

Teen Living II Pacing Guide

Time Frame	SOL Objective	Essential Understandings/Questions	Essential Knowledge/Skills
1 st 9 wks	8263.022-025	Addressing Elements of Student Life	<ul style="list-style-type: none"> -Identify the purposes and goals of the student organization. -Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult. -Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects. -Identify Internet safety issues and procedures for complying with acceptable use standards.
	8263.026-028	Understanding Human Development	<ul style="list-style-type: none"> -Describe the developmental characteristics of early adolescence. -Distinguish factors and conditions that influence individual and family development. -Describe factors that influence the development of self-esteem, self-concept, and personality.
	8263.036-038	Exploring Family Relationships	<ul style="list-style-type: none"> -Define family. -Describe how responsibilities may be shared within a family. -Apply strategies to strengthen families.
	8263.030-035	Demonstrating Interpersonal Relationships	<p>Demonstrate examples of caring, respectful, and responsible behaviors.</p> <ul style="list-style-type: none"> -Identify characteristics of positive relationships among people of all ages, abilities, genders, and cultures. -Create strategies for handling peer pressure. -Use communication skills that express feelings, needs, and ideas. -Interpret consequences of positive and negative behaviors in communication.

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2 nd 9 wks.	8263.030-035	Cont.	-Describe goal setting for individuals and families.
	8263.054-057	Using Consumer and Family Resources	<ul style="list-style-type: none"> -Compare/Contrast forms and techniques of advertising. -Analyze personal saving and spending habits. -Identify consumer rights and resources. -Explain consumer responsibilities.
	8263.051-053	Cont.	<ul style="list-style-type: none"> -Apply steps in the problem-solving/decision-making model. -Apply the management process in a project. -Manage personal resources.
	8263.039-042	Maintaining Living Environments (Personal Environments)	<ul style="list-style-type: none"> -Demonstrate ways to conserve natural resources within the family. -Maintain a clean and safe environment. -Organize personal space -Examine global concerns related to the family.
	8263.043-050	Demonstrating Nutrition and Wellness	<ul style="list-style-type: none"> -Demonstrate nutrition and wellness practices that enhance well-being. -Demonstrate food safety. -Demonstrate kitchen safety. -Identify terms and equipment used in food preparation. -Perform sequential steps in all aspects of food preparation. -Prepare nutritious food. -Explain personal safety practices. -Explain the importance of health and fitness as related to personal wellness.
8263.029	Understanding Human Development	<ul style="list-style-type: none"> -Demonstrate etiquette. 	

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3 rd 9 wks.	8263.058-061	Developing Textile, Fashion, and Apparel Concepts	<ul style="list-style-type: none"> -Demonstrate clothing repair and maintenance techniques. -Describe factors affecting clothing choices. -Create a sewing project (e.g., machine stitched). -Construct a textile project to serve a family need.
	8263.062-065	Developing Education and Early Childhood Concepts	<ul style="list-style-type: none"> -Describe responsible behaviors in caring for children. -Identify developmentally-appropriate and nutritious snacks for children. -Demonstrate storytelling techniques. -Identify the stages of early childhood development.
4 th 9 wks.	8263.066-072	Exploring Career, Community, and Family Connections	<ul style="list-style-type: none"> -List management strategies for balancing work, family, and school roles. -Identify ways to be a responsible citizen at home and at school. -Explain interests, skills, and expectations about work. -Investigate jobs that lead to FACS careers, using a variety of information sources. -Describe characteristics of successful workers at school and on the job. -Explore FACS career clusters and pathways. -Explore entrepreneurship opportunities for adolescents.
	8263.001-007	Demonstrating Workplace Readiness Skills: Personal Qualities and People Skills	<ul style="list-style-type: none"> -Demonstrate positive work ethic. -Demonstrate integrity. -Demonstrate teamwork skills. -Demonstrate self-representation skills. -Demonstrate diversity awareness. -Demonstrate conflict-resolution skills. -Demonstrate creativity and resourcefulness.

