## First Grade Quarterly Overview Sheet

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1 <sup>st</sup> Quarter	2 <sup>nd</sup> Quarter	3 <sup>rd</sup> Quarter	4 <sup>th</sup> Quarter
Unit: Number and Number Sense Focus: Place Value 1.1a The student will count from 0 to 100 and	Unit: Number and Number Sense Focus: Place Value and Fraction Concepts 1.2 The student will count forward by	Unit: Number and Number Sense Focus: Place Value and Fraction Concepts 1.1 a,b The student will count from 0 to 100	Unit: Computation and Estimation Focus: Whole number operations 1.5 The student will recall basic addition facts
write the corresponding numerals. (Mastery of 0 to 20)	ones, fives, and tens to 100.  Unit: Computation and Estimation	and write the corresponding numerals. (Mastery of 0 to 100), and group a collection of up to 100 objects into tens and ones and write the	with sums to 18 or less and the corresponding subtraction facts. (Mastery of sums to 18)
Unit: Computation and Estimation Focus: Whole number operations 1.5 The student will recall basic addition facts with sums to 18 or less and the corresponding subtraction facts. (Mastery of sums to 5)	Focus: Whole Number Operations 1.5 The student will recall basic addition facts with sums to 18 or less with the corresponding subtraction facts. (Mastery of sums to 10)	corresponding numeral to develop an understanding of place value.  1.2 The student will count forward by twos to 100 and backward by ones from 30.	1.6 The student will create and solve one-step story and picture problems using basic addition facts with sums to 18 or less and the corresponding subtraction facts.  (Mastery of sums to 18)
1.6 The student will create and solve one-step story and picture problems using basic addition facts with sums to 18 or less and the corresponding subtraction facts.  (Mastery of sums to 5)	1.6 The student will create and solve one-step story and picture problems using basic addition facts with sums to 18 or less and the corresponding subtraction facts.  (Mastery of sums to 10)	1.3 The student will identify the parts of a set and/or region that represent fractions for halves, thirds, and fourths and write the fractions.	Unit: Measurement Focus: Money, Time, Nonstandard Measurements 1.7 a-b The student will identify the number of pennies equivalent to a nickel, a dime, and a
Unit: Patterns, Functions, and Algebra Focus: Patterning 1.16 The student will sort and classify concrete objects according to one or more attributes,	Unit: Geometry Focus: Characteristics of Plane Figures 1.12 The student will identify and trace, describe, and sort plane geometric figures (triangle, square, rectangle, and circle)	Unit: Computation and Estimation Focus: Reasonable Magnitude and Whole Number Operations 1.4 a-b The student, given a familiar problem situation involving magnitude, will select from	quarter and determine the value of a collection of pennies, nickels, and dimes whose total value is 100 cents or less.  1.8 The student will tell time to the half-hour.
including color, size, shape, and thickness.  1.17 The student will recognize, describe,	according to number of sides, vertices, and right angles.	three given quantities: a one-digit numeral, a two-digit numeral, and a three-digit numeral (e.g., 5, 50, 500); and explain the	using analog and digital clocks.  1.9 The student will use nonstandard units to
extend, and create a wide variety of growing and repeating patterns. (Continue throughout the year.)	1.13 The student will construct, model, and describe objects in the environment as geometric shapes (triangle, rectangle, square, and circle) and explain the reasonableness of each choice.	reasonableness of the choice.  1.5 The student will recall basic addition facts with sums to 18 or less and the corresponding subtraction facts. (Mastery of sums to 14)	measure length, weight/mass, and volume.  1.10 a-b The student will compare, using the concepts of more, less and equivalent: the volumes of two given containers; and the
	Unit: Probability and Statistics Focus: Data Collection and Interpretation	1.6 The student will create and solve one-step story and picture problems using basic addition facts with sums to 18 or less and the	weight/mass of two objects, using a balance scale.  Unit: Measurement
	1.14 The student will investigate, identify, and describe various forms of data collection (e.g., recording daily temperature, lunch count, attendance, favorite ice cream), using tables, picture graphs, and chicat graphs.	corresponding subtraction facts. (Mastery of sums to 14)  Unit: Probability and Statistics	Focus: Nonstandard Measurement 1.11 The student will use calendar language appropriately (e.g., names of the months, today, yesterday, next week, last week). (Introduce
	picture graphs, and object graphs.	Focus: Data Collection and Interpretation 1.15 The student will interpret information displayed in a picture or object graph, using the	and continue all year.)  Unit: Patterns, Functions, and Algebra
		vocabulary more, less, fewer, greater than, less than, and equal to.	Focus: Equivalence 1.18The student will demonstrate an understanding of equality through the use of the equal sign.

