

# Page County Schools Curriculum Pacing Guide

## Music: First Grade

2011-2012

Time Frame	Unit /SOLs	SOL#	Core Correlation	Resources	Assessments
<b>First Semester</b>	The student will sing songs and play instruments.	1.1	Science 1.1,2	Various	Oral Questions Teacher Observation
	The student will respond to music with movement.	1.3	Soc.Sci. 1.1,2,3,4,7		
	The student will distinguish melodic rhythm and steady beat by sight and sound.	1.5	English 1.1,2 Math 1.3		
	The student will recognized and describe sudden changes in expressive qualities of music.	1.7	Science 2.1		
	The student will exhibit respect for self and others in a musical setting.	1.11	Soc. Sci. 1.13		
	The student will distinguish between accompanied and unaccompanied vocal music.	1.10	Eng. 1.1,11		
<b>Second Semester</b>	The student will perform rhythm patterns	1.2		Various	Oral Questions Teacher Observation
	The student will employ creativity in a variety of music experiences.	1.4	Eng. 1.1,11		
	The student will recognize when music changes from one section to a contrasting section.	1.6	Eng. 1.1 Science 1.1		
	The student will identify high pitches and low pitches.	1.8	Eng. 1.1 Science 1.1		
	The student will identify pitched and non-pitched classroom instruments by sight and sound.	1.9	Eng. 1.1 Math 1.20 Science 1.1,2,8		
	The student will demonstrate an understanding of the relationship between music and other disciplines.	1.12			