	Oral Questions Teacher Observation
	The student will respond to music with movement.	2.3	Eng. 2.3 Soc. Sci. 2.1,2,3		
	The student will read lyrics containing more than one verse and including words divided into syllables.	2.4			
	The student will recognize form in music.	2.6	Science 2.1		
	The student will exhibit respect for the contributions of self and others in a musical setting.	2.10	Soc. Sci. 2.9		
	The student will recognize sudden and gradual changes in expressive qualities of music.	2.7	Math 2.2		
	The student will demonstrate an understanding of the relationship between music and other disciplines.	2.11			
Second Semester	The student will perform and notate rhythm patterns using traditional notation.	2.2	Math 2.4,5,9,10	Various	Oral Questions Teacher Observation
	The student will employ creativity in a variety of music experiences.	2.5	Soc. Sci. 2.1,2,3,9		
	The student will identify selected orchestral and folk instruments by sight and sound.	2.8	Eng. 2.2,4 Soc. Sci. 2.1,2,3		
	The student will melodic patterns that move upward, downward, or remain the same.	2.9	Eng. 2.1,3		

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	The student will identify pitched and non-pitched classroom instruments by sight and sound.	1.9 1.12			
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