

Exploratory I 6th grade Pacing Guide

Time Frame	SOL Objective	Essential Understandings/Questions	Essential Knowledge/Skills
1 st nine weeks	8208.022-025	Addressing Elements of Student Life	<ul style="list-style-type: none"> -Identify the purposes and goals of the student organization. -Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult. -Demonstrate leadership skills through participation in student organization activities, such as meeting, programs, and projects. -identify Internet safety issues and procedure for complying with acceptable use standards.
	8208.026-031	Exploring Human Development	<ul style="list-style-type: none"> -Explain the major components of character development. -Set a personal goal. -Identify influences on individual development. -Describe responsibilities for personal safety. -Manage transition in the school environment. -Perform a task by completing the steps in a sequence.
	8208.032-035	Understanding Positive Interpersonal Relationships	<ul style="list-style-type: none"> -Identify positive communication techniques to express individual feelings, needs, and ideas. -Identify ways of getting along with others. -Identify positive ways to resolve disagreements. -Compare and contrast the contributions of different cultures to society.

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<p>2nd nine weeks</p>	<p>continued</p> <p>8208.036-038</p> <p>8208.042-053</p>	<p>Examining the Individual's Role in the Family</p> <p>Understanding Nutrition and Wellness</p>	<ul style="list-style-type: none"> -Describe the student's roles and responsibilities within his or her family. -Explain ways an individual can strength the family unit. -Use the problem-solving/decision-making model to address individual issues within the family. -Explain the relationship between food and nutrition. -Describe common food allergies and special diets. -Describe ways to keep the food environment sanitary. -Describe how to keep food safe. -Identify information found on food labels. -Prepare simple, nutritious foods. -Demonstrate basic kitchen safety practices. -Practice table manners. -Identify responsibilities for personal grooming and hygiene. -Demonstrate physical activities for personal wellness. -Explain the importance of sleep. -Explore ways to manage individual stress.
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3 rd nine weeks	8208.054-058	Examining Consumer and Family Resources	<ul style="list-style-type: none"> -Identify personal resources. -Explain the correlation between education/skills and income. -Identify strategies for earning and saving money. -Explain the importance of consumer safety. -Demonstrate comparison shopping techniques useful in life-long decision making.
	8208.059-064	Exploring Textiles, Fashion, and Apparel Concepts	<ul style="list-style-type: none"> -Identify the steps in clothing maintenance. -Identify basic textile tools and the safe use of each. -Demonstrate simple clothing repair. -Identify parts of the sewing machine and their functions. -Create a sewing project (e.g., machine stitched) -Construct a simple textile project.
4 th nine weeks	8208.065-066	Exploring Education and Early Childhood Concepts	<ul style="list-style-type: none"> -Describe the responsibilities involved with care of younger children. -Prepare snack appropriate for young children.
	8208.067-068	Identifying Career Connections	<ul style="list-style-type: none"> -Assess interests and skills as related to school and career choices. -Identify FACS-related career clusters.
	8208.069-070	Developing Leadership Skills	<ul style="list-style-type: none"> -Use the FCCLA planning process in course activities. -Cooperate with others to achieve goals.
	8208.039-041	Developing Responsibility for Living Environments (Personal Environments)	<ul style="list-style-type: none"> -Identify ways to maintain a clean environment. -Demonstrate ways an individual can conserve natural resources. -Examine global concerns related to the individual.

