



Page County Public Schools Facts at a Glance

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2011 UPDATE ON GRANTS

Page County Schools received two continuation grants from the Math/Science Partnership that invited institutions of higher learning to work collaboratively with one or more school divisions to develop research-based approaches to an area of professional development in math.

University of Virginia – Responding to Virginia's College and Career Readiness Initiative in Mathematics. This grant provides teachers in grades 9-12 the opportunity to become knowledgeable about the VDOE Mathematics College and Career-Readiness Performance Expectations improving skills to facilitate learning through project-based learning.

University of Virginia – 21st Century Teaching Leads to 21st Century Learning. This grant provides algebra teachers the opportunity to develop a functions-based vision of Algebra that will enable them to interpret and use the 2009 Virginia SOLs for Mathematics.

U.S. Department of Education – awarded a 3 year Teaching American History grant. Page County Schools is part of a consortium which provides K-12 grade teachers professional development to increase teacher's knowledge and understanding of American history as well as student performance in American history courses.

Virginia Department of Education continued their funding for the Learn & Serve Grant to Luray High and Middle Schools. The \$25,000 award will allow students and teachers to work with local professional and volunteer conservationists to implement Best Management Practices in the community. The goal is to focus on the water quality of the Chesapeake Bay watershed and the wind energy in Page County.

Virginia Foundation for Healthy Youth continued their third year of funding for the tobacco prevention program known as All Stars, for 6th, 7th and 8th graders at Luray and Page County Middle Schools. The \$28,559 award provides funds to purchase a research-based curriculum, offers training for teachers, and provides student materials.

Page County's GED Program was named "Most Improved in the Commonwealth" for 2009-2010

PCPS received \$80,598 in competitive federal and state grant funds to support adult education for 2011-2012. We estimate that we will serve over 100 students with these funds in the areas of GED preparation and testing, basic literacy, and English for speakers of other languages. In addition, The adult education program added two instructional sites (for a total of 5) in 2010-2011.

2011-2012 Enrollment

Preschool— 12	3,674
Preschool	148
Grades K—12	3526
Grades K—5	1,638
Grades 6—8	801
Grades 9—12	1,087

2011-2012 Student Membership

Minority	6.0%
Special Education	11.8%
Free and Reduced Lunch	53.9%
ESL	1.2%

2010-11 Cost Per Pupil

Page County	\$ 10,118
State Average	\$ 11,316

2010-2011 SOL Results

English	83.80% pass rate
Mathematics	85.40% pass rate
Science	91.17% pass rate
History	82.94% pass rate
Writing	81.13% pass rate

Attendance Rate

2010-11	94.3%
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2011 Graduation/Credentials

Graduation/Completion rate	97.7%
(ranked 12th in VA)	

Standard Diplomas	167
Advanced Diplomas	125
2 year college attendees	97
4 year college attendees	60
Post Secondary Education	64%

2010-2011 Page Co. Technical Ctr. Credentials Awarded

Automotive Technology	50
Cosmetology State Board	11
Electricity NCCT	19
Health Assistant NACES	22
Criminal Justice NOCTI	4
Practical Nursing LPN	9
CTE Completers	248

PAGE COUNTY SCHOOLS POSITIVES

The Shenandoah Elementary Watch D.O.G.S. program is a nationally recognized program that introduces father figures into the school environment. There are currently many active volunteers. The volunteers follow a schedule during the day that brings them in contact with children from each grade level from Pre-K to 5th grade. Our volunteers read to children, listen to children read, help with school projects, call out spelling words, open milk cartons and ketchup packets, and listen to children talk about their ball games and favorite movies.

The Luray Middle School CSI Program (Community, Skills, and Invigorating) is offered twice daily to students for 15 minutes at a time. A designated faculty advisor plans activities for small groups of students that are designed to foster academic/personal growth and responsibility. Activities include partnering with those from an advanced age facility, discussing weekend happenings, and engaging in tasks that build both self confidence and an understanding of others. For example, two CSI groups joined together with the Hidden Springs Assisted Living Center to "Bridge the Gap" between the young and old. Activities included writing letters to each other and various crafts projects.

The Springfield Elementary School Garden Project is designed to allow students to experience hands on learning and utilize knowledge of the environment and earth science in order to positively affect their school and community. Each of the grades levels experience planting, watering, and caring for their sections of the garden project and benefits of sustainable agriculture. Students grow numerous vegetables and other plants which have and continue to be harvested and utilized in the school cafeteria, sold at the local farmers' market, used for school science experiments, etc.

The Second Semester Transition, or SST, provides Page County Middle School students with the opportunity to earn high school credits while still in middle school. SST is designed for students whose birthdays make them older than their middle school peers and/or who have been held back in the past. The goal of the program is to increase the graduation rate for these students. Last year, eighteen eighth graders earned a total of 31 high school credits towards graduation at PCHS. In 2012, we are poised to offer SST again to sixteen 8th graders during the spring semester.

Page County Technical Center had an amazing 2010-11 school year in which many "firsts" were celebrated. The first ever graduation at the Technical Center saw 104 students complete their program with over 100 credentials earned. Another groundbreaking moments was with the electricity students learning about renewable energy. This project entailed installing 18 photo voltaic panels on the roof of the technical center. Since the installation of these SOLAR panels, students have been tracking data on energy consumption and savings.